

A YEAR OF FIRSTS

ANNUAL REPORT 2018-19



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POINTS OF PRIDE: A YEAR OF FIRSTS

- **Northshore School District served over 1,500 meals to District families** during the February snow storm – all part of its Northshore Eats Program.
- **The District recognized 68 Northshore students who exemplify humanitarianism** through the District's inaugural C.P. and Dorothy Johnson Humanitarian Award. The award was established in honor of two educators who dedicated their lives to improving the lives of all children in our community.
- **Northshore School District held a dedication ceremony** for the newly installed Veterans Memorial at Pop Keeney Stadium in honor of all Northshore alumni who lost their lives while serving in the performance of their duty in the United States military.
- **North Creek High School graduated its first class.** On June 17, 323 seniors received their diplomas after becoming part of the District's newest learning community.
- **Northshore Family Partnerships launched** at Bear Creek Elementary School and served 95 students grades K-5 in its first year.
- **Northshore officially launched a swim safety program** in partnership with the Northshore YMCA. In its first year, the program served grade four students across six schools.

MESSAGE FROM THE SUPERINTENDENT

Dear Northshore Community,

As many of you know, I visit every school in our District during the school year. With each visit, the building is buzzing with educators and students going about the important business of making sure every student is prepared for the next challenge, the next lesson, the next experiment, recess, an art showing, a team project, or to appropriately handle a social situation. Ultimately, our students are getting prepared for an amazing life in a world yet to be imagined.

This summer, I traveled to several schools on Community Serve Day where more than 2,600 volunteers of all ages turned out to ready our buildings for the new school year. In addition to lending a hand with weeding and cleanup, I found myself stealing moments to reflect back on the 2018-19 school year. Wow! What a year we had – the addition of hundreds of students, a number of new programs, healthier food options, and honors in the arts, academics, athletics, and CTE programs. That's just to name a few. It was an exciting year with a number of "firsts" across the District. As I took time to reflect, I realized all of these contributions – large or small – were part of meaningful successes for our students and our District.

As you review the Annual Report, I hope you will take a moment to reflect back on the past school year and know that we are a better community because we are all in this together, working hard for our students. In addition, you will note in the included Community newsletter that exciting work is taking place in and out of the classroom, and we are making great progress on projects that you approved in the 2018 bond and levy election.

I am proud to be part of a District community that cares so deeply about the success of every student.

