



# Inglemoor High School

Home of the Vikings!

## 2018-19 School Performance Report

15500 Simonds RD NE • Kenmore, WA 98028 • 425-408-7200 • [www.nsd.org/inglemoor](http://www.nsd.org/inglemoor)

**Principal:** Adam Desautels

**Assistant Principals:** Erica Hill, Joe Mismas and Shawn Rainwater

**Mascot:** Vikings

**Colors:** Black and Gold

At Inglemoor High School, we strive to ensure every student is ready for their next step after high school. Through intentional partnerships between students, staff, families and community members, we work to ensure all students graduate Inglemoor as positive and productive citizens. This entails having a plan and the necessary motivation to achieve their next step.

We believe that through a rigorous curriculum paired with support, our students will be prepared for the next phase of their lives. We also believe that by building positive individual relationships with all students, by being culturally responsive in our approach to teaching and discipline, and by utilizing appropriately designed interventions, we can identify and meet the needs of all students. This helps us ensure a culture where everyone feels welcome, safe, encouraged and supported to meet their full potential as learners.

Adam Desautels, Principal

**Mission Statement:** *To provide a safe, caring environment that fosters life-long learning and inspires students to develop their full potential as contributing members of a global society.*

### 2018-19 School Facts

Based on the October 2018 enrollment report, there were **1,716** students enrolled at Inglemoor High School with an ethnic composition of:

- American Indian/Alaskan Native 0.5%
- Asian/Pacific Islander 17.1%
- Black/African American 1.7%
- Caucasian 57.2%
- Hispanic 14.7%
- Two or More Races 8.8%

### Student Demographics

- Students who qualify for free/reduced meals 17.2%
- Students who qualify for Special Education 9.1%
- English Learners 5.8%
- Graduation Rate/on time 95.6%
- Graduation Rate/extended 96.5%

### Inglemoor has 82 classroom teachers

- Avg. years of teacher experience 14
- Teachers with at least a Master's 77%
- Teachers who are highly qualified 96%



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## Assessments

Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3, 4, 5, 6, 7, 8 and 10; and the Washington Comprehensive Assessments of Science (WCAS) in grades 5, 8, and 11 to students annually in compliance with state and federal laws.

## Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSAs support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

	ELA	Math	Sci	ELA	Math	Sci
	17-18	17-18	17-18	18-19	18-19	18-19
	SBA	SBA	WCAS*	SBA	SBA	WCAS
<b>Grade 10</b>	<b>88.2</b>	<b>71.2</b>	.	<b>85.8</b>	<b>64.0</b>	.
NSD	<b>87.9</b>	<b>68.2</b>	.	87.3	65.4	.
State	<b>69.5</b>	<b>40.6</b>	.	69.7	40.2	.
<b>Grade 11</b>	.	.	<b>55.2</b>	.	.	<b>53.5</b>
NSD	.	.	<b>48.1</b>	.	.	49.3
State	.	.	<b>30.3</b>	.	.	34.5

\*1<sup>ST</sup> year of WCAS / not a graduation requirement

Class of	SAT Mean Scores			ACT Composite Scores		
	2017	2018	2019	2017	2018	2019
<b>Inglemoor</b>	<b>1211</b>	<b>1257</b>	<b>1277</b>	<b>26.2</b>	<b>25.2</b>	<b>26.4</b>
NSD	1194	1233	1218	25.4	25	25.9
State	1072	1087	1074	21.9	22.2	22.2

## School Strategic Action Plan

At Inglemoor High School we provide a safe, caring environment that fosters life-long learning and inspires students to develop their full potential as contributing members of a global society.

Each year, we review our student data and identify goals that guide the work we do to ensure each of our students learns at high levels and, ultimately, is prepared for success in career, college, and life.

Our goals the 2018-19 school year and their related measures for success are listed below. These goals and measures are aligned with Northshore's Strategic Plan.

### GOAL 3: Growth for Every Student, Elimination of Outcome & Opportunity Gaps

- 100% of Hispanic students who took a higher-level year-long course for the 2018-19 school year will stay in that course during the second semester.



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## Goal 3 continued:

- GPA of Hispanic students in Higher level courses will average 3.0 or higher during the 2018-19 school year.

To work on this goal, we have chosen the following instructional strategies that are culturally responsive, high leverage, and adhere to universal design for learning. These strategies will be used in Inglemoor High School's classrooms and throughout all learning environments. These strategies we have chosen are based on best practices and have been shown to make a positive impact on student learning.

