

# KEYNOTER

THE MAGAZINE OF THE DELAWARE COUNTY CHRISTIAN SCHOOL

FALL 2018/WINTER 2019



DELAWARE COUNTY  
CHRISTIAN SCHOOL





THE  
CHRISTIAN SCHOOL  
DC  
Reason Critically  
Act Biblically

2018-2019 SCHOOL VERSE  
"THESE THINGS I HAVE SPOKEN TO YOU, THAT MY JOY MAY BE IN YOU,  
AND YOUR JOY MAY BE FULL." JOHN 15:11



INTERIM HEAD OF SCHOOL  
George K. McFarland, Ph.D.

ASSISTANT HEAD OF SCHOOL, Academics  
Robin S. Bronkema

CHEIF FINANCIAL OFFICER  
Laura L. Penley

DIRECTOR OF ATHLETICS  
Reginald L. Parks

DIRECTOR OF COMMUNICATIONS  
Lisa S. Campbell

DIRECTOR OF ENROLLMENT & MARKETING  
Betty Ellsworth

HEAD OF UPPER SCHOOL  
Mark T. Dixon

HEAD OF MIDDLE SCHOOL  
Charles E. Young

HEAD OF LOWER SCHOOL  
Joy C. Ludwig

ALUMNI COORDINATOR  
Missy Freiling

The Delaware County Christian School (DC) *Keynote* is published bi-annually to communicate our school vision and news to alumni, friends, family, and prayer partners of the school. DC was established in 1950. Today, the school serves 610 students in Pre-K-12 on campuses in Newtown Square and Devon, PA. DC is accredited by the Middle States Association of Colleges and Schools and by the Association of Christian Schools International. DC admits students of any race, color, and national/ethnic origin to all of the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, or national/ethnic origin in administration of its educational policies, admissions policies, scholarship and loan programs, or athletic and other school-administered programs. In addition, DC is authorized under federal law to enroll nonimmigrant students.

EDITOR Lisa S. Campbell  
LAYOUT & DESIGN Jeannie Leaman  
PHOTOGRAPHY Chris Leaman

On the cover:  
Matthew Levis and C.J. Thompson  
6th grade

Dear Friends,



Throughout my tenure as Interim Head of School I have made it a daily practice to walk the hallways and visit classrooms on our campuses. It is always refreshing to see the number of ways our students are growing and learning about the world God has made. Just recently, I observed students engaged in a variety of learning experiences: conducting a chemical experiment, reenacting Shakespeare's Twelfth Night, preparing for a group presentation, and memorizing a verse as a class. On every level of our instruction, there are ongoing initiatives to encourage and shape the minds of our students to reason critically and act biblically.

A student's learning, however, does not end in the classroom. After school hours, students are engaged in various clubs or activities which strengthen their gifts. Science Olympiad, Hi-Q Academic Quizing, Robotics, Mock Trial, and preparing for the upcoming upper school musical, *Hello Dolly*, are a few examples of such offerings. A large number of our students also participate in our athletic programs where they learn cooperation, self discipline, and teamwork.

We believe it is extremely important to consider how we conduct ourselves in all of these experiences. The biblical principle of "considering one another" has been intentionally practiced on both campuses this year with good success. Through these efforts, we desire to trust the Lord to shape a DC culture in which students respect and honor one another despite differences.

The Apostle Paul's reminder to "press toward the prize" motivates us to continue to strive to educate students in an excellent manner. In so doing, we trust God to use our efforts for the growth of his kingdom through the lives of our students. As we continue, I am grateful that Mr. Dan Steinfeld will be joining DC in July as our next Head of School. Already, we are praying and preparing for him so that the work we have done will be fertile soil for his leadership and efforts.

In this 69th year of educating students to serve God and impact the world through biblical thought and action, I am grateful to the Lord for his wonderful blessings upon this school. He has faithfully provided for us and I am confident that his good purposes upon this work will continue to flourish in the lives of our students.

"Be strong and courageous . . . for the Lord your God will be with you wherever you go."  
Joshua 1:9

George K. McFarland, Ph.D.  
Interim Head of School



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# KEYNOTER

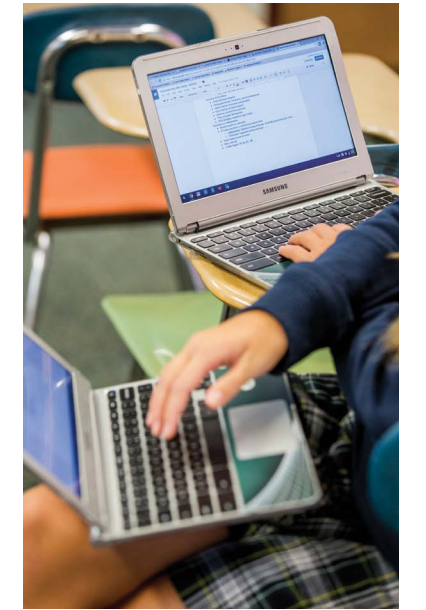
Delaware County Christian School Magazine | Fall/Winter 2018-19

Our mission is to educate students who will serve God and impact the world through biblical thought and action.



