



Westhill Elementary

Home of the Mustangs!

2017-18 School Performance Report

19515 88th AVE NE • Bothell, WA 98011 • 425.408.5500 • www.nsd.org/westhill

Principal: Dana Whitehurst

Mascot: Mustangs

Colors: Purple and Gold

At Westhill, we believe in “Every Child, Every Day”. We provide engaging learning opportunities designed to reach our diverse learners, as well as a place where students, families and staff feel valued and at home. We work to ensure students learn critical thinking skills, team building, leadership and collaboration skills, global perspectives, communication skills, creativity and perseverance that will prepare them for lifelong success after graduation.

Learning is a very social experience and we celebrate the many lessons students teach one another. We value diversity, friendship, civility, empathy and the courage it takes to stand up for others.

In taking a growth mindset approach to teaching and learning, our dedicated staff also engage in continuous professional development opportunities to improve instruction and growth for each student.

Dana Whitehurst, Principal

Mission Statement: *As a school community, we inspire students to grow intellectually and personally to become positive, productive citizens in a diverse society. We do this by building relationships with students and families, creating a safe environment and providing time and resources necessary for all students to learn.*

2017-18 School Facts

Based on the October 2017 enrollment report, there were 463 students enrolled at Westhill Elementary School with an ethnic composition of:

- American Indian/Alaskan Native 0.2%
- Asian/Pacific Islander 13.4%
- Black/African American 1.7%
- Caucasian 59.6%
- Hispanic 14.0%
- Two or More Races 11.0%

Student Demographics

- Students who qualify for free/reduced meals 15.8%
- Students who qualify for Special Education 11.0%
- English Learners 15.3%
- Migrant 0.0%
- Section 504 4.5%
- Unexcused Absence Rate 0.2%

Westhill has 30 classroom teachers

- Avg. years teacher experience 11.99
- Teachers with at least a Master’s 66.67%
- Teachers who are highly qualified 0.0%



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Assessments

Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3, 4, 5, 6, 7, 8 and 10; and the Washington Comprehensive Assessments of Science (WCAS) in grades 5, 8, and 11 to students annually in compliance with state and federal laws.

	ELA 16-17	Math 16-17	Science 16-17	ELA 17-18	Math 17-18	Science 17-18
Grade 3	61	62.3	●	65.1	68.5	●
NSD	69.6	74.5	●	75	76.3	●
State	52.6	57.8	●	55.5	57.5	●
Grade 4	63.1	61.8	●	69.7	61.5	●
NSD	73.5	72.8	●	73.4	72.8	●
State	55.2	54.3	●	57.3	53.8	●
Grade 5	53.8	53.9	61.5	62.2	59.6	64.8
NSD	77.1	70.5	79.7	76	68.2	74.8
State	58.6	48.6	63.4	59.2	48.5	55.1
Grade 6	74.6	70.1	●	●	●	●
NSD	75.6	70.3	●	●	●	●
State	55.5	48.2	●	●	●	●

Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSAs support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

School Improvement / Action Plan

Westhill's work was focused around two goals from our Strategic Action Plan.

GOAL 2: Responsible, Resilient Empathetic Learners

- Increase the percentage of students who feel safe, have a sense of belonging and personally meaningful friendships, and believe that their school is vibrant and inclusive, with rules that are fair and equitable

GOAL 3: Growth for every student, Elimination of Outcome and Achievement Gaps

- Increase the percentage of students writing at standard in the areas of organization and elaboration.

Our professional practices to support these goals:

- Provided opportunities for professional development by engaging in building- and district-level trainings of social-emotional curriculum and small group writing instruction
- Increased knowledge about differentiation in writing for all levels
- Collaborated within and across grade and content area



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School Improvement / Action Plan continued

- Administered common writing assessment three times throughout year to identify and design specific instruction in alignment with learning needs within a PLC model
- Utilized the BEISY (Brief Externalizing & Internalizing Screener for Youth), school-wide culture/climate survey results, and office referral accountability data to make instructional decisions within a multi-tiered systems of support framework for all students in a Respectful, Responsible, Safe environment

Facilities

Westhill Elementary School opened its doors for full-time use on January 7, 1960, and has been an integral part of the Bothell community ever since. Our most recent building remodel was completed in 1994.

Westhill has an office wing housing our main office, nurse's office, staff work room, storage area and lounge. Another wing houses our music rooms, gym, kitchen facilities and custodial area. We have two classroom wings—a primary wing and an intermediate wing. We added five portable classrooms. All classrooms have been retrofitted with updated technologies for instruction and student use. This link to the most current technologies has been vital to our goal of preparing our students for success in the 21st century.

Westhill students, local sports organizations and various community groups enjoy our spacious playfield and playground area, along with our gym. PTSA donations have supported playground enhancements that provide additional areas for student play and recreation.



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About Northshore:

Northshore is the 10th largest school district in Washington with more than 20,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

Annual School Performance Report:

This report is published by the Northshore School District Communications Department. This information is a requirement of our state's legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

Northshore School District 2017-18 Fiscal Information

Revenues 2017-18

State	195,109,263	71.5%
Federal	10,988,309	4.0%
Taxes	50,837,871	18.6%
Other	15,839,570	5.8%
Total revenues for 2017-18	\$272,775,014	

Expenditures 2017-18

Teaching & Teaching Support	205,713,609	74.21%
School & Central Office Administration	29,688,115	10.71%
Custodial/Maintenance/Grounds/Operations	14,878,826	5.37%
Nutrition Services	7,056,559	2.55%
Transportation	9,867,854	3.56%
Utilities	5,062,774	1.83%
All Other Support Services	4,915,359	1.77%
Total expenditures for 2017-18	\$277,183,096	

Average per pupil/per day expenditure for 2017-18 **\$69.65**

2017-22 Strategic Plan Goals

1. Success in the Early Years
2. Responsible, Resilient, Empathetic Learners
3. Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. Innovative, Creative, Critical Thinkers
5. Ready for Lifelong Success after Graduation

Board of Directors: Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain

Superintendent: Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, genetic information, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability, unless based upon a bona fide occupational qualification, in all its employment procedures, training, programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Career College Readiness (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.



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