



Moorlands Elementary

Home of the Mustangs!

2017-18 School Performance Report

15115 84th AVE NE • Kenmore, WA 98028 • 425.408.5100 • www.nsd.org/moorlands

Principal: Talena Graff

Mascot: Mustangs

Colors: Blue and Burgundy

Welcome to Moorlands! We are a large elementary school serving almost 800 students and have a staff of 70+ professionals serving a rich and diverse student population. Our parent community is supportive with a strong volunteer population and active PTA.

Moorlands staff is dedicated to continuous professional growth to deliver outstanding instruction. Our students come prepared to learn and have many opportunities for leadership such as student council, kindergarten helpers and safety patrol. Our academic programs follow NSD's curriculum and we provide character education to support students socially and emotionally.

We believe in teaching the whole child. We are a year 2 PBIS (Positive Behavior Intervention Support Systems) school. Throughout the school year we focus on Moorlands P.R.I.D.E. traits (showing respect, caring, responsibility, a ready to learn, and safety). We are the Mustangs and work daily to show Mustang Pride!

We are so proud of our accomplishments and we invite your support and partnership in the work.

Talena Graff, Principal

Mission Statement: *Our mission is to help students acquire the social and academic skills necessary to become life-long learners and contributing members of our world.*

2017-18 School Facts

Based on the October 2017 enrollment report, there were **623** students enrolled at Moorlands Elementary School with an ethnic composition of:

- American Indian/Alaskan Native 0.0%
- Asian/Pacific Islander 13.2%
- Black/African American 1.9%
- Caucasian 69.3%
- Hispanic 8.2%
- Two or More Races 7.4%

Student Demographics

- Students who qualify for free/reduced meals 7.7%
- Students who qualify for Special Education 11.2%
- English Learners 9.9%
- Migrant 0.0%
- Section 504 7.8%
- Unexcused Absence Rate 0.07%

Moorlands has 41 classroom teachers

- Avg. years teacher experience 14.14
- Teachers with at least a Master's 68.29%
- Teachers who are highly qualified 100%



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Assessments

Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3, 4, 5, 6, 7, 8 and 10; and the Washington Comprehensive Assessments of Science (WCAS) in grades 5, 8, and 11 to students annually in compliance with state and federal laws.

Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSA's support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

	ELA	Math	Science	ELA	Math	Science
	16-17	16-17	16-17	17-18	17-18	17-18
Grade 3	66.9	72.3	•	78	78	•
NSD	69.6	74.5	•	75	76.3	•
State	52.6	57.8	•	55.5	57.5	•
Grade 4	75.9	75	•	73.2	78.9	•
NSD	73.5	72.8	•	73.4	72.8	•
State	55.2	54.3	•	57.3	53.8	•
Grade 5	86.3	77.9	83.7	75.2	60.8	73.3
NSD	77.1	70.5	79.7	76	68.2	74.8
State	58.6	48.6	63.4	59.2	48.5	55.1
Grade 6	80.7	71.1	•	•	•	•
NSD	75.6	70.3	•	•	•	•
State	55.5	48.2	•	•	•	•

School Strategic Action Plan

During the 2017-18 school year, Moorlands focused on the following goals:

Goal 2 Responsible, Resilient, Empathetic Learners

Increased percentage of students who feel safe, have a sense of belonging and personally meaningful friendships, and believe that their school is vibrant and inclusive, with rules that are fair and equitable.

Goal 3 Growth for Every Student, Elimination of Outcome and Opportunity Gaps

Minimum annual academic growth rate of one year for students at/above grade level, and more than one year for students below grade level.



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School Strategic Action Plan continued

Our Instructional Strategies

- Model positive relationships for all students using Establish, Maintain, Restore strategies
- Explicitly teach, review and reinforce expectations through expectation stations, videos, announcements, classroom lessons and posted materials
- Provide direct instruction of social-emotional skills for all students as a Tier 1 instructional practice
- Greet every child every day
- Clearly post and state lesson objectives that are aligned with CCSS
- Use pre-assessment and progress monitoring to meet students where they are
- Implement cooperative learning groups and small group instruction
- Use of media resources that positively depict a range of cultures

Facilities

Moorlands Elementary School opened its doors to students in the fall of 1962 and was remodeled in 1992. Our school is situated in a neighborhood setting with separation of buildings, providing landscaped areas and play space. We have a community park adjacent to our playground for student use during the day. During the 2014 school year, PTA made a commitment to campus beautification projects. We want our campus to be an inviting representation of our amazing community!

The school gym and fields are used extensively in the evenings by the community and for special school events.



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About Northshore:

Northshore is the 10th largest school district in Washington with more than 20,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

Annual School Performance Report:

This report is published by the Northshore School District Communications Department. This information is a requirement of our state's legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

Northshore School District 2017-18 Fiscal Information

Revenues 2017-18

State	195,109,263	71.5%
Federal	10,988,309	4.0%
Taxes	50,837,871	18.6%
Other	15,839,570	5.8%
Total revenues for 2017-18	\$272,775,014	

Expenditures 2017-18

Teaching & Teaching Support	205,713,609	74.21%
School & Central Office Administration	29,688,115	10.71%
Custodial/Maintenance/Grounds/Operations	14,878,826	5.37%
Nutrition Services	7,056,559	2.55%
Transportation	9,867,854	3.56%
Utilities	5,062,774	1.83%
All Other Support Services	4,915,359	1.77%
Total expenditures for 2017-18	\$277,183,096	

Average per pupil/per day expenditure for 2017-18 \$69.65

2017-22 Strategic Plan Goals

1. Success in the Early Years
2. Responsible, Resilient, Empathetic Learners
3. Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. Innovative, Creative, Critical Thinkers
5. Ready for Lifelong Success after Graduation

Board of Directors: Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain

Superintendent: Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, genetic information, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability, unless based upon a bona fide occupational qualification, in all its employment procedures, training, programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Career College Readiness (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.



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