- MTSS focus with data and information coming from students, families, counselors, administrators, and teachers to help find successful strategies for struggling students.
- Teachers will focus on relationship-building with all students to help learn about their students as individuals, in order to help meet their specific needs.
- Teachers will be asked to focus on PBIS in lieu of punitive discipline. Specifically, teachers will try to focus on a 5:1 ratio of positive interactions to negative interactions for each student.
- Teachers are asked to look at their curriculum to determine whether their content is representative of the students in their classroom. If not, they will be asked to come up with some content that will be more applicable to their students who are not represented.
- Teachers are asked to utilize culturally responsive teaching strategies in their classroom. These strategies will be taught/modeled by administrators, SDLT, and guest speakers at PD sessions.
- Administrators will focus on culturally responsive practices when looking at Criterion 5 of the Danielson model for eVAL.

## GOAL 5: Ready for Lifelong Success after Graduation

- 96% of Inglemoor High School Seniors will graduate on-time with the class of 2019.
- 97% of Inglemoor High School Seniors will graduate on-time with the class of 2020.
- 98% of Inglemoor High School Seniors will graduate on-time with the class of 2021.
- 99% of Inglemoor High School Seniors will graduate on-time with the class of 2022.
- 100% of Inglemoor High School Seniors will graduate on-time with the class of 2023.

To work on this goal, we have chosen the following instructional strategies that are culturally responsive, high leverage, and adhere to universal design for learning. These strategies will be used in Inglemoor High School's classrooms and throughout all learning environments. These strategies we have chosen are based on best practices and have been shown to make a positive impact on student learning.

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## Goal 5 continued:

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- Teachers are asked to utilize culturally responsive teaching strategies in their classroom. These strategies will be taught/modeled by administrators, SDLT, and guest speakers at PD sessions.
- Administrators will focus on culturally responsive practices when looking at Criterion 5 of the Danielson model for eVAL.
- Teachers are asked to share successful strategies for struggling students with that student's other teachers to help meet the student's needs across their entire day.
- Advisory teachers will be utilized to help build strong relationships with each student in order to help keep students on track.
- Advisory will be used to promote SEL-based strategies for success.
- Advisory will allow students time to catch up on work or engage in a club, which can connect students to the school. Club participation has shown to increase probability for on-time graduation.

## Facility Information

Inglemoor was built in 1964 on 49.2 acres. An extensive remodel was completed in 1995. Our one-story school contains 68 classrooms, four computer labs, thirteen computers-on-wheels labs, performing arts center, comprehensive health room, career/counseling center, library media resource center and a state-of-the-art planetarium. Telecommunications, technology and data/video networking are integrated into all facets of our instructional program.

An outstanding athletic complex surrounds our campus. Lighted synthetic turf baseball, softball and football fields provide Inglemoor with excellent instructional and competitive facilities. Our gym is one of the largest in the KingCo Conference, and major upgrades were added to our baseball field, soccer field, tennis courts and rubber/asphalt track.

Inglemoor's complex is used during the evening and on weekends by youth and adult sports programs, PTSA groups, community organizations and other Northshore schools. This partnership provides multiple opportunities for our community to engage in life-long learning experiences in a first class facility.



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## About Northshore:

Northshore is the 10th largest school district in Washington with almost 23,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

## Annual School

### Performance Report:

This report is published by the Northshore School District Communications Department. This information is a requirement of our state's legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

## Northshore School District 2018-19 Fiscal Information

### Revenues 2018-19

State	260,582,838	76.7%
Federal	11,294,053	3.3%
Taxes	50,881,572	15.0%
Other	17,047,210	5.0%
<b>Total revenues for 2018-19</b>	<b>\$339,805,673</b>	

### Expenditures 2018-19

Teaching & Teaching Support	249,256,823	76.77%
School & Central Office Administration	32,266,107	9.94%
Custodial/Maintenance/Grounds/Operations	15,999,970	4.93%
Nutrition Services	6,911,591	2.13%
Transportation	10,519,018	3.24%
Utilities	4,846,706	1.49%
All Other Support Services	4,878,154	1.50%
<b>Total expenditures for 2018-19</b>	<b>\$324,678,368</b>	

**Average per pupil/per day expenditure for 2018-19 \$79.33**

### 2017-22 Strategic Plan Goals

1. Success in the Early Years
2. Responsible, Resilient, Empathetic Learners
3. Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. Innovative, Creative, Critical Thinkers
5. Ready for Lifelong Success after Graduation

**Board of Directors:** Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain

**Superintendent:** Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Student Services (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.



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