## ARTS/ATHLETICS

- 16. Focus on the Arts
- 28. Focus on Athletics



## AROUND CAMPUS

- 2. Introducing our New Head of School
- 4. Middle School Renovation Completed
- 14. Remembering Ken Tanis

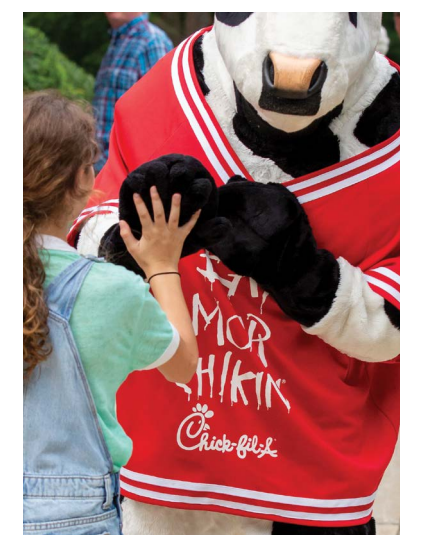
## ACADEMICS

- 6. The Responsive Classroom
- 10. ERBs - Test Scores
- 12. Meet the Assistant Director of Student Support Services
- 13. Students Expand Speaking and Listening Skills

- 22. Campus Events
- 42. Homecoming 2018

## ALUMNI

- 34. Class Notes
- 37. In Memoriam
- 38. Alumni Return to DC
- 46. The Annual Fund







## New Horizons Ahead **DAN STEINFELD** **NAMED HEAD OF SCHOOL**

*The members of the Search Committee and the Board of Trustees are thrilled to welcome Dan and his family back to DC.*

The Board of Trustees, in conjunction with the Head of School Search Committee, is pleased to announce the appointment of Dan Steinfeld as DC's Head of School effective July 1, 2019. Dan will be the fifth individual to serve in this capacity since the school's founding in 1950.

Dan currently serves as President of Jupiter Christian School in Jupiter, Florida. He previously served as Head of School of West Shore Christian Academy in Shiremanstown, Pennsylvania. Both Jupiter Christian School and West Shore Christian Academy realized substantial enrollment growth under Dan's leadership.

At Jupiter Christian School, Dan was instrumental in the completion of several significant capital projects, including a major gym renovation, a 20-year lease of a property to house the school's Global Education and Business Service Center, and the acquisition of a second campus that serves two year olds through first grade students.

Dan's appointment as DC's new Head of School represents a homecoming for him, his wife Kim, and their two sons Andrew and Kyle. For 16 years, Dan served at DC in a variety of roles, including Director of Student Ministries and Outreach, founder and director of Camp Teekna (now DC Summer Programs), middle school teacher, and K-12 Social Studies Coordinator.

In anticipation of his return to DC, Dan notes "I am humbled and deeply blessed for this extraordinary opportunity, and for the trust and confidence of DC's Board of Trustees and Head of School Search Committee. DC's commitment to creating a godly community where young men and women can grow, flourish, and reach beyond themselves on behalf of Christ has been the hallmark of the school since its founding 69 years ago. It is the work of generations and I look forward to helping steward and deepen this work. Kim and I are honored and excited to rejoin this vibrant community and to collaborate with faculty, staff, parents, alumni, and students."

Dan is a visionary servant leader who succeeds at team and community building, the enhancement of Christ-centered curriculum, and innovation in education. Dan graduated from Messiah College with a BA in History and holds an MA from Immaculata University in Educational Leadership and Administration. He has earned certifications from the Association of Christian Schools International as a superintendent and has served as an accreditation chair. Dan is also a Van Lunen Fellow having completed the program offered by Calvin College on Executive Management in 2015-2016.



*Dan with wife Kim and sons Andrew, age 19, and Kyle age 15*

Dan's appointment is the result of an extensive search led by the Head of School Search Committee with the assistance of Jim Adare Consulting, a missional Christian school search consultant. Additionally, the broader DC community provided invaluable input during our strategic planning process last year and the candidate interview process this fall.