Thank you for your partnership and support,

Dr. Michelle Reid
Superintendent



2018-19

DISTRICT QUICK STATS

23,577 STUDENTS 

94 LANGUAGES SPOKEN 



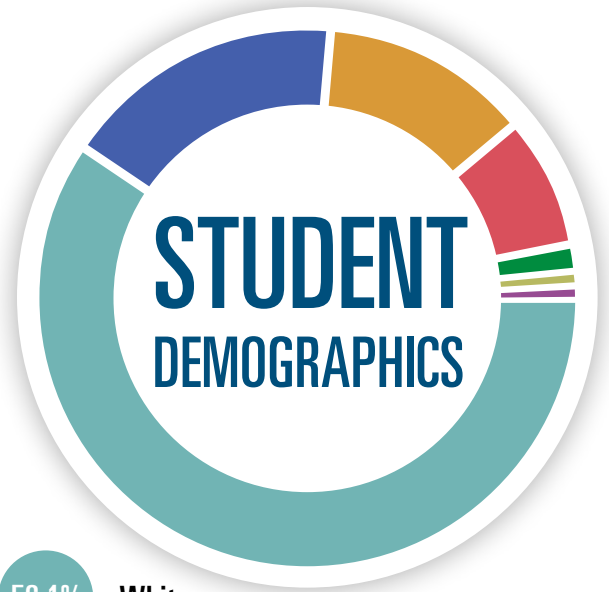
14.8%
free or reduced-price meals



14.0%
enrolled in Special Education



88.5%
had fewer than two absences per month, on average



56.1% White

20.3% Asian

12.4% Hispanic/Latino

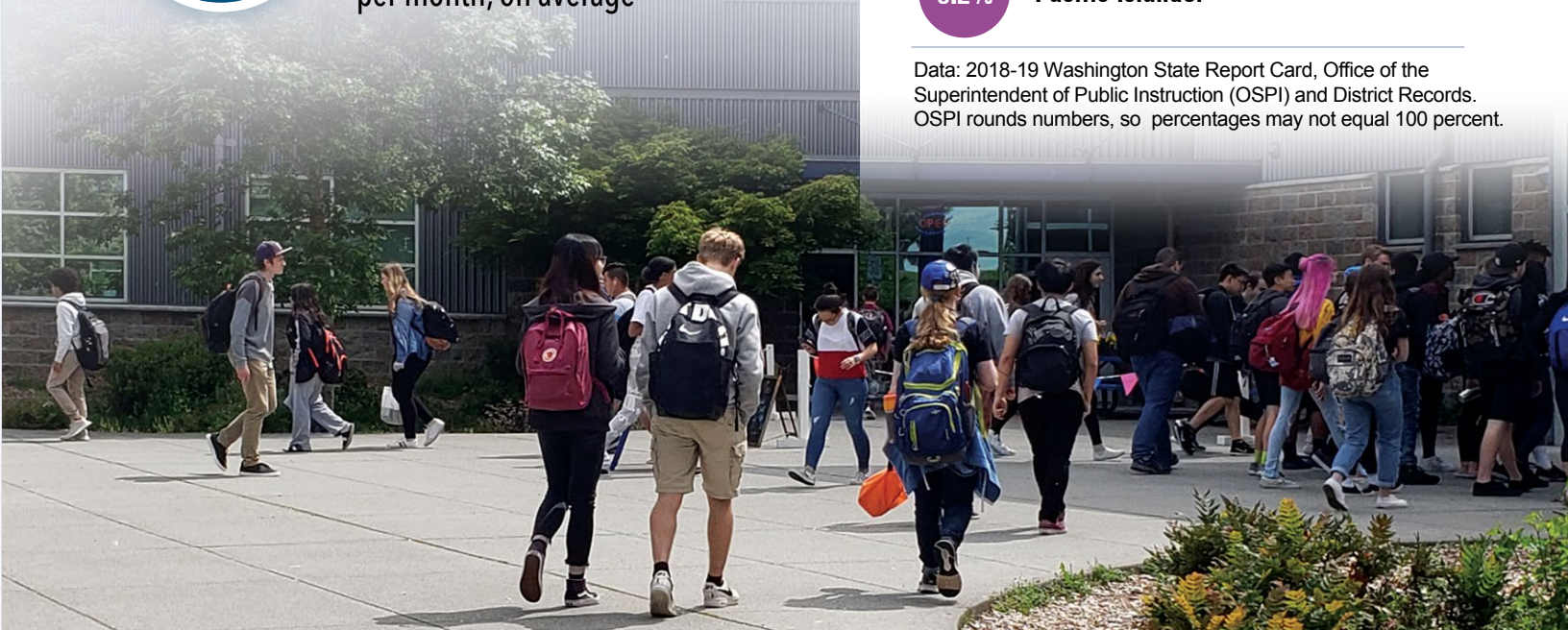
8.8% Two or more races

2.1% Black/African American

0.3% American Indian/Alaskan Native

0.2% Pacific Islander

Data: 2018-19 Washington State Report Card, Office of the Superintendent of Public Instruction (OSPI) and District Records. OSPI rounds numbers, so percentages may not equal 100 percent.



NORTHSHORE THRIVES

Enrollment in the Northshore School District increased by 577 between 2017-18 and 2018-19. We value every student's experience, their passion and their path to the future in all areas of education. Here are some highlights of 2018-19.

2018-19

STUDENTS

- 93.7% on time graduation rate (OSPI)
- 15 Northshore seniors were named 2019 National Merit finalists
- Schools and individual students earned recognition in sports, music and academics
- Northshore students again outperformed the state average scores on the SAT and ACT

SAT Mean Scores



1218 AVERAGE



1074 AVERAGE

ACT Composite Scores



25.6 AVERAGE



22.2 AVERAGE

TEACHERS

- 69.47% of teachers hold at least a master's degree
- 13.3% of all Northshore teachers hold a National Board Certificate

OUR TEACHERS HAVE
12.61 YEARS
AVERAGE TEACHING EXPERIENCE



SPOTLIGHT ON NORTHSORE GRADS

Where are they now?

Varisha Khan

THEN: Woodinville High School, class of 2013. Also attended Timbercrest Junior High School

NOW: I was recently elected and sworn in as a City Councilmember in Redmond, WA. Since graduation, I received my BA from the University of Washington in Journalism and Political Science and have worked in non-profits across King County focused on making media and government more representative of the people. In elected office now, I plan to put environmental sustainability, affordable housing and equity at the forefront in local government.



WHAT DID YOU LOVE ABOUT YOUR SCHOOL?

What I loved most about WHS was that even though I stood out in the crowd of students as the only girl who wore a hijab and was often put down by my peers for being different, there were always a number of teachers, administrators, cafeteria staff, and custodians who I would also see everyday who would encourage me and made me feel seen and valued. I had teachers who not only defended me against mistreatment, but empowered me to stand up for myself. On days I felt insecure about how others may see me dressed, a cafeteria worker would smile at me, say my hijab looks beautiful and tell me a story about her childhood friends who were also Muslim. The "grown ups" at WHS who empowered me to be proud of who I am and who fostered my need to give back to others around me are what I will always love about WHS.



