



# Kokanee Elementary

Home of the Kodiaks!

## 2017-18 School Performance Report

23710 57<sup>th</sup> AVE SE • Woodinville, WA 98072 • 425.408.4900 • [www.nsd.org/kokanee](http://www.nsd.org/kokanee)

**Co-Principals:** Cathi Davis & Joel Fagundes

**Mascot:** Kodiaks

**Colors:** Blue and Green

Welcome to Kokanee Elementary School, home of the Kodiaks! Our school is located within a diverse and rapidly growing community in the Northshore School District. We offer students unique learning opportunities alongside peers from many places, cultures and backgrounds. At Kokanee Elementary School, we, in partnership with families, provide a safe, inclusive environment challenging each student to learn, grow and apply their knowledge to contribute positively in our diverse society.

Our staff works in partnership with students and families to cultivate a safe and positive learning environment. We focus on the specific instruction and encouragement of six core character traits in all students: *Perseverance, Respect, Accountability, Integrity, Service and Empathy*. Our students are recognized on a daily basis for their contributions to the school community and celebrated for the ways they exemplify these traits.

We consider it a privilege to contribute to each student's learning journey and to partner with our Kokanee families!

Cathi Davis and Joel Fagundes, Co-Principals

**Mission Statement:** *At Kokanee Elementary School, we, in partnership with families, provide a safe, inclusive environment challenging each student to learn, grow and apply their knowledge to contribute positively in our diverse society.*

### 2017-18 School Facts

Based on the October 2017 enrollment report, there were 696 students enrolled at Kokanee Elementary School with an ethnic composition of:

- American Indian/Alaskan Native 0.1%
- Asian/Pacific Islander 40.2%
- Black/African American 1.9%
- Caucasian 43.1%
- Hispanic 7.2%
- Two or More Races 7.5%

### Student Demographics

- Students who qualify for free/reduced meals 7.3%
- Students who qualify for Special Education 15.6%
- English Learners 12.6%
- Migrant 0.0%
- Section 504 2.9%
- Unexcused Absence Rate 0.19%

### Canyon Park has 46 classroom teachers

- Avg. years teacher experience 8.66
- Teachers with at least a Master's 67.39%
- Teachers who are highly qualified 100%



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### Assessments

Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3, 4, 5, 6, 7, 8 and 10; and the Washington Comprehensive Assessments of Science (WCAS) in grades 5, 8, and 11 to students annually in compliance with state and federal laws.

### Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSA's support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

	ELA 16-17	Math 16-17	Science 16-17	ELA 17-18	Math 17-18	Science 17-18
<b>Grade 3</b>	<b>77.2</b>	<b>85</b>	●	<b>73.9</b>	<b>82</b>	●
NSD	69.6	74.5	●	75	76.3	●
State	52.6	57.8	●	55.5	57.5	●
<b>Grade 4</b>	<b>76.6</b>	<b>79.4</b>	●	<b>74.9</b>	<b>79.6</b>	●
NSD	73.5	72.8	●	73.4	72.8	●
State	55.2	54.3	●	57.3	53.8	●
<b>Grade 5</b>	<b>72.8</b>	<b>62.9</b>	<b>75.7</b>	<b>67.6</b>	<b>57.9</b>	<b>71.9</b>
NSD	77.1	70.5	79.7	76	68.2	74.8
State	58.6	48.6	63.4	59.2	48.5	55.1
<b>Grade 6</b>	<b>79</b>	<b>75.2</b>	●	●	●	●
NSD	75.6	70.3	●	●	●	●
State	55.5	48.2	●	●	●	●

### School Improvement Plan

Our School Improvement Plan goals aligned with the Northshore School District Strategic Action Plan:

#### Goal 3: Growth for Every Student, Elimination of Outcome and Opportunity Gaps

Each student will experience continuous growth in all subjects, progress toward graduation at a pace that eliminates opportunity and outcome gaps and receive fair and equitable treatment with regards to discipline.

#### Measure:

Increased percentage of students meeting standard in the core subject area of English Language Arts with specific focus and benchmarks for primary and intermediate groups.