The Search Committee was charged with finding a Head of School who would embrace a number of leadership and personal qualifications important to DC's mission and future, including:

- A committed Christian with a mature and sustaining faith
- A willingness to live out his or her faith in ways that reflect positively upon the school
- A servant leader whose leadership style embraces a biblical world view that informs all decision making
- Strong administrative and organizational-management skills
- An approachable, hands-on, collaborative leader with excellent in terpersonal skills who is both a consensus-builder and an effective decision-maker
- Strategic thinking and planning with follow-through and accountability
- The ability and willingness to lead and participate in both internal and external advancement efforts
- The ability to relate to and work across cultures to create an inclusive environment in a diverse community

While Dan's official duties will not begin until July, he will be visiting campus in the coming months to work with George McFarland and meet with faculty, staff, the Board of Trustees and other members of the DC community to prepare for his new role as Head of School. Please be remembering Dan and his family and the entire school community as we prepare for his arrival.



# \$3.8 MILLION MIDDLE SCHOOL RENOVATION

## COMPLETED



THE MIDDLE SCHOOL BUILDING ON THE UPPER CAMPUS RECENTLY UNDERWENT A COMPLETE INTERIOR RENOVATION. FUNDS FOR THIS MAJOR PROJECT WERE SECURED THROUGH THE GENEROSITY OF A SMALL NUMBER OF DONORS WHO GIFTED MONIES TO ENSURE DC IS EQUIPPED TO BEST EDUCATE STUDENTS ON A 21ST CENTURY CAMPUS.

The middle school building was originally constructed back in 1976 to house DC's elementary school. Few changes had been made inside the building since that time, a span of 42 years. This renovation project was a key step to innovating and investing in the Upper Campus to ensure we provide an enriching education for our students. With a tight timeline in place, work began on June 11, 2018 and continued at an impressive pace throughout the summer. The project was finished in time for faculty and staff to welcome students back to class as scheduled on September 4.

The scope of work included in the project impacted practically every inch of the building's interior. Sound

proofing, a new HVAC system, and technological upgrades were included in the project. New desks and chairs were added to enable students to easily move into smaller learning groups, promoting instructional interactions beneficial for students and teacher alike. New windows, case work, paint and floor surfaces combined to visually update the building's classrooms and hallways.

The goal for renovating this building was to transform the learning environment to support academic innovations including active learning, interdisciplinary teaching, and a curriculum that fosters creativity, teamwork, and collaboration.

A number of middle school faculty and students shared with us their perspective on how this renovation has realized these goals.

"I love the new tables. The mobility of the new furniture makes it easy to change the class setup. You can tell it was specifically designed for this age group. It's nice and modern and I'm very happy with the soundproofing as before you could hear noise from above and beside my classroom."  
-Chip Ridewood, history teacher

"We thank God for the fresh start He has provided for the middle school through the generous sacrifices of His people. The renovated classrooms, including a spacious resource room, bring an atmosphere of excitement to learning for teachers and students."  
-Gina Critchlow, Student Support Services Faculty and Bible teacher

"I like the television monitors in the hallways that keep us

updated on what's going on including who has a birthday so that you can wish them a happy birthday."  
-Cameron Hackett, 8th grade

"The soundproofing really helps so that I don't hear the other classrooms and I can hear my teacher better."  
-Candace Wang, 8th grade.

"I like the water filling stations so I can fill my water bottle instead of having to leave class to go to the water fountain multiple times a day."  
-Brianna Williams, 8th grade

"It's helpful that the chairs have wheels so that you can get into smaller groups more easily."  
-Anthony Danese, 7th grade

Considering the consensus of opinion from both teachers and students, it's clear that this middle school renovation hit the mark and is making a positive difference for our faculty, our students, and our school.

A BIG THANK YOU TO OUR DEDICATED MIDDLE SCHOOL FACULTY, AS WELL AS PARENT VOLUNTEERS, FOR GETTING THE CLASSROOMS READY FOR THE STUDENTS' FIRST DAY OF SCHOOL.



JUNE 18



AUGUST 11



AUGUST 23



SEPTEMBER 1



# The Responsive CLASSROOM

*Teaching Students to “Consider One Another”  
Permeates School Climate in Responsive Classroom Approach*

Teaching students to wait their turn, share school supplies, or carry someone else’s backpack may not seem academic in nature, but learning to consider others before self is integral to long term school success. “Links between Social Emotional Learning and Achievement” (2018) explains that helping students to care for one another and exhibit positive social-emotional skills has been linked to academic achievement during later years.

