



2018-19 School Performance Report

17110 148th AVE NE • Woodinville, WA 98072 • 425.408.4700 • www.nsd.org/hollywoodhill

Principal: Denise Waters

Mascot: Stars

Colors: Red, White and Blue

Welcome to Hollywood Hill Elementary School where our classrooms are filled with the sounds of teaching and learning. I am consistently awed by the work of staff and students in our school to ensure a positive impact on each student, every day.

Our dedicated teaching professionals care about the academic and social-emotional growth of each student. The heart of our school strategic action plan is growth in both the ways that students feel about school and their performance at school. We are constantly questioning our own understandings of equity, trauma, social-emotional skills and academic standards to bring the best to our students. Our system depends on collaboration between grade level colleagues and cross grade level colleagues to study our teaching in service of student learning. Teams meet to plan instruction, share resources and build common expectations of student performance. Our continued goal is to refine our teaching to meet the individual and collective needs of all students.

Denise Waters, Principal

Mission Statement: *The Hollywood Hill staff, working in concert with our parent community, is committed to providing a quality education in a safe and orderly environment for every child. The education of our children is our foremost concern. We believe that we will experience the most success in providing an education that reflects our standard of excellence when families and school work together.*

2018-19 School Facts

Based on the October 2018 enrollment report, there were **400** students enrolled at Hollywood Hill with an ethnic composition of:

- American Indian/Alaskan Native 0.0%
- Asian/Pacific Islander 7.5%
- Black/African American 3.3%
- Caucasian 69.0%
- Hispanic 12.8%
- Two or More Races 7.5%

Student Demographics

- Students who qualify for free/reduced meals 19.8%
- Students who qualify for Special Education 16.8%
- English Learners 7.5%
- Migrant 0.0%
- Section 504 5.8%

Hollywood Hill has 22 classroom teachers

- Avg. years teacher experience 15
- Teachers with at least a Master's 64%
- Teachers who are highly qualified 100%



Strengthening Our Community Through Excellence in Education



Assessments

Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3, 4, 5, 6, 7, 8 and 10; and the Washington Comprehensive Assessments of Science (WCAS) in grades 5, 8, and 11 to students annually in compliance with state and federal laws.

	ELA	Math	Science	ELA	Math	Science
	17-18	17-18	17-18	18-19	18-19	18-19
Grade 3	67.3	85.9	·	69.8	77.4	·
NSD	75	76.3	·	73.8	74.9	·
State	55.5	57.5	·	55.4	58	·
Grade 4	59.6	53.7	·	69.4	65.3	·
NSD	73.4	72.8	·	75.4	73	·
State	57.3	53.8	·	56.9	54	·
Grade 5	78.8	70	80.6	59.7	59.7	64.5
NSD	76	68.2	74.8	60.4	66.4	71.6
State	59.2	48.5	55.1	59.2	48.3	53.2

School Strategic Action Plan

At Hollywood Hill, our foundation of relationships grounds our learning to positively impact each student, every day.

Each year, we review our student data and identify goals that guide the work we do to ensure each of our students learns at high levels and, ultimately, is prepared for success in career, college, and life.

Our goals for the 2018-19 school year and their related measures for success are listed below.

Goal 2 Responsible, Resilient, Empathetic Learners

Goal 3 Growth for Every Student, Elimination of Outcome and Opportunity Gaps

Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSA support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.





Goal 2 Responsible, Resilient, Empathetic Learners

- Increase each student's social-emotional efficacy through teaching, modeling and practicing social-emotional skills that support a safe and positive climate for learning
- Create, communicate and implement a school-wide behavior management system that increases students' voices in restorative practices and access to core instruction by maximizing time in class and/or in school.
- Increased percentage of students who feel safe, have a sense of belonging and personally meaningful friendships, and believe that their school is vibrant and inclusive, with rules that are fair and equitable.
- Increased percentage of students who model positive social skills and resiliency for a culturally diverse community

Goal 3 Growth for Every Student, Elimination of Outcome and Opportunity Gaps

- Proactively identify the needs of students to accelerate learning at all levels, including: equitable access to the core curriculum; individualized and differentiated learning for every student.
- Implement personalized approaches that maximize individual capacity and achievement and fosters student motivation and ownership of learning.
- Nurture students' sense of belonging; meet their social-emotional needs, and validate their cultural identities by implementing appropriate interventions.
- Minimum annual academic growth rate of one year for students at/above grade level, and more than one year for students below grade level.
- Increased percentage of student meetings standards in core subject areas.

Facilities

Hollywood Hill was built in 1980 on 13.7 acres. The one story school, tucked away in the trees, contains 27 teaching stations including 23 classrooms, gym, music room, library and technology lab/collaborative space. In 2002, an office remodel was completed which provided a new front entry with parent parking lot access, updated and modernized office spaces, health room and a teacher workroom. When school is not in session, we share our facilities with the community. Local youth sports, scouts and adult recreation leagues are also accommodated on our campus. These groups accumulate thousands of hours of building use each year.



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About Northshore:

Northshore is the 10th largest school district in Washington with almost 23,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

Annual School Performance Report:

This report is published by the Northshore School District Communications Department. This information is a requirement of our state’s legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

Northshore School District 2018-19 Fiscal Information

Revenues 2018-19

State	260,582,838	76.7%
Federal	11,294,053	3.3%
Taxes	50,881,572	15.0%
Other	17,047,210	5.0%
Total revenues for 2018-19	\$339,805,673	

Expenditures 2018-19

Teaching & Teaching Support	249,256,823	76.77%
School & Central Office Administration	32,266,107	9.94%
Custodial/Maintenance/Grounds/Operations	15,999,970	4.93%
Nutrition Services	6,911,591	2.13%
Transportation	10,519,018	3.24%
Utilities	4,846,706	1.49%
All Other Support Services	4,878,154	1.50%
Total expenditures for 2018-19	\$324,678,368	

Average per pupil/per day expenditure for 2018-19 \$79.33

2017-22 Strategic Plan Goals

1. Success in the Early Years
2. Responsible, Resilient, Empathetic Learners
3. Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. Innovative, Creative, Critical Thinkers
5. Ready for Lifelong Success after Graduation

Board of Directors: Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain
Superintendent: Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Student Services (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.