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## School Improvement Plan continued

### Goal 2: Responsible, Resilient, Empathetic Learners

Each student will feel safe as a responsible and persistent learner, open to and accepting of diverse cultures and perspectives, and empowered to advocate for and pursue their own educational passions.

#### Measure:

Increased percentage of students who model positive social skills and resiliency for a culturally diverse community

#### Special Programs:

- **Mid-Level Sensory Program** – Approximately 20-22 students identified with special needs related to sensory processing, autism spectrum, in a self-contained classroom structure for grades K-2 and grades 3-5 with general education push-in opportunities based on individual student IEPs. Students were placed in this program based on needs for specifically designed instruction and an environment supporting the sensory integration needs of students through the evaluation and IEP process.
- **Mid-Level Blended Program** – Approximately 12 students identified with a range of special education needs including autism spectrum disorder, sensory processing disorder, academic, behavior and/or emotional regulation needs were integrated into the general classroom setting with support from certificated Special Education teachers and paraeducators across grades 4 and 5.
- **Learning Center** – Our Learning Center supported students identified with special education needs in the areas of reading, writing, math and social, emotional and behavioral skills. Students were served in all grade levels (K-5) based on their individual IEPs.
- **ELL** – Both general education teachers and paraeducators supported our English Language Learners. Based on current level of English proficiency as determined by Washington state assessments, students were supported in small groups, with accommodations and/or within the regular class setting. Our teaching staff was well versed in providing ELL support through the use of Guided Language Acquisition Guide (GLAD) strategies and instructional best practices for literacy and language acquisition.
- **LAP** – Our Learning Assistance Program (LAP) supported students according to rank order of academic needs in the area of literacy (K-4). Students' scores in district reading inventories and Smarter Balanced assessments determined ranking and level of support provided through both small group intervention and in-class assistance. This program was driven by our school-wide needs and regular data analysis to support the key student population in need.



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At Kokanee, our school team focused on improvement in a few key ways during the 2017-2018 school year.

- Our staff collaborated to develop a strategic action plan to address and align with the Northshore School District goals and to work in a professional learning community to address the needs of all students.
- Our team worked to develop and refine the MTSS program implementation for our school based on data analysis and fidelity walkthroughs.
- We participated in professional development multiple times per month, collaborated at grade levels and across grade levels through our leadership team and reflected on our practices to measure effectiveness with individual students.

## **Facilities**

Kokanee Elementary School was built in 1994 just off Highways 9 and 522 in Woodinville, Wash. The two-story, 63,437 square foot facility is well maintained, has 23 classrooms with pod spaces, a library, specialist classrooms, a full-sized gym and 12 portable classrooms. The school is used extensively daily and in the evenings by sports teams and other community organizations.



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## About Northshore:

Northshore is the 10th largest school district in Washington with more than 20,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

## Annual School Performance Report:

This report is published by the Northshore School District Communications Department. This information is a requirement of our state's legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

## Northshore School District 2017-18 Fiscal Information

### Revenues 2017-18

State	195,109,263	71.5%
Federal	10,988,309	4.0%
Taxes	50,837,871	18.6%
Other	15,839,570	5.8%
<b>Total revenues for 2017-18</b>	<b>\$272,775,014</b>	

### Expenditures 2017-18

Teaching & Teaching Support	205,713,609	74.21%
School & Central Office Administration	29,688,115	10.71%
Custodial/Maintenance/Grounds/Operations	14,878,826	5.37%
Nutrition Services	7,056,559	2.55%
Transportation	9,867,854	3.56%
Utilities	5,062,774	1.83%
All Other Support Services	4,915,359	1.77%
<b>Total expenditures for 2017-18</b>	<b>\$277,183,096</b>	

**Average per pupil/per day expenditure for 2017-18 \$69.65**

### 2017-22 Strategic Plan Goals

1. Success in the Early Years
2. Responsible, Resilient, Empathetic Learners
3. Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. Innovative, Creative, Critical Thinkers
5. Ready for Lifelong Success after Graduation

**Board of Directors:** Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain

**Superintendent:** Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, genetic information, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability, unless based upon a bona fide occupational qualification, in all its employment procedures, training, programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Career College Readiness (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.



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