



Fernwood Elementary

Home of the Panthers!

2017-18 School Performance Report

3933 Jewell Road • Bothell, WA 98012 • 425.408.4500 • www.nsd.org/fernwood

Principal: Kate Bradshaw

Assistant Principal: Tamorah Redshaw

Mascot: Panthers

Colors: Black and Pink

Fernwood Elementary School is a welcoming learning environment with dedicated staff, enthusiastic students and a supportive community. We strive to foster a community where all families feel valued and a sense of belonging. Our commitment to supporting each individual student focuses on nurturing the whole child through rigorous academics, social-emotional learning and enrichment activities.

Fernwood students are committed to being positive leaders and caring citizens. They collaborate with their peers and persevere through challenges as groups and as individuals.

Fernwood staff have high expectations for all students and work diligently to ensure every student achieves his or her greatest potential. Each staff member is dedicated to continuous professional growth in order to deliver rigorous and relevant content through effective instructional practices to our students.

Our community embraces the ongoing partnership between home and school in support of students. Parents volunteer regularly, participate in PTSA, and attend school events. Come share the joy of learning in an elementary school demonstrating excellence!

Kate Bradshaw, Principal

Mission Statement: *Thoughtfully planning for all of our staff and students to grow toward their academic and personal potential through specific instruction, purposeful teaching of social responsibility, verified learning and ongoing assessments of teaching and learning practices.*

2017-18 School Facts

Based on the October 2017 enrollment report, there were 781 students enrolled at Fernwood with an ethnic composition of:

- American Indian/Alaskan Native 0.0%
- Asian/Pacific Islander 45.4%
- Black/African American 1.4%
- Caucasian 40.7%
- Hispanic 5.5%
- Two or More Races 6.9%

Student Demographics

- Students who qualify for free/reduced meals 4.5%
- Students who qualify for Special Education 9.6%
- English Learners 12.7%
- Migrant 0.0%
- Section 504 5.7%
- Unexcused Absence Rate 0.1%

Fernwood has 44 classroom teachers

- Avg. years teacher experience 12.5
- Teachers with at least a Master's 56.82%
- Teachers who are highly qualified 100%



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Assessments

Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3, 4, 5, 6, 7, 8 and 10; and the Washington Comprehensive Assessments of Science (WCAS) in grades 5, 8, and 11 to students annually in compliance with state and federal laws.

Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSAs support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

	ELA	Math	Science	ELA	Math	Science
	16-17	16-17	16-17	17-18	17-18	17-18
Grade 3	69.8	80.5	●	87.4	87.4	●
NSD	69.6	74.5	●	75	76.3	●
State	52.6	57.8	●	55.5	57.5	●
Grade 4	77.5	78.2	●	77.1	80	●
NSD	73.5	72.8	●	73.4	72.8	●
State	55.2	54.3	●	57.3	53.8	●
Grade 5	82.5	77.8	83.8	81.8	76.3	77.7
NSD	77.1	70.5	79.7	76	68.2	74.8
State	58.6	48.6	63.4	59.2	48.5	55.1
Grade 6	80.7	76.4	●	●	●	●
NSD	75.6	70.3	●	●	●	●
State	55.5	48.2	●	●	●	●

School Action Plan:

At Fernwood, we are committed to increasing and deepening student knowledge, understanding, and skill set in all content areas and within social and emotional learning. We carry out this commitment through the study and implementation of research-based learning models and the use of high quality teaching materials and practices. Fernwood's School Action Plan is closely aligned with Northshore School District's Strategic Plan.

Goal 3: Growth for Every Student, Elimination of Outcome and Opportunity Gaps

Each student will experience continuous growth in all subjects, progress toward graduation at a pace that eliminates opportunity and outcome gaps, and receive fair and equitable treatment with regards to discipline.

Measure: Minimum annual academic growth rate of one year for students at/above grade level, and more than one year for students below grade level.

Our Focus: Increase the number of Fernwood students demonstrating a year or more growth or more in reading as evidenced by the Fall and Spring 2018 assessment window.



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School Action Plan continued

Goal 2: Responsible, Resilient, Empathetic Learners

Each student will feel safe as a responsible and persistent learner, open to and accepting of diverse cultures and perspectives, and empowered to advocate for and pursue their own educational passions.

Measure: Increased percentage of students who feel safe, have a sense of belonging and personally meaningful friendships, and believe that their school is vibrant and inclusive, with rules that are fair and equitable.

Our Focus: We will increase the percentage of students who feel safe and believe that their school rules are fair and equitable as evidenced by the Fall and Spring assessment window.

Our School Action Plan included the following:

- Provided opportunities for staff professional development: equity, curriculum alignment, differentiation practices in literacy, Positive Behavior Supports and Intervention
- Collaborated and planned across and among grade level and content area teams
- Administered formal and informal reading assessments throughout the year to track progress, identify learning needs and adjust instruction to meet the needs of groups of students and individual students
- Strengthened the implementation of Positive Behavior Supports and Interventions benefitting all students and groups of students
- Implemented Second Step curriculum by explicitly teaching social and emotional skills and strategies to all students

Facilities

Fernwood Elementary School opened in 1987. Our campus includes three wings and is nestled in a beautiful wooded area. The administrative wing houses the gym, cafeteria, music classroom, main office, workroom, four classrooms and a kitchen. The 100 wing includes the library and classrooms. The 200 wing is entirely dedicated to classroom space. The campus includes eighteen portable structures used for classrooms.

Fernwood is located in the most rapidly growing area of the Northshore School District. We are constantly planning to meet the needs of not just our existing families but also those we look forward to welcoming as the housing developments in our community are filled with new families. We've added portable structures to meet the growing needs of our students, staff and community.



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About Northshore:

Northshore is the 10th largest school district in Washington with more than 20,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

Annual School Performance Report:

This report is published by the Northshore School District Communications Department. This information is a requirement of our state's legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

Northshore School District 2017-18 Fiscal Information

Revenues 2017-18

State	195,109,263	71.5%
Federal	10,988,309	4.0%
Taxes	50,837,871	18.6%
Other	15,839,570	5.8%
Total revenues for 2017-18	\$272,775,014	

Expenditures 2017-18

Teaching & Teaching Support	205,713,609	74.21%
School & Central Office Administration	29,688,115	10.71%
Custodial/Maintenance/Grounds/Operations	14,878,826	5.37%
Nutrition Services	7,056,559	2.55%
Transportation	9,867,854	3.56%
Utilities	5,062,774	1.83%
All Other Support Services	4,915,359	1.77%
Total expenditures for 2017-18	\$277,183,096	

Average per pupil/per day expenditure for 2017-18 \$69.65

2017-22 Strategic Plan Goals

1. Success in the Early Years
2. Responsible, Resilient, Empathetic Learners
3. Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. Innovative, Creative, Critical Thinkers
5. Ready for Lifelong Success after Graduation

Board of Directors: Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain
Superintendent: Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, genetic information, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability, unless based upon a bona fide occupational qualification, in all its employment procedures, training, programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Career College Readiness (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.



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