



2018-19 School Performance Report

19510 104th AVE NE • Bothell, WA 98011 • 425.408.5000 • www.nsd.org/maywoodhills

Principal: Sonja Hoeft

Mascot: Tigers

Colors: Blue and Gold

Welcome to Maywood Hills Elementary School, home of the Tigers. We take great pride in our diverse student body, dedicated staff and supportive community.

Maywood Hills is a vibrant learning community that recognizes and nurtures the academic and creative potential of every child. We have an unflinching belief that all children can meet or exceed yearly standards and goals and be well prepared for academic challenges ahead.

Our hard working, experienced staff is dedicated to continuous professional growth, embracing a learning community model that allows teachers to learn from each other and provides time where grade-level teachers can strategize, assess student work, and learn together—all in the service of children.

We look forward to new challenges and opportunities as we prepare our young citizens for the exciting, complex and ever-changing world. Please stop by and share your time and talents. Together we continue to make Maywood Hills an exceptional place of learning.

Sonja Hoeft, Principal

Mission Statement: *Our mission is to create a joyful, inclusive community of responsible, high-level learners.*

2018-19 School Facts

Based on the October 2018 enrollment report, there were **632** students enrolled at Maywood Hills Elementary School with an ethnic composition of:

- American Indian/Alaskan Native 0.2%
- Asian/Pacific Islander 14.7%
- Black/African American 3.0%
- Caucasian 60.0%
- Hispanic 11.2%
- Two or More Races 10.9%

Student Demographics

- Students who qualify for free/reduced meals 19.1%
- Students who qualify for Special Education 14.1%
- English Learners 9.2%
- Migrant 0.0%
- Section 504 5.7%

Maywood Hills has 41 classroom teachers

- Avg. years teacher experience 13
- Teachers with at least a Master's 66%
- Teachers who are highly qualified 100%





Maywood Hills Elementary

Home of the Tigers!

Assessments

Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3, 4, 5, 6, 7, 8 and 10; and the Washington Comprehensive Assessments of Science (WCAS) in grades 5, 8, and 11 to students annually in compliance with state and federal laws.

	ELA	Math	Science	ELA	Math	Science
	17-18	17-18	17-18	18-19	18-19	18-19
Grade 3	75	70.5	·	73.9	76.6	·
NSD	75	76.3	·	73.8	74.9	·
State	55.5	57.5	·	55.4	58	·
Grade 4	84.8	75.1	·	72.2	74.4	·
NSD	73.4	72.8	·	75.4	73	·
State	57.3	53.8	·	56.9	54	·
Grade 5	71	66.9	69.8	73.5	73.5	70.6
NSD	76	68.2	74.8	60.4	66.4	71.6
State	59.2	48.5	55.1	59.2	48.3	53.2

School Strategic Action Plan

At Maywood Hills our actions are grounded in a strong belief in the capacity of every student to achieve academic and social-emotional success that prepares them to thrive in a world yet to be imagined.

Each year, we review our student data and identify goals that guide the work we do to ensure each of our students learns at high levels and, ultimately, is prepared for success in career, college, and life.

Our goals for the 2018-19 school year and their related measures for success are listed below. These goals and measures are aligned with Northshore's Strategic Plan.

GOAL 2: Responsible, Resilient, Empathetic Learners

GOAL 3: Growth for Every Student, Elimination of Outcome & Opportunity Gaps

GOAL 2: Responsible, Resilient, Empathetic Learners

Between September 2018 and May 2019, students at Maywood Hills who are identified as at risk as measured by the fall BEISY scores and monthly analysis of office referral data will decrease their number of monthly office referrals.

Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSA support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.





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To work on this goal, we have chosen the following instructional strategies that are culturally responsive, high leverage, and adhere to universal design for learning. These strategies will be used in Maywood Hills' classrooms and throughout all learning environments. The strategies we have chosen are based on best practices and have been shown to make a positive impact on student learning.

- Modeling, teaching and reinforcing school-wide expectations.
- Set up a reset area in each classroom and utilize buddy rooms.
- Weekly reinforcement of school rules through Tiger Ticket Drawings.
- Common professional development opportunities for staff on Jan. 9 and March 6.
- Mentoring, coaching, or additional professional development for individuals as needed through Guidance Team.
- PBIS/Guidance team partnership to support students in both meeting structures.
- Counselor groupings based on info from BEISY, Teacher referral, and Guidance Team.

GOAL 3: Growth for Every Student, Elimination of Outcome & Opportunity Gaps

Between September 2018 and May 2019, Latino students at Maywood Hills who are identified as below standard on the Math SBA will increase their SBA scores to eliminate the achievement gap.

To work on this goal, we have chosen the following instructional strategies that are culturally responsive, high leverage, and adhere to universal design for learning. These strategies will be used in Maywood Hill's classrooms and throughout all learning environments. The strategies we have chosen are based on best practices and have been shown to make a positive impact on student learning.

- Teachers will use whole class instruction, small groups and 1:1 instruction. Modifications will be made based on trends and evidence from student data.
- Mini-lessons will be taught throughout to help students in specific areas where they are struggling - reteaching when necessary.
- Utilize rich math tasks using resources from TOSAs Jo Boaler and Patty Stephens.
- Dig deeper into questioning strategies designed to offer more open-ended questions and opportunities for students to really refine their thinking.
- PLC Time devoted to discuss student math data throughout the year.

Facilities

Maywood Hills Elementary School is conveniently located minutes from downtown Bothell and its high-tech research corridor. Our close neighbors are the University of Washington-Bothell and Cascadia College. We serve over 600 students. Our campus grounds are home to a yearly barbecue, cross country events, track and field, and a spring science/art night as well as other outdoor gatherings.





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About Northshore:

Northshore is the 10th largest school district in Washington with almost 23,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

Annual School

Performance Report:

This report is published by the Northshore School District Communications Department. This information is a requirement of our state's legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

Northshore School District 2018-19 Fiscal Information

Revenues 2018-19

State	260,582,838	76.7%
Federal	11,294,053	3.3%
Taxes	50,881,572	15.0%
Other	17,047,210	5.0%
Total revenues for 2018-19	\$339,805,673	

Expenditures 2018-19

Teaching & Teaching Support	249,256,823	76.77%
School & Central Office Administration	32,266,107	9.94%
Custodial/Maintenance/Grounds/Operations	15,999,970	4.93%
Nutrition Services	6,911,591	2.13%
Transportation	10,519,018	3.24%
Utilities	4,846,706	1.49%
All Other Support Services	4,878,154	1.50%
Total expenditures for 2018-19	\$324,678,368	

Average per pupil/per day expenditure for 2018-19 \$79.33

2017-22 Strategic Plan Goals

1. Success in the Early Years
2. Responsible, Resilient, Empathetic Learners
3. Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. Innovative, Creative, Critical Thinkers
5. Ready for Lifelong Success after Graduation

Board of Directors: Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain

Superintendent: Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Student Services (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.



Strengthening Our Community Through Excellence in Education