

2018-19 School Performance Report

12225 NE 160th ST • Bothell, WA 98011 • 425.408.5600 • www.nsd.org/woodmoor

Principal: Ebony Harvey

Assistant Principals: Renee Williams and

Sam Ramirez

Mascot: Dolphin

Colors: Blue, Silver and White

Woodmoor Elementary School staff are a proud community of over 135 members working collaboratively to serve over 800 students through programs including K-5 general education, special education, functional skills and academics (FSA), advanced placement (EAP) and a parent co-op program (PACE). These diverse groups blend into a rich learning community.

Woodmoor teachers are known for being learners, constantly working to improve instruction.

Leadership is provided through our Shared

Decision-Making Leadership Team, professional development on early-release Wednesdays, and through voluntary instructional team meetings to build knowledge of content and teaching practices.

In addition, we understand that attention to the whole child helps build a high-performing school. Staff support positive attitudes and interactions by using common language – SWIM (Show respect, Work hard, Include everyone, Make safe choices). This common language fosters a consistent message about our school-wide expectations and allows us to support students' social and emotional growth.

Ebony Harvey, Principal

Mission Statement: The Woodmoor School Community provides a safe, caring environment where diversity, self-worth and acceptance are celebrated. We will empower and challenge one another to become lifelong learners in an interdependent world.

2018-19 School Facts

Based on the October 2018 enrollment report, there were **814** students enrolled at Woodmoor Elementary School with an ethnic composition of:

e 0.5%							
21.1%							
2.0%							
49.1%							
17.4%							
9.8%							
Student Demographics							
22.9%							
l 19.9%							
13.1%							
0.0%							
7.9%							
7.570							

Woodmoor has 51 classroom teachers

•	Avg. years teacher experience	8
•	Teachers with at least a Master's	59%
•	Teachers who are highly	0.0%
	qualified	





Woodmoor Elementary

Home of the Dolphins!

Assessments

Northshore School District administers Smarter
Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3, 4, 5, 6, 7, 8 and 10; and the Washington Comprehensive Assessments of Science (WCAS) in grades 5, 8, and 11 to students annually in compliance with state and federal laws.

Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSAs support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

	ELA	Math	Scienc e	ELA	Math	Science
	17-18	17-18	17-18	18-19	18-19	18-19
Grade 3	76.9	83	•	68.5	74.6	
NSD	75	76.3	•	73.8	74.9	
State	55.5	57.5	•	55.4	58	
Grade 4	68.4	62.9	•	78.6	80.9	•
NSD	73.4	72.8	•	75.4	73	•
State	57.3	53.8	•	56.9	54	
Grade 5	75.8	50.7	63.7	66.2	51.8	61.2
NSD	76	68.2	74.8	60.4	66.4	71.6
State	59.2	48.5	55.1	59.2	48.3	53.2

School Strategic Action Plan

At Woodmoor our mission is to foster the intellectual and social/emotional growth of our students. We will work to develop the students' skills in reading, writing, and mathematics; help students to apply these skills in the analysis and use of information to reason, think, and create; and we will also guide our students toward developing a feeling of self worth, good character and citizenship, pride in their work, along with a respect for others and an awareness of the diversity found in schools and society.

Each year, we review our student data and identify goals that guide the work we do to ensure each of our students learns at high levels and, ultimately, is prepared for success in career, college, and life.

Our goals for the 2018-19 school year and their related measures for success are listed below. These goals and measures are aligned with Northshore's Strategic Plan.





GOAL 2: Responsible, Resilient, Empathetic Learners

Increased percentage of students who feel safe, have a sense of belonging and personally meaningful friendships, and believe that their school is vibrant and inclusive, with rules that are fair and equitable.

Between September 2018 and June of 2019, the percentage of Woodmoor students, grades K-5, feeling connected to school, teachers and friends, will increase from an average of 86% to an average of 90% as measured by the fall and spring student climate surveys.

To work on this goal, we have chosen the following instructional strategies that are culturally responsive, high leverage, and adhere to universal design for learning. These strategies will be used in Woodmoor's classrooms and throughout all learning environments. These strategies we have chosen are based on best practices and have been shown to make a positive impact on student learning.

GOAL 3: Growth for Every Student, Elimination of Outcome & Opportunity Gaps Increased percentage of students meeting standards in core subjects (MATH)

Between September 2018 and April of 2019, the percentage of Woodmoor students, grades K-5, proficiency in math will increase by 5% as measured by the fall and spring District Math Pilot.

Facilities

Woodmoor's beautiful facilities were built in 1992 and were designed to serve our diverse community. School staff have committed to housing at least one special education classroom in each of the six pods, alongside general education classrooms. A spacious gym, library and two music rooms are located in the main building. Hallways have been designed to meet the mobility needs of our students with special needs. Speech and language therapy rooms, occupational and physical therapy rooms and a swimming pool for therapy classes support our students in this unique school. Our facility encourages parent involvement and provides the continuing quality educational experience that is the hallmark of the Northshore School District.





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Home of the Dolphins!

About Northshore:

Northshore is the 10th largest school district in Washington with almost 23,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

Annual School Performance Report:

This report is published by the Northshore School **District Communications** Department. This information is a requirement of our state's legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

Northshore School District 2018-19 Fiscal Information

Revenues 2018-19 State Federal Taxes Other Total revenues for 2018-19	260,582,838 11,294,053 50,881,572 17,047,210 \$339,805,673	76.7% 3.3% 15.0% 5.0%
Expenditures 2018-19		
Teaching & Teaching Support	249,256,823	76.77%
School & Central Office Administration	32,266,107	9.94%
Custodial/Maintenance/Grounds/Operations	15,999,970	4.93%
Nutrition Services	6,911,591	2.13%
Transportation	10,519,018	3.24%
Utilities	4,846,706	1.49%
All Other Support Services	4,878,154	1.50%
Total expenditures for 2018-19	\$324,678,368	

2017-22 Strategic Plan Goals

- 1. Success in the Early Years
- 2. Responsible, Resilient, Empathetic Learners

Average per pupil/per day expenditure for 2018-19

3. Growth for Every Student, Elimination of Outcome and Opportunity Gaps

\$79.33

- **4.** Innovative, Creative, Critical Thinkers
- 5. Ready for Lifelong Success after Graduation

Board of Directors: Sandy Hayes, president; David Cogan, vice president; Amy

Cast; Jacqueline McGourty and Bob Swain **Superintendent:** Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Student Services (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.

