



Lockwood Elementary

Home of the Leopards!

2017-18 School Performance Report

24118 Lockwood RD • Bothell, WA 98021 • 425.408.5800 • www.nsd.org/lockwood

Principal: Bill Bagnall

Assistant Principal: Sirinivas Khedam

Mascot: Leopard

Colors: Blue, Yellow and White

Lockwood Elementary is one of the few schools in the Northshore School Districts that supports students with unique abilities in three programs: Special Education, PACE and EAP. We strive to prepare our students both academically and socially.

Our school community is enhanced by our strong parent partnerships. Our Lockwood PTA and Parents Active in Cooperation Education (PACE) work in collaboration to support and enrich the classroom learning experiences for every student. Parent leadership is key to our success and the well-being of our school community.

Lockwood has highly competent and dedicated staff members who work tirelessly to support every child's learning. They are committed to meeting students at their level to help them reach their potential. Lockwood teachers and support staff participate in ongoing professional development linked directly to our School Action Plan. We embrace new challenges in order to better serve our students.

Bill Bagnall, Principal

Mission Statement: *Lockwood Elementary School provides a learning community that recognizes all students as capable learners. We promote high standards, expect accountability and celebrate success. Cooperation, responsibility and confidence promote our goals of lifelong learning and responsible citizenship for their future.*

2017-18 School Facts

Based on the October 2017 enrollment report, there were 647 students enrolled at Lockwood Elementary School with an ethnic composition of:

- American Indian/Alaskan Native 0.2%
- Asian/Pacific Islander 24.6%
- Black/African American 2.0%
- Caucasian 55.0%
- Hispanic 9.0%
- Two or More Races 9.3%

Student Demographics

- Students who qualify for free/reduced meals 6.3%
- Students who qualify for Special Education 14.3%
- English Learners 5.8%
- Migrant 0.0%
- Section 504 6.0%
- Unexcused Absence Rate 0.1%

Lockwood has 37 classroom teachers

- Avg. years teacher experience 13.34
- Teachers with at least a Master's 72.97%
- Teachers who are highly qualified 100%



Strengthening Our Community Through Excellence in Education



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Assessments

Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3, 4, 5, 6, 7, 8 and 10; and the Washington Comprehensive Assessments of Science (WCAS) in grades 5, 8, and 11 to students annually in compliance with state and federal laws.

Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSA's support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

	ELA 16-17	Math 16-17	Science 16-17	ELA 17-18	Math 17-18	Science 17-18
Grade 3	70.7	81.7	●	80.1	76.5	●
NSD	69.6	74.5	●	75	76.3	●
State	52.6	57.8	●	55.5	57.5	●
Grade 4	75.6	81	●	84.5	80.6	●
NSD	73.5	72.8	●	73.4	72.8	●
State	55.2	54.3	●	57.3	53.8	●
Grade 5	89.2	75	90.4	89.8	83.2	87
NSD	77.1	70.5	79.7	76	68.2	74.8
State	58.6	48.6	63.4	59.2	48.5	55.1
Grade 6	71.0	71.0	●	●	●	●
NSD	75.6	70.3	●	●	●	●
State	55.5	48.2	●	●	●	●

School Improvement Plan

Our school improvement plan aligned with the Northshore School Strategic Plan goals of,

1. *Preparing students to be responsible, resilient, and empathetic learners.*
2. *Growth for every student, elimination of outcome and opportunity gaps.*

Goal One

The Positive Behavior Intervention Support Team has conducted student surveys to identify the extent to which students feel safe, a sense of belonging, feel supported. Using the data, the PBIS team guides teachers on instructional improvement in order to support our students in developing responsibility, resilience and empathy for others.

Goal Two

Lockwood instructional staff selected Mathematics as their goal. Grade level PLC members set Math improvement goals. Next, they identified High Leverage Teaching and Learning strategies to support students to make progress in the identified Math strand or





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School Improvement Plan cont.

concept. Teachers will work in grade level PLCs to monitor and assess their collective goal progress.

The SDLT surveyed staff and identified areas of targeted professional development. The leadership team is in the process of creating school-based PD sessions for the teachers. Topics include: reading, writing, mathematics, diversity, supporting students with learning challenges, students with social & emotional challenges, ADHD and Autism.

The leadership is committed to strengthening the PLC culture at school by providing opportunities for teachers to work collaboratively with their grade level teachers.

The school will be organizing a School Multicultural Day in February, 2019 to develop the cultural awareness of Lockwood stakeholders.

Facilities

Lockwood opened its doors to students in November 1962. Our school grounds connect with Kenmore Middle School fields. We have had many facility improvements including new energy efficient windows, blinds and up grades to the heating and ventilation systems. The technology levy supported sound speakers installed in every classroom. Facility use includes community baseball, soccer and basketball teams, district track and field and cross country meets, chess club, Math Olympiad competitions, Boeing science club, after-school drama club, before-school district orchestra programs and many other events.



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About Northshore:

Northshore is the 10th largest school district in Washington with more than 20,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

Annual School Performance Report:

This report is published by the Northshore School District Communications Department. This information is a requirement of our state's legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

Northshore School District 2017-18 Fiscal Information

Revenues 2017-18

State	195,109,263	71.5%
Federal	10,988,309	4.0%
Taxes	50,837,871	18.6%
Other	15,839,570	5.8%
Total revenues for 2017-18	\$272,775,014	

Expenditures 2017-18

Teaching & Teaching Support	205,713,609	74.21%
School & Central Office Administration	29,688,115	10.71%
Custodial/Maintenance/Grounds/Operations	14,878,826	5.37%
Nutrition Services	7,056,559	2.55%
Transportation	9,867,854	3.56%
Utilities	5,062,774	1.83%
All Other Support Services	4,915,359	1.77%
Total expenditures for 2017-18	\$277,183,096	

Average per pupil/per day expenditure for 2017-18 \$69.65

2017-22 Strategic Plan Goals

1. Success in the Early Years
2. Responsible, Resilient, Empathetic Learners
3. Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. Innovative, Creative, Critical Thinkers
5. Ready for Lifelong Success after Graduation

Board of Directors: Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain

Superintendent: Dr. Michelle Reid

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