In elected office now, I plan to put environmental sustainability, affordable housing and equity at the forefront in local government."



ADVICE TO A CURRENT STUDENT

My advice is first to be kind to yourself and then to learn as much as you can about yourself and how you can help those around you, not just now, but for the rest of your life.

You don't need to have it all figured out, but by the time you graduate, there are 5 things that are important to know about yourself:

1. What classes and activities you like.
2. What classes and activities you don't like.
3. What classes and activities are easier for you.
4. What classes and activists are harder for you.
5. What makes you angry about the world.

When I was in high school, I wrote these down at the back of my planner every year and tracked them until graduation. The first four will help you determine what career paths to consider, colleges or trade schools, classes, and career specialities. The fifth will help you find your passion. Passion is often fueled by positive anger: a need for change. Use your positive anger as a compass to guide you to be as successful as you could never imagine you'd be.



FINANCIAL STEWARDSHIP

REVENUES: \$339,805,673



The General Fund pays for the District's day-to-day operations. The largest portion of the annual district funding comes from the state, followed by local taxes.

Over 3/4 of District spending goes directly to the classroom and supports student learning.



76.7%
\$260,582,838

STATE

At over 76 cents of every dollar, the state of Washington is Northshore's largest funding source. The amount paid by the state depends on enrollment. Funding from the state does not fully cover educational costs.



15.0%
\$50,881,572

LOCAL TAXES

Local taxes are referred to as "levies" because they are levied on a calendar-year basis and collected from local taxpayers. At 15 cents of every dollar, levies are critical to district funding. Every levy must be approved by local voters and is collected over a set number of years.



5.0%
\$17,047,210

OTHER

All other funding sources combined make up the remainder of five cents out of every dollar received. This includes gifts, donations and fees that are used for very specific needs.



3.3%
\$11,294,053

FEDERAL

Federal money accounts for a little over three cents of every dollar received and helps provide vital services in specific areas.



Northshore School District is committed to being good stewards of the support provided by taxpayers.

EXPENDITURES: \$324,678,368



76.77%
\$249,256,823

TEACHING & TEACHING SUPPORT

Last year, almost 77 cents of every dollar spent was used for teaching and teaching support such as counselors, librarians and classroom assistants.



9.94%
\$32,266,107

SCHOOL & CENTRAL OFFICE ADMIN

Administration, which includes principals and central office staff, account for almost ten cents of every dollar.



4.93%
\$15,999,970

CUSTODIAL, MAINTENANCE & GROUNDS

Almost a nickel per dollar was spent on school maintenance, custodians and grounds crews.



3.24%
\$10,519,018

TRANSPORTATION

Buses and drivers to safely transport students daily cost the District a little over three cents per dollar last year.



2.13%
\$6,911,591

NUTRITION SERVICES

A little over two cents of every dollar provided hot, nutritious meals for students.



1.49%
\$4,846,705

UTILITIES

Power, water and sewer for all district buildings cost less than one and one half cents per dollar.



1.50%
\$4,878,154

ALL OTHER SUPPORT SERVICES

One and one half cents per dollar went to pay for services such as technology, printing and graphics and warehousing.

\$420,000 Rebate Award for High Efficiency New Construction

At a February 2019 School Board meeting, the Northshore School District was presented with an incentive rebate in the amount of \$420,000 by Snohomish County Public Utility District (SNOPUD) for North Creek High School's building meeting high energy efficiency markers.

The energy savings for North Creek is expected to be 2.3 million kWh or a cost avoidance of around \$270,000 savings a year. This savings is equal to:

- Powering 203 average homes within Snohomish County.
- Powering Canyon Park Middle School, Fernwood Elementary and Skyview Elementary for a year.

The program design included a geothermal exchange system, lighting and electrical controls, as well as ongoing training and knowledge transfer efforts, requiring both facilities personnel, design engineers, school staff and students to work collaboratively throughout the first year of operation. They successfully operated and utilized the system as designed and ensured efficiency to achieve eligibility of a \$325,000 rebate. Through additional efforts by school staff in collaboration with the Remote Operations Center (ROC) and SNOPUD, the incentive was increased to \$420,000.



YEAR IN REVIEW 2018-19



October 2018 - Northshore School District celebrated the groundbreaking for a new elementary school.

SEPTEMBER

2018



- Northshore School District's Family Partnership program enrolled 95 students for the program's inaugural year.
- Northshore's Food Services Department piloted "from scratch" recipes offering more scratch meals and fresh fruits and vegetables.

OCTOBER

2018



- The Northshore School District Board has been selected to receive a "Board of Distinction" award by the Washington State School Directors' Association.
- The Northshore School District was honored as the Large School Board of the Year by the Washington State School Directors' Association.

