



2017-18 School Performance Report

17110 148th AVE NE • Woodinville, WA 98072 • 425.408.4700 • www.nsd.org/hollywoodhill

Principal: Denise Waters

Mascot: Stars

Colors: Red, White and Blue

Welcome to Hollywood Hill Elementary School where our classrooms are filled with the sounds of teaching and learning. I am consistently awed by the work of staff and students in our school to ensure a positive impact on each student, every day.

Our dedicated teaching professionals care about the academic and social-emotional growth of each student. The heart of our school improvement plan is growth in both the ways that students feel about school and their performance at school. We are constantly questioning our own understandings of equity, trauma, social-emotional skills and academic standards to bring the best to our students. Our system depends on collaboration between grade level colleagues and cross grade level colleagues to study our teaching in service of student learning. Teams meet to plan instruction, share resources and build common expectations of student performance. Our continued goal is to refine our teaching to meet the individual and collective needs of all students.

Denise Waters, Principal

Mission Statement: *The Hollywood Hill staff, working in concert with our parent community, is committed to providing a quality education in a safe and orderly environment for every child. The education of our children is our foremost concern. We believe that we will experience the most success in providing an education that reflects our standard of excellence when families and school work together.*

2017-18 School Facts

Based on the October 2017 enrollment report, there were 335 students enrolled at Hollywood Hill with an ethnic composition of:

- American Indian/Alaskan Native 0.0%
- Asian/Pacific Islander 5.1%
- Black/African American 1.8%
- Caucasian 71.3%
- Hispanic 10.1%
- Two or More Races 11.6%

Student Demographics

- Students who qualify for free/reduced meals 11.8%
- Students who qualify for Special Education 16.6%
- English Learners 9.1%
- Migrant 0.0%
- Section 504 7.9%
- Unexcused Absence Rate 0.15%

Hollywood Hill has 23 classroom teachers

- Avg. years teacher experience 12.31
- Teachers with at least a Master's 56.52%
- Teachers who are highly qualified 100%





Assessments

Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3, 4, 5, 6, 7, 8 and 10; and the Washington Comprehensive Assessments of Science (WCAS) in grades 5, 8, and 11 to students annually in compliance with state and federal laws.

	ELA	Math	Science	ELA	Math	Science
	16-17	16-17	16-17	17-18	17-18	17-18
Grade 3	52.6	61.4	●	67.3	85.9	●
NSD	69.6	74.5	●	75	76.3	●
State	52.6	57.8	●	55.5	57.5	●
Grade 4	74	70	●	59.6	53.7	●
NSD	73.5	72.8	●	73.4	72.8	●
State	55.2	54.3	●	57.3	53.8	●
Grade 5	85.9	84.2	85.9	78.8	70	80.6
NSD	77.1	70.5	79.7	76	68.2	74.8
State	58.6	48.6	63.4	59.2	48.5	55.1
Grade 6	82.9	85.1	●	●	●	●
NSD	75.6	70.3	●	●	●	●
State	55.5	48.2	●	●	●	●

Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSA's support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

School Improvement Plan

Hollywood Hill Elementary School is an amazing school serving the Woodinville community. We have a wealth of knowledge coming from our entire teaching staff. As we enter our 2nd year with our strategic plan and a new principal, we are working hard to ensure that all students and staff feel included in our routines and traditions. We are proud of our past successes but are taking a hard look at what we can do to ensure EVERY student has success. We focus on being a safe, respectful and responsible community. Our PTA is busy with enrichment and we are thankful for the support of the Northshore Schools Foundation for funding teacher initiatives.

In the 2017-2018 school year, we focused on how to improve in reading for all students. We expected students to grow in their reading fluency and accuracy. To achieve those measures, we focused our building professional development on literacy with an emphasis on interventions we could do for our English Learners which of course would impact all students.





School Improvement Plan cont.

We have spent significant time on building relationships at Hollywood Hill and using the PBIS framework to accomplish those goals. All teachers at Hollywood Hill are involved in setting positive expectations for students and rewarding that behavior with STAR awards. Students then trade their star awards for bracelets or other rewards that they find valuable. Our explicit focus is on talking with each student as they get a star award to ensure they know what they did to earn it. It is our desire to be explicit in our conversations so that students move that dialog into their own heads to truly internalize the implicit desire to be safe, respectful and responsible. We believe that our work in PBIS is allowing us to have more time to teach academics as well as to build relationships with each student. We know that when students have a voice, feel a part of something and know where they are headed, they will be more successful.

Facilities

Hollywood Hill was built in 1980 on 13.7 acres. The one story school, tucked away in the trees, contains 27 teaching stations including 23 classrooms, gym, music room, library and technology lab/collaborative space. In 2002, an office remodel was completed which provided a new front entry with parent parking lot access, updated and modernized office spaces, health room and a teacher workroom. When school is not in session, we share our facilities with the community. Local youth sports, scouts and adult recreation leagues are also accommodated on our campus. These groups accumulate thousands of hours of building use each year.



About Northshore:

Northshore is the 10th largest school district in Washington with more than 20,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

Annual School Performance Report:

This report is published by the Northshore School District Communications Department. This information is a requirement of our state’s legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

Northshore School District 2017-18 Fiscal Information

Revenues 2017-18

State	195,109,263	71.5%
Federal	10,988,309	4.0%
Taxes	50,837,871	18.6%
Other	15,839,570	5.8%
Total revenues for 2017-18	\$272,775,014	

Expenditures 2017-18

Teaching & Teaching Support	205,713,609	74.21%
School & Central Office Administration	29,688,115	10.71%
Custodial/Maintenance/Grounds/Operations	14,878,826	5.37%
Nutrition Services	7,056,559	2.55%
Transportation	9,867,854	3.56%
Utilities	5,062,774	1.83%
All Other Support Services	4,915,359	1.77%
Total expenditures for 2017-18	\$277,183,096	

Average per pupil/per day expenditure for 2017-18 \$69.65

2017-22 Strategic Plan Goals

1. Success in the Early Years
2. Responsible, Resilient, Empathetic Learners
3. Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. Innovative, Creative, Critical Thinkers
5. Ready for Lifelong Success after Graduation

Board of Directors: Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain
Superintendent: Dr. Michelle Reid

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