



2018-19 School Performance Report

3933 Jewell Road • Bothell, WA 98012 • 425.408.4500 • www.nsd.org/fernwood

Principal: Kate Bradshaw
Assistant Principal: Tamorah Redshaw
Mascot: Panthers
Colors: Black and Pink

Fernwood Elementary School is a learning community focused on supporting students in reaching their greatest potential. We achieve this goal by working together to foster students' academic and social and emotional learning skills. In addition, we focus on ensuring that each child and family feels a sense of belonging by valuing differences and fostering friendships.

Fernwood students are committed to being positive leaders and caring citizens. They collaborate with their peers and persevere through challenges as groups and as individuals.

Fernwood staff have high expectations for all students and work diligently to ensure every student achieves his or her greatest potential. Each staff member is dedicated to continuous professional growth in order to deliver rigorous and relevant content through effective instructional practices to our students. Our community embraces the ongoing partnership between home and school in support of students. Parents volunteer regularly, participate in PTSA, and attend school events. Come share the joy of learning in an elementary school demonstrating excellence!

Mission Statement: *Thoughtfully planning for all of our staff and students to grow toward their academic and personal potential through specific instruction, purposeful teaching of social responsibility, verified learning and ongoing assessments of teaching and learning practices.*

2018-19 School Facts

Based on the October 2018 enrollment report, there were **818** students enrolled at Fernwood with an ethnic composition of:

- American Indian/Alaskan Native 0.1%
- Asian/Pacific Islander 50.7%
- Black/African American 1.4%
- Caucasian 35.8%
- Hispanic 5.9%
- Two or More Races 6.1%

Student Demographics

- Students who qualify for free/reduced meals 5.5%
- Students who qualify for Special Education 10.9%
- English Learners 11.5%
- Migrant 0.0%
- Section 504 5.9%

Fernwood has 50 classroom teachers

- Avg. years teacher experience 13
- Teachers with at least a Master's 56%
- Teachers who are highly qualified 100%



Fernwood Elementary

Home of the Panthers!

Kate Bradshaw, Principal

Assessments

Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3, 4, 5, 6, 7, 8 and 10; and the Washington Comprehensive Assessments of Science (WCAS) in grades 5, 8, and 11 to students annually in compliance with state and federal laws.

Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSA support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

	ELA	Math	Science	ELA	Math	Science
	17-18	17-18	17-18	18-19	18-19	18-19
Grade 3	87.4	87.4	·	78.9	82.4	·
NSD	75	76.3	·	73.8	74.9	·
State	55.5	57.5	·	55.4	58	·
Grade 4	77.1	80	·	81.4	82.8	·
NSD	73.4	72.8	·	75.4	73	·
State	57.3	53.8	·	56.9	54	·
Grade 5	81.8	76.3	77.7	84.4	82.1	82.1
NSD	76	68.2	74.8	60.4	66.4	71.6
State	59.2	48.5	55.1	59.2	48.3	53.2

School Strategic Action Plan:

At Fernwood, we create and **maintain a safe and consistent learning community** by establishing **positive behavioral supports** and a culture where all students **achieve social, emotional and academic success**.

Each year, we review our student data and identify goals that guide the work we do to ensure each of our students learn at high levels and, ultimately, are prepared for success in career, college, and life.

Our goals for the 2018-19 school year and their related measures for success are listed below. These goals and measures are aligned with Northshore's Strategic Plan.

GOAL 2: Responsible, Resilient, Empathetic Learners

All students at Fernwood will have an increased connection to school and engagement in learning. This includes feeling safe, having an increased sense of belonging and personally meaningful friendships, and believing that our school is vibrant and inclusive, with rules that are fair and equitable, as measured by our Tiered Fidelity Inventory, parent feedback, and an increase in positive Student Survey responses between spring 2018 and spring 2019.





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To work on this goal, we have chosen the following instructional strategies that are culturally responsive, high leverage, and adhere to universal design for learning.

These strategies will be used in Fernwood's classrooms and throughout all learning environments. These strategies we have chosen are based on best practices and have been shown to make a positive impact on student learning.

- Building positive relationships with all students
- Recognizing individual students and groups of students for positive choices
- Explicitly teaching, reviewing, and reinforcing expectations
- Engaging teachers and students in restorative practices
- Making data-informed decisions for students needing Tier 2 supports
- Providing direct instruction of social-emotional skills
- Developing a common language around social and emotional learning in alignment with Second Step and the CASEL Framework
- Engage staff in social and emotional learning

GOAL 3: Growth for Every Student, Elimination of Outcome & Opportunity Gaps

Every student will make one year of growth or more in the area of reading comprehension and accuracy as measured by fall and spring assessments: formal and informal IRR, STAR, student work samples and reading conferring anecdotal records.

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- Providing effective feedback to students
- Involving students in goal setting and self assessment
- Ongoing data analysis to inform instruction
- Incorporating research-based teaching practices during academics to reinforce social and emotional skills and language
- Implementing small group strategy lessons to meet the needs of individual students
- Culturally diversify curricular resources to reflect Fernwood's student demographics

Facilities

Fernwood Elementary School opened in 1987. Our campus includes three wings and is nestled in a beautiful wooded area. The administrative wing houses the gym, cafeteria, music classroom, main office, workroom, four classrooms and a kitchen. The 100 wing includes the library and classrooms. The 200 wing is entirely dedicated to classroom space. The campus includes eighteen portable structures used for classrooms.

Fernwood is located in the most rapidly growing area of the Northshore School District. We are constantly planning to meet the needs of not just our existing families but also those we look forward to welcoming as the



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housing developments in our community are filled with new families. We've added portable structures to meet the growing needs of our students, staff and community.

About Northshore:

Northshore is the 10th largest school district in Washington with almost 23,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

Annual School

Performance Report:

This report is published by the Northshore School District Communications Department. This information is a requirement of our state's legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call

Northshore School District 2018-19 Fiscal Information

Revenues 2018-19

State	260,582,838	76.7%
Federal	11,294,053	3.3%
Taxes	50,881,572	15.0%
Other	17,047,210	5.0%

Total revenues for 2018-19 **\$339,805,673**

Expenditures 2018-19

Teaching & Teaching Support	249,256,823	76.77%
School & Central Office Administration	32,266,107	9.94%
Custodial/Maintenance/Grounds/Operations	15,999,970	4.93%
Nutrition Services	6,911,591	2.13%
Transportation	10,519,018	3.24%
Utilities	4,846,706	1.49%
All Other Support Services	4,878,154	1.50%

Total expenditures for 2018-19 **\$324,678,368**

Average per pupil/per day expenditure for 2018-19 **\$79.33**

2017-22 Strategic Plan Goals

1. Success in the Early Years
2. Responsible, Resilient, Empathetic Learners
3. Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. Innovative, Creative, Critical Thinkers
5. Ready for Lifelong Success after Graduation

Board of Directors: Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain

Superintendent: Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil



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the Communications Office
at 425.408.7670.

Rights Compliance), Director of Student Services (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.



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