NOVEMBER

2018

- North Creek High School presented its first ever musical, Return to the Forbidden Planet.

DECEMBER

2018

- Woodinville alumni shared their college experiences with seniors during the Falcons Flying Home event.

JANUARY

2019



- Bothell High School Athletic Director Yonni Mills was named Athletic Director of the Year for SeaKing District II, representing both KingCo and Metro leagues.

FEBRUARY

2019



- Woodinville High School's Symphony Orchestra performed in the National Instrumental Festival at Carnegie Hall.
- Northshore School District earned the District Gold Star Award for its efforts in encouraging 77% of its eligible eighth-grade students to sign up for the College Bound Scholars program.

MARCH

2019



- The District held an evening of spoken word with Project VOICE, featuring 18 students and community members.
- Moorlands Elementary was recognized as a King County Level Three Green School.

APRIL

2019



- Northshore School District launched an update of its longstanding art docent program, to reflect the diversity of Northshore's students and community.
- Superintendent Michelle Reid, Ed.D., received the 2019 Outstanding Educator Award from the Washington State PTA Board of Directors.

MAY

2019



- The District hosted ArtSpring, an art festival designed for Northshore middle and high school students who are supported by the Functional Skills & Academics (FSA) program.
- Inglemoor junior Jenny Xiong received an Award of Excellence in Music Composition for her work "Blue Tempests" at the National PTSA Reflections competition." Her work will be featured in a national 2020 traveling exhibition.

JUNE

2019



- Cottage Lake, Shelton View and Sunrise elementary schools, as well as Kenmore and Leota middle schools were recognized for demonstrating exemplary performance or making significant progress in closing opportunity and achievement gaps in the Washington School Improvement Framework measures.
- North Creek High School graduate Michael Albrecht was recognized as a U.S. Presidential Scholar.
- Northshore bid farewell to longtime Inglemoor music teacher and District music director Ted Christiansen at Inglemoor's spring concert. A standing-room-only crowd wished him well on his retirement.

SPOTLIGHT: SECONDARY ACADEMY FOR SUCCESS

Fostering relationships, connecting, understanding and building community are the foundation of Northshore's Secondary Academy for Success (SAS). Through the school's unique schedule, civic engagement requirements and focus on sustainability, students and staff connect in unconventional ways to achieve success for each and every student.

"SAS is really unique and very caring," said Counselor Laurie Brouette. "Our essence is connecting with kids. That's what we do above and beyond anything else and then we go from there."

Civic Engagement & Friday Opportunities

At SAS, all students are required to complete 15 hours of civic engagement annually - a practice that has been in place for nearly 25 years. Civic engagement allows students to connect with their peers and teachers, as well as explore and try new things. The school helps students complete these hours in a variety of ways from knitting for those in need to volunteering in classrooms at other Northshore schools.

McArthur noted that the civic engagement also shows students that they are connected to their local or even global communities. As a history teacher, she talks with students about being responsible citizens and the importance of being plugged in and engaged, whether you volunteer or are just aware of what's going on in your community.

Some students discover they love the work they volunteer to do and even go on to pursue a career in an area related to their civic engagement such as teaching.

In addition to helping serve the community, there are added benefits to the work students put in around civic engagement. For example, knitting, which is held nearly every Friday afternoon, has become a mental health strategy explained SAS teacher Barbara Wilson.

"Many students have told me how much calmer they feel while they knit," she said. "They all seem to enjoy conversing with one another while sitting around a table without cell phones."

These knitted creations are often donated to those in need.

"We're not just making sure our students are graduating on time - we're also building them as lifelong learners and we're teaching them social and emotional skills."

Monday thru Thursday students attend traditional classes to meet state requirements, but on Fridays students have a block schedule with three sessions of time allotted for what the school deems "Friday Opportunities." Students sign up during the week for what they'll participate in on Friday and all Fridays are different. If staff hear about a new idea that would be both beneficial and interesting to students they can act quickly and put it in an upcoming Friday Opportunity. The sessions are student-driven.

English and Social Studies Teacher Dawn McArthur said, "The civic engagement component of the school is a cool opportunity for every one of our students to be involved in the community or just to be more connected at school. The idea is that they're giving back."

"Watching our students realize how they can create beautiful scarves and hats -- all while serving the purpose of feeling part of a community of knitters, who are helping those living in their car or on the streets, is most rewarding," said Wilson.

Another aspect of Friday Opportunities are field trips to enrich learning. The Northshore Schools Foundation generously helps support the field trips through their Innovative Classroom: No Desks Allowed grant. The donations received support transportation, admissions costs and more for full day field trips to places like Mount Rainier, Mount Saint Helens, or the Museum of History and Industry.

"Kids love our no desks allows program because they get to go off campus and some kids really don't leave Bothell," said Broulette. "It's their opportunity to go somewhere and do something different."

