



2017-18 School Performance Report

12950 NE 195th ST • Bothell, WA 98011 • 425.408.5400 • www.nsd.org/woodin

Principal: Dawn Bowers
Assistant Principal: Megan Lentz
Mascot: Wildcats
Colors: Green and Gold

Woodin is an energetic, learning community that prides itself on meeting the needs of the children we serve. We are committed to partnering with families to provide the best educational experience. The richness and diversity of our surrounding community is reflected in the faces of the students who fill our classrooms. This diversity of incomes, languages and cultures is the strength of the Woodin family. We have created a responsive learning community that recognizes and nurtures the academic potential of every child.

Woodin offers a K-5 English instructional program and a K-5 Spanish/English dual language program. Our teachers have high expectations and work diligently to ensure every student achieves at high levels. We care deeply about our students and provide differentiated learning opportunities. As principal, my favorite place to be is in the classroom connecting with students and observing teachers as they create purposeful learning communities.

Dawn Bowers, Principal

Mission Statement: *Our mission is to improve the teaching in every classroom in support of high achievement for every student.*

2017-18 School Facts

Based on the October 2017 enrollment report, there were 526 students enrolled at Woodin Elementary School with an ethnic composition of:

- American Indian/Alaskan Native 0.4%
- Asian/Pacific Islander 13.3%
- Black/African American 2.3%
- Caucasian 43.2%
- Hispanic 34.6%
- Two or More Races 6.3%

Student Demographics

- Students who qualify for free/reduced meals 29.4%
- Students who qualify for Special Education 8.2%
- English Learners 25.0%
- Migrant 0.0%
- Section 504 5.8%
- Unexcused Absence Rate 0.02%

Woodin has 34 classroom teachers

- Avg. years teacher experience 8.63
- Teachers with at least a Master's 73.53%
- Teachers who are highly qualified 100%



Woodin Elementary

Home of the Wildcats!

Assessments

Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3, 4, 5, 6, 7, 8 and 10; and the Washington Comprehensive Assessments of Science (WCAS) in grades 5, 8, and 11 to students annually in compliance with state and federal laws.

	ELA 16-17	Math 16-17	Science 16-17	ELA 17-18	Math 17-18	Science 17-18
Grade 3	54.8	53.6	●	57.5	52.8	●
NSD	69.6	74.5	●	75	76.3	●
State	52.6	57.8	●	55.5	57.5	●
Grade 4	60	53.7	●	63.9	60.4	●
NSD	73.5	72.8	●	73.4	72.8	●
State	55.2	54.3	●	57.3	53.8	●
Grade 5	64.9	55.8	72.7	65.6	49.9	62.2
NSD	77.1	70.5	79.7	76	68.2	74.8
State	58.6	48.6	63.4	59.2	48.5	55.1
Grade 6	66.2	60.6	●	●	●	●
NSD	75.6	70.3	●	●	●	●
State	55.5	48.2	●	●	●	●

Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSAs support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

School Strategic Action Plan

During the 2017-18 school year, Woodin focused on the following goals:

Goal 2 Responsible, Resilient, Empathetic Learners

Increased percentage of students who feel safe, have a sense of belonging and personally meaningful friendships, and believe that their school is vibrant and inclusive, with rules that are fair and equitable.

Goal 3 Growth for Every Student, Elimination of Outcome and Opportunity Gaps

Increased the percentage of students meeting standard in core subject areas.



Strengthening Our Community Through Excellence in Education



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Home of the Wildcats!

What is Dual Language?

- Dual Language is a bilingual education program that integrates Spanish speaking and English speaking students for instruction in and through two languages.
- Literacy and content area instruction is provided in both languages to all students.
- Dual language programs are also known as two-way immersion, two-way bilingual, bilingual immersion and dual-language immersion.

Dual Language Program Fundamental Goals:

- Attainment of challenging, age-appropriate academic skills and knowledge
- Advanced levels of functional proficiency in English and Spanish
- Understanding and appreciation of cross-cultural differences

The Benefits of Knowing Two Languages:

- **Educational:** Students are capable of achieving high levels of proficiency in a second language without detrimental effects to their primary language development.
- **Cognitive:** Bilingual students perform better on tasks that call for divergent thinking, pattern recognition and problem solving. Bilingual students also have advanced levels of linguistic awareness.
- **Socio-cultural:** Proficiency in two languages permits individuals to expand their world.
- **Economic:** Bilingual students have enhanced employment opportunities.

Facilities

Woodin Elementary School was built in 1970 on 9.5 acres. The two-story school contains 26 classrooms that are all in daily use for students. The school underwent a full modernization in 1990 that included new carpets, new paint and a new roof. In 1997, the school's heating system was renovated and the main office area was remodeled in the spring/summer of 2003.

Many local community groups including youth sports leagues and the YMCA use our school's fields and gym on evenings and weekends for special events.



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About Northshore:

Northshore is the 10th largest school district in Washington with more than 20,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

Annual School Performance Report:

This report is published by the Northshore School District Communications Department. This information is a requirement of our state's legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

Northshore School District 2017-18 Fiscal Information

Revenues 2017-18

State	195,109,263	71.5%
Federal	10,988,309	4.0%
Taxes	50,837,871	18.6%
Other	15,839,570	5.8%
Total revenues for 2017-18	\$272,775,014	

Expenditures 2017-18

Teaching & Teaching Support	205,713,609	74.21%
School & Central Office Administration	29,688,115	10.71%
Custodial/Maintenance/Grounds/Operations	14,878,826	5.37%
Nutrition Services	7,056,559	2.55%
Transportation	9,867,854	3.56%
Utilities	5,062,774	1.83%
All Other Support Services	4,915,359	1.77%
Total expenditures for 2017-18	\$277,183,096	

Average per pupil/per day expenditure for 2017-18 **\$69.65**

2017-22 Strategic Plan Goals

1. Success in the Early Years
2. Responsible, Resilient, Empathetic Learners
3. Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. Innovative, Creative, Critical Thinkers
5. Ready for Lifelong Success after Graduation

Board of Directors: Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain

Superintendent: Dr. Michelle Reid

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