

2017-18 School Performance Report

19819 136th AVE NE • Woodinville, WA 98072 • 425-408-7400 • www.nsd.org/woodinville

Principal: Kurt Criscione
Assistant Principals: Brenda Conrad, Craig
Richardson and Matt Wallace
Mascot: Falcon
Colors: Kelly Green, White and Navy

For over three decades, Woodinville High School has developed a reputation as a premiere high school in Washington State through a partnership between its students, teachers, staff, parents and community. Woodinville ranks as one of the best comprehensive high schools in the nation - where academic and extra-curricular excellence are at the forefront of all we do.

Woodinville's theme, "One Falcon, One Family", and motto, "Care, Respect, Leadership", recognize our shared mission to develop the mind, body and spirit of our students into a family of caring, respectful leaders and productive, life-long learners. This is accomplished by meeting the academic, physical, social and emotional needs of our students within a safe learning environment, and creating a positive culture that honors the diversity of all students.

Each year, we review our student data and identify goals that guide the work we do to ensure each of our students learn at high levels and, ultimately, are prepared for success in career, college and life.

Kurt Criscione, Principal

Mission Statement: The mission of Woodinville High School is to become a community of learners, providing a safe and encouraging environment for developing the mind, body and spirit.

2017-18 School Facts

Based on the October 2017 enrollment report, there were **1,763** students enrolled at Woodinville High School with an ethnic composition of:

•	American Indian/Alaskan Native	0.2%
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- Asian/Pacific Islander 10.3%
- Black/African American 1.1%
- Caucasian 70.5%
- Hispanic 9.5%
- Two or More Races 8.5%

Student Demographics

- Students who qualify for 8.1% free/reduced meals
- Students who qualify for Special 9.3% Education
- Graduation Rate/on time 96.3%
- Graduation Rate/extended 96.8%

Woodinville has 78 classroom teachers

- Avg. years of teacher experience 11.45
- Teachers with at least a Master's 70.51%
- Teachers who are highly qualified 94.87%



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Woodinville High School



Home of the Falcons!

Assessments

Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3, 4, 5, 6, 7, 8 and 10; and the Washington Comprehensive Assessments of Science (WCAS) in grades 5, 8, and 11 to students annually in compliance with state and federal laws.

Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSAs support all of our cocurricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

	ELA	Math	Sci	ELA	Math	Sci
	16-17 SBA	16-17 SBA	16-17 EOC BIO	17-18 SBA	17-18 SBA	17-18 WCAS*
Grade 10	•	•	94.7	90.1	71.8	•
NSD	٠	•	88.5	87.9	68.2	•
State	•	•	71.6	69.5	40.6	•
Grade 11	92.7	60.7	•	٠	•	42.5
NSD	87.6	68.4	•	•	•	48.1
State	73.6	25.9	•	•	•	30.3

EOC reflects End of Course Overall Score.

*1st year of WCAS / not a graduation requirement

	SAT Mean Scores			ACT Composite Scores		
Class of	2016	2017	2018	2016	2017	2018
WHS	1673	1190	1247	25.1	25.5	25.9
NSD	1688	1194	1233	25.6	25.4	25
State	1488	1072	1087	23.1	21.9	22.2

School Improvement / School Action Plan

Continuous school improvement optimizes the effects of good teaching, quality leadership, and common goals. It is essential in providing a quality educational program that ultimately increases student achievement and prepares our students for lifelong success after graduation. With a focus on growth for every student, the elimination of outcome and opportunity gaps, and increasing the percent of 10th-grade students meeting or exceeding standard on the English Language Arts and Math Smarter Balanced Assessments and 11th-grade students on the Washington Comprehensive Assessment of Science, WHS addressed improved student learning through a variety of endeavors:

- Increased the capacity and utilization of effective instructional practices by developing a deeper understanding of the state evaluation model using the Danielson framework through the use of Learning Walks.
- Provided opportunities for teacher professional development through areas such as peer observations of student work, collaborative teams, classroom observations, differentiated instruction and technology instruction.



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School Improvement / School Action Plan continued

- Further developed Professional Learning Communities (PLCs) throughout all departments, focused on aligning curriculum, creating common assessments, and improving instruction through collegial sharing and accountability.
- Provided frequent and ongoing cultural competence professional development to all staff.
- Evaluated instructional practices and collaborated to establish essential outcomes, plan lessons, and develop and score common assessments.
- Provided effective communication with parents and community with an electronic principal newsletter and website enhancements.

Facility Information

Woodinville High School opened in 1983 with the mission of serving the expanding population of the city of Woodinville and nearby environs. The 40-acre site of Woodinville High School sits on the east side of the Northshore School District within the city limits of Woodinville.

In 2006, voters approved \$18 million in bonds to fund the first of two planned phases of renovation for Woodinville High School. Construction for the first phase began in 2008 with substantial completion in 2009. Voters then approved a 2010 bond and the second phase of renovations began in the fall of 2011. Phase II, a classroom building project, made the school a state-of-the-art facility. Incorporated into the classroom building project were:

- Thirty-seven larger general classrooms, nine science classrooms, one health occupations classroom, three business/computer classrooms and a gym annex
- Classrooms equipped with an interactive white board and a voice amplification system
- Flexible teaching areas that accommodate individual and group instruction
- Wider hallways and stairs
- Improved natural light
- Centralized campus services with a commons
- Clear fields of view to enhance supervision and security
- Increased parking capacity

Additionally, three performing arts classrooms and a theatre opened in the fall of 2012. In February 2014, voters approved a bond to fund the final phase of the WHS remodel to modernize the athletic wing and the technology and fine arts building. The remodeled fine arts wing reopened in early 2016, and the athletic wing by the start of the 2016-17 school year.





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About Northshore:

Northshore is the 10th largest school district in Washington with more than 20,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

Annual School Performance Report:

This report is published by the Northshore School District Communications Department. This information is a requirement of our state's legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

Northshore School District 2017-18 Fiscal Information

Revenues 2017-18

State	195,109,263	71.5%
Federal	10,988,309	4.0%
Taxes	50,837,871	18.6%
Other	15,839,570	5.8%
Total revenues for 2017-18	\$272,775,014	

Expenditures 2017-18

Teaching & Teaching Support	205,713,609	74.21%
School & Central Office Administration	29,688,115	10.71%
Custodial/Maintenance/Grounds/Operations	14,878,826	5.37%
Nutrition Services	7,056,559	2.55%
Transportation	9,867,854	3.56%
Utilities	5,062,774	1.83%
All Other Support Services	4,915,359	1.77%
Total expenditures for 2017-18	\$277,183,096	

Average per pupil/per day expenditure for 2017-18 \$69.65

2017-22 Strategic Plan Goals

- 1. Success in the Early Years
- 2. Responsible, Resilient, Empathetic Learners
- **3.** Growth for Every Student, Elimination of Outcome and Opportunity Gaps
- 4. Innovative, Creative, Critical Thinkers
- 5. Ready for Lifelong Success after Graduation

Board of Directors: Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain **Superintendent:** Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, genetic information, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability, unless based upon a bona fide occupational qualification, in all its employment procedures, training, programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Career College Readiness (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.



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