The outside experiences come back to enhance the learning in the classroom too. McArthur shared how field trips to Seattle's International District and Gold Rush Museum will then lend themselves to lessons in Washington State history. Because students experienced hands on learning they are then more engaged and excited to have conversations about the topics in the classroom. They are able to make the bigger connections with the field trip and coursework.

Similarly she shared that in her Contemporary World Issues class she can connect field trips to Downtown Seattle to discussions around what it means for Seattle to be a port city and what that looks like. Students are more engaged in class because they had a real life experience to relate to.

Green School

With a commitment to connecting with the community, SAS also has an eye on the environment and embraces a green attitude. The school is recognized as a Level Three Green School through King County's Green School Program.

"At our core we always said we're about getting students to graduation," said McArthur. "We're not just making sure our students are graduating on time - we're also building them as lifelong learners and we're teaching them social and emotional skills."

These skills include teaching students environmental awareness. The school composts, recycles, collects aluminum cans for crushing, is intentional with water reduction efforts,

has a greenhouse, solar panels, wind turbines and more. There are even bikes in the weight room that produce energy when someone pedals.

"We're always trying to put energy back into SAS," said Broulette.

21 Acres Farm

Aligned with both civic engagement and green thinking, at the end of each year SAS students in grades 9 through 11 volunteer at 21 Acres farm to give back and be stewards of the Earth.

This past spring when students volunteered, one of the project leads at the farm shared that over the course of the time that SAS students have been volunteering, they have contributed more than two years worth of work to the farm. These contributions include help with weeding, mulching, pruning and more.

Ivy Landry, who is a senior at SAS this school year enjoyed her time at 21 Acres. Admittedly, she said she'd rather be at 21 Acres than in the classroom.

"It's calming" she said as she talked about the experience of gardening and the satisfaction of taking out a long root.

Classmate Jayden Herbst echoed Landry and said, "I love being outside - it gets my brain going. Being in a class, not as much, but at SAS I like class there, but I'd rather be here. It definitely beats that."

The two also recognize the importance of volunteering at 21 Acres.

"We're helping our community - we're helping 21 Acres," said Herbst.

Landry explained that "We usually just come to volunteer to give back to the community because that is a big thing in our school, community service and working as a group to help better the Earth."



CTE STUDENTS GAIN HANDS-ON EXPERIENCE IN THE CLASSROOM FOR LIFE BEYOND THE CLASSROOM

"Write a loop getting 10 random numbers 1-100 and then print the sum of all the numbers after the loop," said Keri Molitor as she started her middle schoolers in her Computer Applications 1 class with a quick warm up after winter break. The seventh and eighth graders quickly went to work and started coding to generate an answer. This class is one of more than 80 Career & Technical Education (CTE) courses offered at the middle and high school level in the Northshore School District.

CTE offers a multitude of courses related to technology, health sciences, engineering, business & marketing, transportation, arts and communications, manufacturing, human services and STEM fields of study. While some CTE courses are housed at certain schools, the programs are open to all Northshore students, as well as students in some neighboring districts.

"All of our CTE courses are interconnected with some level of post-secondary education and our focus has always been to provide opportunities for students to take fun classes that may give students some insight as to where they're going to college and really help them define a career pathway and help them be successful in that pathway," said Director of Career & College Readiness Damen Schuneman.

CTE offers a multitude of courses related to technology, health sciences, engineering, business & marketing, transportation, arts and communications, manufacturing, human services and STEM fields of study.

CTE Pathways, Dual Credit and Certifications and Program Growth

Last spring, House Bill 1599, which promotes career and college readiness through modified high school graduation requirements, was passed. As it relates to CTE, this bill allows students to access graduation through a CTE pathway in lieu of passing the state assessment. To meet the CTE pathway requirement students must take two or more CTE courses that are in the same program pathway and their selected pathway must lead to or provide post-secondary education credits and/or industry recognized certification. Currently more than 90% of Northshore's CTE courses offer dual credit.

"All students are encouraged to still take the state assessment, but if a student doesn't pass then they can utilize a CTE pathway," said Schuneman.

Dual credit provides students the opportunity to earn college credit for articulated courses that prepare them for a professional or technical career. Students who register their eligible class(es) with the Pacific Northwest Dual Credit program may earn both high school and college credit for completing the class(es) with a B grade (3.0) or better. College credit earned is for college courses currently offered locally at Cascadia and Bellevue colleges, Shoreline Community College, Edmonds Community College and Lake Washington Institute of Technology.

Last school year 454 Northshore students earned 3,368 credits through the dual credit program. Not only are students saving time by earning dual credit, they are also saving money. While the registration fee for dual credit is \$50, college tuition is much more. For instance, Bellevue College's 2019-20 tuition credit rate is \$110 per credit for residents. If a Northshore student earns 10 credits through CTE courses they are paying only \$50 for what would cost \$1,100 at the college.

