



2018-19 School Performance Report

16501 NE 195th ST • Woodinville, WA 98072 • 425.408.5900 • www.nsd.org/wellington

Principal: Brian Matthias

Mascot: Wolverines

Colors: Blue and Grey

Welcome to Wellington Elementary School. We are proud of our supportive school community. Our families and staff work collaboratively to enrich the classroom experience and to deepen the learning opportunities for all of our students.

Wellington Elementary has a proud tradition of community engagement and student achievement. We embrace the challenges of the future while we continue to cherish and celebrate the traditions of the past. Teachers regularly engage in shared professional development aligned with the goals of our strategic action plan. Our learning and goals, while very specific to our school, are intentionally aligned with the Northshore School District's Strategic Action Plan. Leadership is shared here at Wellington. All members have a voice and their contributions add to the quality of our school. In conjunction with our instructional focus, the Wellington staff consistently engages in social/emotional learning and professional development related to equity.

Brian Matthias, Principal

Mission Statement: *Wellington embodies a vision that emphasizes: growth, integrity, belonging and helping students and staff reach their potential.*

2018-19 School Facts

Based on the October 2018 enrollment report, there were **460** students enrolled at Wellington Elementary School with an ethnic composition of:

- American Indian/Alaskan Native 0.4%
- Asian/Pacific Islander 14.1%
- Black/African American 1.7%
- Caucasian 67.6%
- Hispanic 7.2%
- Two or More Races 8.9%

Student Demographics

- Students who qualify for free/reduced meals 10.2%
- Students who qualify for Special Education 8.1%
- English Learners 4.1%
- Migrant 0.0%
- Section 504 6.1%

Wellington has 29 classroom teachers

- Avg. years teacher experience 15
- Teachers with at least a Master's 59%
- Teachers who are highly qualified 100%



Wellington Elementary

Home of the Wolverines!

Assessments

Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3, 4, 5, 6, 7, 8 and 10; and the Washington Comprehensive Assessments of Science (WCAS) in grades 5, 8, and 11 to students annually in compliance with state and federal laws.

Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSA support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

	ELA	Math	Science	ELA	Math	Science
	17-18	17-18	17-18	18-19	18-19	18-19
Grade 3	60.4	70	·	76.3	81.6	·
NSD	75	76.3	·	73.8	74.9	·
State	55.5	57.5	·	55.4	58	·
Grade 4	82.3	85.7	·	72.0	73.3	·
NSD	73.4	72.8	·	75.4	73	·
State	57.3	53.8	·	56.9	54	·
Grade 5	80.8	79.9	80.8	80.4	75.0	75.0
NSD	76	68.2	74.8	60.4	66.4	71.6
State	59.2	48.5	55.1	59.2	48.3	53.2

School Strategic Action Plan

At Wellington Elementary, our mission is to create a safe and inspiring learning environment within the Wellington community, working with the families of our students to nurture capable, self-confident and respectful individuals. Wellington embodies a vision that emphasizes: growth, integrity, belonging and helping students and staff reach their potential.

Each year, we review our student data and identify goals that guide the work we do to ensure each of our students learns at high levels and, ultimately, is prepared for success in career, college, and life.

Our goals for the 2018-19 school year and their related measures for success are listed below. These goals and measures are aligned with Northshore’s Strategic Plan.

GOAL 2: Responsible, Resilient, Empathetic Learners

If teachers and students work collaboratively to:

- Continue implementation of tier 1 PBIS strategies
- Teach, model, and reinforce the Wellington PBIS *Pillars* expectations (Responsible, Respectful, Safe)
- Participate in Equity and PBIS PD, particularly Tier 1 strategies
- Consistently implement SEL curriculum



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Then the percentage of students who answered positively on our Wellington Elementary climate survey will increase as measured from the fall to spring, discipline referrals will have decreased from the 2017-2018 school year, and the TFI (Tiered Fidelity Inventory) will confirm our Tier 1 efficacy.

To work on this goal, we have chosen the following instructional strategies that are culturally responsive, high leverage, and adhere to universal design for learning. These strategies will be used in Wellington's classrooms and throughout all learning environments. These strategies we have chosen are based on best practices and have been shown to make a positive impact on student learning.

- Explicitly communicating and teaching common expectations (Wellington Way Pillars)
- Direct instruction of SEL curriculum

GOAL 3: Growth for Every Student, Elimination of Outcome & Opportunity Gaps

Between Sept 2018 and June 2019, **every** Wellington Elementary student will demonstrate one or more years growth in reading. Students who are below grade level will demonstrate more than one years growth in reading measured by IRRs, SBA, curricular measures, STAR, and formal and informal conference data.

To work on this goal, we have chosen the following instructional strategies that are culturally responsive, high leverage, and adhere to universal design for learning. These strategies will be used in Wellington's classrooms and throughout all learning environments. These strategies we have chosen are based on best practices and have been shown to make a positive impact on student learning.

- Providing Formative Feedback: As defined by John Hattie, each teacher at Wellington will provide formative, effective feedback to students to support their reading instruction
- Teachers will utilize a comprehensive set of reading data to plan and deliver interventions and extensions

Facilities

Wellington Elementary School opened in 1977. Our campus is located in a beautiful, woodsy setting with a large field and open play spaces. We have three buildings that house classrooms, gymnasium, library, music room, kitchen, staff room, office and health rooms. We also have four portable structures that serve as classrooms, a learning center and computer lab.

In addition to providing learning spaces for our K-5 students, we share our facilities with numerous community groups, programs and sports organizations.



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About Northshore:

Northshore is the 10th largest school district in Washington with almost 23,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

Annual School

Performance Report:

This report is published by the Northshore School District Communications Department. This information is a requirement of our state’s legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

Northshore School District 2018-19 Fiscal Information

Revenues 2018-19

State	260,582,838	76.7%
Federal	11,294,053	3.3%
Taxes	50,881,572	15.0%
Other	17,047,210	5.0%
Total revenues for 2018-19	\$339,805,673	

Expenditures 2018-19

Teaching & Teaching Support	249,256,823	76.77%
School & Central Office Administration	32,266,107	9.94%
Custodial/Maintenance/Grounds/Operations	15,999,970	4.93%
Nutrition Services	6,911,591	2.13%
Transportation	10,519,018	3.24%
Utilities	4,846,706	1.49%
All Other Support Services	4,878,154	1.50%
Total expenditures for 2018-19	\$324,678,368	

Average per pupil/per day expenditure for 2018-19 \$79.33

2017-22 Strategic Plan Goals

1. Success in the Early Years
2. Responsible, Resilient, Empathetic Learners
3. Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. Innovative, Creative, Critical Thinkers
5. Ready for Lifelong Success after Graduation

Board of Directors: Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain

Superintendent: Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Student Services (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.



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