



Woodmoor Elementary

Home of the Dolphins!

2017-18 School Performance Report

12225 NE 160th ST • Bothell, WA 98011 • 425.408.5600 • www.nsd.org/woodmoor

Principal: Ebony Harvey

Assistant Principals: Renee King and Sam Ramirez

Mascot: Dolphin

Colors: Blue, Silver and White

Woodmoor Elementary School staff are a proud community of over 135 members working collaboratively to serve over 800 students through programs including K-5 general education, special education, functional skills and academics (FSA), advanced placement (EAP) and a parent co-op program (PACE). These diverse groups blend into a rich learning community.

Woodmoor teachers are known for being learners, constantly working to improve instruction. Leadership is provided through our Shared Decision-Making Leadership Team, professional development on early-release Wednesdays, and through voluntary instructional team meetings to build knowledge of content and teaching practices.

In addition, we understand that attention to the whole child helps build a high-performing school. Staff support positive attitudes and interactions by using common language – SWIM (Show respect, Work hard, Include everyone, Make safe choices). This common language fosters a consistent message about our school-wide expectations and allows us to support students’ social and emotional growth.

Ebony Harvey, Principal

Mission Statement: *The Woodmoor School Community provides a safe, caring environment where diversity, self-worth and acceptance are celebrated. We will empower and challenge one another to become lifelong learners in an interdependent world.*

2017-18 School Facts

Based on the October 2017 enrollment report, there were 794 students enrolled at Woodmoor Elementary School with an ethnic composition of:

- American Indian/Alaskan Native 0.5%
- Asian/Pacific Islander 20.8%
- Black/African American 1.3%
- Caucasian 48.1%
- Hispanic 19.3%
- Two or More Races 10.1%

Student Demographics

- Students who qualify for free/reduced meals 21.8%
- Students who qualify for Special Education 18.0%
- English Learners 16.5%
- Migrant 0.1%
- Section 504 6.5%
- Unexcused Absence Rate 0.007%

Woodmoor has 50 classroom teachers

- Avg. years teacher experience 9.79
- Teachers with at least a Master’s 52.0%
- Teachers who are highly qualified 0.0%



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Assessments

Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3, 4, 5, 6, 7, 8 and 10; and the Washington Comprehensive Assessments of Science (WCAS) in grades 5, 8, and 11 to students annually in compliance with state and federal laws.

	ELA	Math	Science	ELA	Math	Science
	16-17	16-17	16-17	17-18	17-18	17-18
Grade 3	65.7	74.5	●	76.9	83	●
NSD	69.6	74.5	●	75	76.3	●
State	52.6	57.8	●	55.5	57.5	●
Grade 4	75.7	60	●	68.4	62.9	●
NSD	73.5	72.8	●	73.4	72.8	●
State	55.2	54.3	●	57.3	53.8	●
Grade 5	71	57.9	69.1	75.8	50.7	63.7
NSD	77.1	70.5	79.7	76	68.2	74.8
State	58.6	48.6	63.4	59.2	48.5	55.1
Grade 6	71.8	55.4	●	●	●	●
NSD	75.6	70.3	●	●	●	●
State	55.5	48.2	●	●	●	●

Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSAs support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

School Improvement Plan

Student achievement in literacy, math and social and emotional growth continued to be our highest priority as we worked to achieve goals aligned with district initiatives and best practices. Implementing reading and writing workshop and new curriculum have improved staff knowledge and skills over the last several years. This past year, teachers participated in several Writing Institutes provided by staff developers from Columbia University's Teacher's College and continued their work throughout the school year by participating in instructional labs.

Woodmoor students completed writing on-demand assessments throughout the year which were aligned to the Common Core State Standards (CCSS). Teachers analyzed and used the assessment results to guide instruction and provide feedback for individuals and groups of students. Woodmoor offered special summer programs aimed to minimize the summer loss that occurs when there is limited or no practice for those with emerging reading skills.





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School Improvement Plan continued

As a professional learning community, Woodmoor staff continues to give attention to the whole child by focusing our growth of PBIS practices for sustaining a positive culture throughout the school and community. Woodmoor teachers worked in collaborative teams and used formal and informal assessment data to make instructional decisions for individuals and groups. Early release time and staff meetings were utilized for ongoing professional development to maintain effective, deliberate instructional practice. Teams provided opportunities for staff to strengthen their own teaching skills, while also improving on their ability to support colleagues.

Facilities

Woodmoor's beautiful facilities were built in 1992 and were designed to serve our diverse community. School staff have committed to housing at least one special education classroom in each of the six pods, alongside general education classrooms. A spacious gym, library and two music rooms are located in the main building. Hallways have been designed to meet the mobility needs of our students with special needs. Speech and language therapy rooms, occupational and physical therapy rooms and a swimming pool for therapy classes support our students in this unique school. Our facility encourages parent involvement and provides the continuing quality educational experience that is the hallmark of the Northshore School District.



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About Northshore:

Northshore is the 10th largest school district in Washington with more than 20,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

Annual School Performance Report:

This report is published by the Northshore School District Communications Department. This information is a requirement of our state's legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

Northshore School District 2017-18 Fiscal Information

Revenues 2017-18

State	195,109,263	71.5%
Federal	10,988,309	4.0%
Taxes	50,837,871	18.6%
Other	15,839,570	5.8%
Total revenues for 2017-18	\$272,775,014	

Expenditures 2017-18

Teaching & Teaching Support	205,713,609	74.21%
School & Central Office Administration	29,688,115	10.71%
Custodial/Maintenance/Grounds/Operations	14,878,826	5.37%
Nutrition Services	7,056,559	2.55%
Transportation	9,867,854	3.56%
Utilities	5,062,774	1.83%
All Other Support Services	4,915,359	1.77%
Total expenditures for 2017-18	\$277,183,096	

Average per pupil/per day expenditure for 2017-18 \$69.65

2017-22 Strategic Plan Goals

1. Success in the Early Years
2. Responsible, Resilient, Empathetic Learners
3. Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. Innovative, Creative, Critical Thinkers
5. Ready for Lifelong Success after Graduation

Board of Directors: Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain

Superintendent: Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, genetic information, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability, unless based upon a bona fide occupational qualification, in all its employment procedures, training, programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Career College Readiness (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.



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