In addition to credit, students have the opportunity to earn industry certifications. The programs that offer industry certification include: automotive technology, aviation, certified nursing assistant, Microsoft Office specialist, culinary arts, and Teaching Academy. In the 2018-19 school year 423 industry certifications were earned in Northshore.

"These valuable credentials benefit students as they seek employment, prepare for post-secondary education, and build toward a meaningful and productive career," said Schuneman.

With the District moving to a seven-period day this past fall, CTE saw growth in enrollment. Schuneman said over the summer he hired 12 people, eight of which were new CTE staff to fulfill the enrollment demand.

"The addition of the seven-period day opened up opportunities for students to take more courses," he said. "We didn't necessarily know how big of an impact it was going to make, but it was really significant."

The program provides a gateway to apprenticeships, internships, technical college, community college and often times into four-year universities. CTE programming is generously supported by the Northshore Schools Foundation.

Two CTE pathways that are thriving and meeting the demands of the current workforce are Teaching Academy and Computer Science.

Teaching Academy

Students in Teaching Academy learn the ins and outs of pursuing a career in education. Three days a week high school students attend a 90-minute internship at an elementary or middle school in the District. They support teachers in the classroom in a variety of ways, such as helping set up a lesson, supporting students who have questions and grading papers. Two days a week the students meet with each other at Bothell High and share what they did in their classrooms and what they've learned. Additionally they create portfolios during class to demonstrate their learning.

Junior Vasilina Klimenko is taking Teaching Academy this year and interns at Shelton View Elementary. "I love kids, absolutely love kids," she said. Klimenko recognizes the struggles students may have, as she struggled in math and English because English wasn't her first language. "I feel like I can make it easier and tell kids that it's going to be hard, but you're going to be okay," she said. "I feel like teachers can be that outlet to a brighter day for everyone."

Classmate Haley Kamikawa has always thought being a teacher would be something she'd like so she chose to enroll in the Teaching Academy. She interns at Lockwood Elementary and her favorite part has been "being in the classroom. School is very fun, people want to be there and people want to learn," she said. "I've always liked teaching people and helping out my classmates, so being able to take that to the next level is very fun."

Klimenko recommends the course because of the experience she's gained. "I think it's super cool because a lot of my sister's friends are teachers and they remember going through it when they were in college and I'm going through it right now and I'm only 16. You can get a step ahead seeing and observing and feeling how it is to be stepping into the teaching world."

When students finish the program they have the opportunity to obtain their STARS certificate for Washington childcare, earn their credential to be a paraeducator and earn five college credits.

"When employers see the portfolio students created, no matter what field they're going into, they are impressed that students have had so much hands-on experience and engaged in so many leadership opportunities at such a young age," said Catherine Doner, who has been the Teaching Academy instructor for 20 years.

Doner said that the majority of her students go on to work in education, mostly as teachers in schools or preschools. She's seen well over 30 Teaching Academy alum come back to work for Northshore in some capacity - as teachers, paras, subs, school secretary and principal.

Next year the name of the program will change to Careers in Education to be more inclusive of all areas of education that students can pursue as a career. Additionally, the program is intentionally seeking bilingual students to support the need for bilingual teachers.



Computer Science

The District offers a comprehensive Computer Science pathway that includes 10 different courses from middle to high school. Some of these include TechSmart, Python 1 & 2, Introduction to Computer Science, and C#. AP and IB computer science courses are also taught, which can lead to students earning college credit.

Inglemoor senior Allan Dao is taking IB computer science this year. "I think the main thing we learn especially with C# and Java is we learn their languages," he said.

Most of the work is project based, where students are given a baseline to start with and then they are tasked with figuring out a solution to the problem presented. Dao believes that even if students choose to pursue a degree or career in computer science that there is a benefit to taking the coursework. "I think after you finish taking the course you can kind of see how when you learn the language you think in a different way," he said. "With computer science you adopt a problem solving mindset that you don't really have in other classes."

Cathy Zhao, who is a junior at Inglemoor, believes her computer science coursework will help her future endeavors. "I feel like this course will push me to learn the skills I need to be competent in programming so I can work toward looking for internships and passing interviews," she said.

Computer Science isn't just in high schools. It began at the middle school level in fall 2017. Molitor, who teaches the subject at Leota Middle School said she has an array of skill levels in her courses. Her sixth graders learn the basics through TechSmart, while her seventh and eighth graders get into more advanced coding.

Seventh grader Abbie Mai is in Molitor's class. When asked what she likes about computer science and coding she said "It's kind of cool, I just like coding and programming. I like just the thought of learning to code your own things, and I like how you get to see behind the scenes."

