



Frank Love Elementary

Home of the Cheetahs!

2018-19 School Performance Report

303 224th ST SW • Bothell, WA 98021 • 425.408.4600 • www.nsd.org/franklove

Principal: Katy French

Assistant Principal: Sarah Albertson

Mascot: Cheetahs

Colors: Teal and Black

At Frank Love, we are serious about student success! We encourage students to do their best by promoting academic achievement, independence and responsible citizenship. We are dedicated to ensuring students receive a high-quality education.

Teachers work together to ensure students are working towards their full potential, receiving rigorous and targeted instruction. Teaching teams plan instruction, share resources, and build common expectations. This collaboration allows teams to monitor student learning and ensure growth for every student.

We strive to create an environment that supports collaborative and inclusive practices. Our students engage in meaningful learning opportunities where each member is respected and valued for their contributions.

We are committed to making this a great year of building responsible, resilient, and empathetic learners. We look forward to partnering with our community to provide an equitable and high-quality school experience for ALL students!

Katy French, Principal

Mission Statement:

At Frank Love Elementary, we believe...

- in ourselves and in each other.
- that we are resilient learners.
- that everyone is unique and valuable to our community.
- that by supporting one another, we can overcome any obstacle.

2018-19 School Facts

Based on the October 2018 enrollment report, there were **658** students enrolled at Frank Love with an ethnic composition of:

- American Indian/Alaskan Native 0.0%
- Asian/Pacific Islander 26.3%
- Black/African American 3.5%
- Caucasian 51.7%
- Hispanic 10.3%
- Two or More Races 8.2%

Student Demographics

- Students who qualify for free/reduced meals 17.6%
- Students who qualify for Special Education 13.1%
- English Learners 17.2%
- Migrant 0.2%
- Section 504 2.9%

Frank Love has 43 classroom teachers

- Avg. years teacher experience 12
- Teachers with at least a Master's 49%
- Teachers who are highly qualified 100%



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Assessments

Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3, 4, 5, 6, 7, 8 and 10; and the Washington Comprehensive Assessments of Science (WCAS) in grades 5, 8, and 11 to students annually in compliance with state and federal laws.

Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSA's support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

	ELA	Math	Science	ELA	Math	Science
	17-18	17-18	17-18	18-19	18-19	18-19
Grade 3	51.6	59.7	·	68.5	73.9	·
NSD	75	76.3	·	73.8	74.9	·
State	55.5	57.5	·	55.4	58	·
Grade 4	66.2	62.9	·	66.3	60.5	·
NSD	73.4	72.8	·	75.4	73	·
State	57.3	53.8	·	56.9	54	·
Grade 5	60.1	51.9	60.1	69.4	60.0	70.6
NSD	76	68.2	74.8	60.4	66.4	71.6
State	59.2	48.5	55.1	59.2	48.3	53.2

School Strategic Action Plan

At Frank Love we believe in ourselves and in each other.

We believe that we are resilient learners.

We believe that everyone is unique and valuable to our community.

We believe that by supporting one another, we can overcome any obstacle.

We are Frank Love.

Each year, we review our student data and identify goals that guide the work we do to ensure each of our students learns at high levels and, ultimately, is prepared for success in career, college, and life.

Our goals for the 2018-19 school year and their related measures for success are listed below. These goals and measures are aligned with Northshore's Strategic Plan.

GOAL 2: Responsible, Resilient, Empathetic Learners

GOAL 3: Growth for Every Student, Elimination of Outcome & Opportunity Gaps



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GOAL 2: Responsible, Resilient, Empathetic Learners

In the 2018-19 school year teachers will create community building opportunities in their classrooms so that students can build strong, positive relationships in school leading to higher engagement, more ready to learn behaviors, and feelings of belonging. We will be able to measure success when we see at least a 10% decrease in office referrals, absenteeism, and health room visits and at least a 10% increase in the percentage of students reporting positively on selected indicators on the student climate survey.

To work on this goal, we have chosen the following instructional strategies that are culturally responsive, high leverage, and adhere to universal design for learning. These strategies will be used in Frank Love's classrooms and throughout all learning environments. These strategies we have chosen are based on best practices and have been shown to make a positive impact on student learning.

- 16 Proactive Classroom Management Strategies
- PBIS Tier 1 Strategies
- PBIS Tier 2 Strategies
- PBIS Tier 3 Strategies

GOAL 3: Growth for Every Student, Elimination of Outcome & Opportunity Gaps

In the 2018-19 school year, teachers will focus on using collaborative learning structures to increase active engagement in learning math concepts and skills. We will measure progress by utilizing Math SBA Interim Assessments, Assessment Pilot measures (STAR and IReady) and Pre and Post Unit assessments. We will know that we have had success when 2018-19 Math SBA scores increase by 13% for an average of 70% of students at or above standard as well as an increase of 10% or more of students achieving a score of 3 or above in key areas of mathematics on their report card.

To work on this goal, we have chosen the following instructional strategies that are culturally responsive, high leverage, and adhere to universal design for learning. These strategies will be used in Frank Love's classrooms and throughout all learning environments. These strategies we have chosen are based on best practices and have been shown to make a positive impact on student learning.

Strategies from Visible Learning for Mathematics, by Douglas Fisher, Nancy Frey and John Hattie:

- Math Talk:
 - questioning
 - classroom discussion
 - self questioning
- Math Tasks:
 - space vs. mass practice
 - problem-solving teaching
 - metacognitive strategies



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- Clarity:
 - teacher clarity
 - self-reported grades/student expectations
 - classroom cohesion

Facilities

Frank Love Elementary School opened in the fall of 1990. The school was constructed around a central courtyard design with 20 classrooms organized into pods. We have fourteen portable classrooms behind the school that house third through fifth grade classrooms.

The school is used extensively in the evenings and on weekends to support various community organizations and sports leagues. The playground is always open for community use. Our PTA worked hard to raise the remaining funds required to purchase and install a brand new playground in the spring of 2012.



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About Northshore:

Northshore is the 10th largest school district in Washington with almost 23,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

Annual School

Performance Report:

This report is published by the Northshore School District Communications Department. This information is a requirement of our state's legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

Northshore School District 2018-19 Fiscal Information

Revenues 2018-19

State	260,582,838	76.7%
Federal	11,294,053	3.3%
Taxes	50,881,572	15.0%
Other	17,047,210	5.0%
Total revenues for 2018-19	\$339,805,673	

Expenditures 2018-19

Teaching & Teaching Support	249,256,823	76.77%
School & Central Office Administration	32,266,107	9.94%
Custodial/Maintenance/Grounds/Operations	15,999,970	4.93%
Nutrition Services	6,911,591	2.13%
Transportation	10,519,018	3.24%
Utilities	4,846,706	1.49%
All Other Support Services	4,878,154	1.50%
Total expenditures for 2018-19	\$324,678,368	

Average per pupil/per day expenditure for 2018-19 \$79.33

2017-22 Strategic Plan Goals

1. Success in the Early Years
2. Responsible, Resilient, Empathetic Learners
3. Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. Innovative, Creative, Critical Thinkers
5. Ready for Lifelong Success after Graduation

Board of Directors: Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain

Superintendent: Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Student Services (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.



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