Mai's classmate, Krithika Burugupalli also likes the class because of the creativity. "I think it's cool we get to design our own stuff," she said. She also recognizes how connected she is to coding with things she uses daily such as computers and websites.

While coding may not be for everyone, Molitor believes it's beneficial to at least know the basics to be prepared for the future.

"Even if TechSmart is the only computer science course students take, if they really have no calling for it and choose not to even go into it in high school, I think just being able to read through basic code is going to be required and necessary for many of the jobs that a lot of students are going to try to obtain in the future," she said.

"I think it's awesome that Northshore has provided free education. These kids aren't having to go out and do the summer courses or go code everyday after school and pay tuition to companies," said Molitor. "We're providing it in order to keep them applicable and competitive in the workforce that they're going to enter."



BUILDING FOR THE FUTURE

BOND AND LEVIES UPDATE

Thank you to the Northshore community

for voting in 2018 to renew the technology levy, renew the educational programs and operations levy and approve the capital projects bond. By voting "yes" on these three measures, you demonstrated your commitment

to Northshore students, staff and schools. The trust and support you've shown the District is instrumental in our work to ensure excellence in education for all students.

The levies have allowed the implementation of 1:1 computers for students in the classroom, as well as covered the education costs that

our community finds important, but that are not fully funded by the state. The bond is supporting construction of Ruby Bridges Elementary, the Skyview & Canyon Creek Expansion Project, Northshore Concert Hall, numerous school improvements and essential safety & security upgrades.



Northshore Concert Hall at Inglemoor

In October, the Northshore Concert Hall at Inglemoor completed design development and the environmental review. As part of the environmental review, the project underwent the Washington Sustainable Schools Protocol. The project scored an 82, qualifying it as a Washington Sustainable School. Following design development, the project moved into the construction document phase, which outlined exactly how the building will be constructed. Once these documents were close to completion, the permitting process began in January. In the coming weeks, the Maximum Allowable Construction Cost (MAC) will be established and groundbreaking is expected in May.



Ruby Bridges Elementary

Ruby Bridges Elementary, formerly Elementary #21, was officially named in December by the Northshore School Board. The project continues to progress both inside and out and is on schedule to open fall 2020. The rockery retaining wall is installed in the east parking lot, the athletic field is 90% complete and site prep work is beginning for the accessible playground area. Additionally, the asphalt-treated base was placed in the bus entryway, as well as the staff parking area. Interior finish work is ongoing within the building. Casework, cabinets, ceiling grids, lighting, doors and hardware are being installed throughout various sections of the school. Power and lights were connected at the Large On-site Sewage System (LOSS) building in December. Operation of the septic equipment motors and generators will be tested in the coming months.



Skyview & Canyon Creek Expansion Project

The Skyview and Canyon Creek expansion project has made notable strides toward completion over the last several months. The flexible use main building had the commissioning process completed in December, as well as furniture installation. The certificate of occupancy for this building was issued at the beginning of January and students and staff were welcomed to the new space at the end of January.

During winter break, flooring was laid in Skyview's health classrooms and Canyon Creek's gym. The remaining work on the project is on Canyon Creek's gym, where the gym floor needs to be cured for an extended period of time. The entirety of the project is expected to be completed in early March, with a ribbon cutting ceremony and community event to be held on March 5.

School Improvements

There will be a number of smaller projects during summer 2020 to modernize schools, as well as make them safer and more energy efficient. These important improvements are also made possible by the voter-approved bond.

Some of these projects include:

- Replacing sections of flooring at East Ridge, Lockwood, Maywood Hills, Moorlands, Wellington, and Westhill elementaries.
- Upgrading restrooms at Lockwood and Wellington elementaries.
- Continue upgrading the fire sprinkler system at Kokanee Elementary.
- Upgrading HVAC system and sections of the roof at Lockwood Elementary.
- Replacing the roof at Westhill Elementary.
- Replacing equipment that regulates and circulates air in portables at Arrowhead Elementary.
- Upgrading the playfield at Maywood Hills Elementary.

Safety & Security Upgrades

Northshore School District's Safety & Security Department is leading the charge in piloting four projects to improve safety in our schools. These include: cameras, fencing, visitor and volunteer management software pilot and upgrading all main classroom entry locks.

These safety measures were recommended by the District's Safe School Advisory Committee. The Committee assessed, evaluated and identified challenges and opportunities related to safety at each of the District's 33 schools. District staff took this information and determined which schools would participate in each of the pilot programs and the timeline of when schools would have new locks installed. Some of the things considered were: entry points, site supervision, current practices for visitor management, and the campus location perimeter. Based on a scaled rating of the evaluation, schools were selected.

Cameras

Interior and exterior cameras are being installed at Westhill Elementary and Sorenson Early Childhood Center during winter 2020. The locations were chosen because of the age of students attending. Surveillance cameras provide staff the ability to monitor students and visitors and may deter misbehavior and vandalism. Once installed, staff will assess and make any necessary adjustments, before going out for a districtwide bid. This is an \$86,350 investment. Additionally, camera modernization at Inglemoor and Bothell high schools, which began with 2014 bond funds, is expected to be completed with 2018 bond funds this summer.

Fencing

In order to direct visitors to the main office at schools, fencing will be installed at Kenmore, Crystal Springs, Arrowhead and Moorlands elementary schools during spring 2020. Enhanced school perimeters and wayfinding will allow for a consistent approach districtwide to ensure visitors are directed to the main office and are only in areas where visitors are permitted. Once the pilot is complete, fencing at other schools will be considered.

Visitor & Volunteer Management

Visitors to the main office at Crystal Springs, East Ridge, Kokanee, Northshore Middle, Bothell High schools will notice a new sign-in process come winter 2020. Instead of signing in by hand, visitors will work with school staff to scan their driver's license, take a photo and receive a name badge, to be worn at all times while in the school. Once the visitor is ready to leave campus, they will return to the main office and sign out so school staff know that the visitor is no longer in the building. Once this is piloted at these five schools, staff will evaluate efficiency and troubleshoot any challenges. This software is anticipated to be rolled out to all 33 schools district-wide over time. This approach will lead to consistency across all schools for all visitors and staff, and provide real-time monitoring of who is on campus, which is critical in the event of an emergency. Additionally, volunteer applications will be streamlined through the same software. This will allow a centralized database districtwide of all volunteers. This will reduce workload for school staff, student family members will only need to fill out one application but have the opportunity to volunteer at multiple schools and from a safety perspective there will be a consistent approach for approving volunteer applications. This also improves reporting and enables easier recruitment based on the needs of a school.

Lock Upgrades

In spring 2019, the pilot project for installation of upgraded locks began. The pilot project is scheduled to be completed by the end of February with upgrades at Northshore and Kenmore middle schools, as well as Arrowhead and Kenmore elementary schools. The new locks can be locked from inside the classroom without a key. The old locks required someone to lock the door from the outside with a key. The new locks also provide a visual indicator which will help in an emergency situation by displaying the status of the lock. The goal is for all main classroom entry locks to be upgraded across the District by the end of the 2020 calendar year.

1:1 Program

During winter 2020, 6,500 Chromebooks will be distributed to schools districtwide, bringing all schools to a 1:1 allocation of computing devices based on the October 2019 headcount. This project, known as District2School, will support the work that is already happening in the classroom and will broaden the learning opportunities for all Northshore students. Each school will have enough computers on campus to allow students' access anywhere and anytime during the school day. The program compliments the School2Home program, which is being led by Student Services and provides identified middle and high school students with a laptop and/or hotspot for academic use at home.

Follow our progress and stay informed by visiting www.nsd.org/buildingforthefuture.



Ruby Bridges Elementary

Strengthening Our Community Through Excellence in Education

Northshore School District will provide equal employment opportunity and treatment for all applicants and staff in recruitment, hiring retention, assignment, transfer, promotion and training. Such equal employment opportunity shall be provided without discrimination with respect to age, sex, marital status, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Student Services (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.



Northshore School District No. 417
 Administrative Center
 3330 Monte Villa Parkway
 Bothell, WA 98021-8972

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Why are you receiving this mailer? An estimated 70 percent of the residents within the school district do not have school-age children in Northshore School District. The purpose of this publication, therefore, is to let those members of the community know about the programs and activities taking place in their Northshore School District.

This publication is not mailed using an address list. Instead, to greatly reduce the cost of postage, we use a bulk mailing process that has it delivered to every residential customer on each carrier's route.

BOARD OF DIRECTORS

Jacqueline McGourty	DISTRICT 1
Bob Swain	DISTRICT 2
David Cogan	DISTRICT 3
Sandy Hayes	DISTRICT 4
Amy Cast	DISTRICT 5
Dr. Michelle Reid	SUPERINTENDENT

CONVERSATIONS WITH THE BOARD



Conversations with the Board, **Mar. 2, 2020, 7-8:30 p.m.**
 at Timbercrest Middle School library



Conversations with the Board, **Apr. 20, 2020, 7-8:30 p.m.**
 at Skyview Middle School library

For additional dates, please check the website at www.nsd.org

2019 BOARD OF DISTINCTION

For the third year in a row, the Northshore School Board was selected by the Washington State School Directors Association (WSSDA) statewide conference as a '2019 Board of Distinction'.



From left: Amy Cast, Bob Swain, Jacqueline McGourty, Sandy Hayes, Dr. Michelle Reid, David Cogan