Learning to be a caring member of a classroom of peers is a key component of the Responsive Classroom approach to teaching. Responsive Classroom is a means of creating a school climate that enables optimal academic and social growth in students. It recognizes that emotions and relationships contribute to school success. Learning to understand various relationships and how to navigate hard-to-handle emotions helps students cultivate resilience and grit through their daily challenges.

Implementation of Responsive Classroom strategies and practices is a key area of focus for our school this year. This multifaceted approach to teaching encompasses engaging academics that appeal to student interest, promotes a close knit community, creates a calm and orderly climate where the focus is on learning, and takes into consideration the developmental readiness of students to access new knowledge and acquire new skills. Interpersonal skills such as respect for others, cooperation, and persistence in problem solving within the context of a caring learning environment are embedded in Responsive Classroom, and also align with DC’s core values of Rooted in Christ, Servanthood, Community, and ultimately, Impact. Connected to DC’s mission to educate students to serve God and impact the world through biblical thought and action is the foundational belief that all are created in the image of God.

As we consider relationships within our school community, faculty and administrators find the implementation of the Responsive Classroom is promoting the unity of the body of Christ through love, kindness, and respect.

## **Launching Responsive Classroom Requires Instruction, Observation, and Time for Planning**

Promoting a positive school climate where students thrive and flourish in their academic achievement and spiritual formation takes planning and professional development. This fall, teachers visited schools in various stages of their Responsive Classroom implementation. As part of their own learning, teachers observed Responsive Classroom elements in action—morning meeting, positive teacher language, energizer breaks, high expectations for learning and behavior, and differentiated lessons. Additionally, lower and middle school teachers attended workshops and conferences to learn Responsive Classroom strategies. They also read *Teaching Students to Care* by Ruth Carney as part of their summer reading.

Developing learning activities that capture and challenge student curiosity takes intentional planning among teams of teachers. This collaboration takes place weekly as faculty meet together to review student work and plan instruction. In addition, students are encouraged to take responsibility for their learning by setting goals with their teachers after assessing and reflecting on their own progress.

Responsive Classroom techniques may take several years to fully implement, and as with everything, its strategies must be filtered through the lens of Scripture. As we move through year one of implementation, faculty, students, and parents are all benefiting from a positive school culture which in turn has a direct correlation to improved student learning. As we continue to foster a joyful learning environment where all students humbly consider one another, we promote an outward, others focused perspective exemplified by Christ. This perspective will ultimately strengthen our graduates’ capacity to serve God and impact the world through biblical thought and action.

Works cited:  
Links between SEL and Achievement Start Early. (2018). Educational Leadership, 76(2).

“Strong academics and spiritual formation are not either/or, but both/and. Giving emphasis to social-emotional learning undergirds the effectiveness of both.”

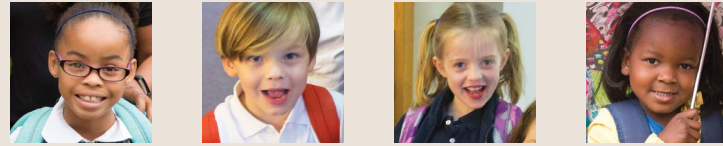
“How students learn is as important as what they learn. Process and content go hand in hand. Responsive Classroom helps teachers to know the students we teach—individually, culturally, and developmentally, and encourages frequent communication with parents.”  
~ Donna Daly, Kindergarten teacher



Pictured : 8th graders Kyler Freeman & Chloe Walker



# The Responsive CLASSROOM



## LOWER SCHOOL **SNAPSHOT** Routine Practices Reinforce Care and Concern for All

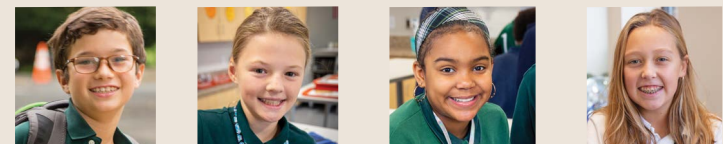
Promoting a biblical worldview begins at the earliest ages as Pre-K and Kindergarten students listen to one another during circle time and take turns at the block building center. Using elements of the Responsive Classroom complements our desire to develop virtues and character congruent with scripture. The spiritual virtues listed in 2 Peter provides a blueprint for encouraging character development in young students.

### 2 Peter 1:5-7

*For this very reason, make every effort to add to your faith goodness; and to goodness, knowledge; and to knowledge, self-control; and to self-control, perseverance; and to perseverance, godliness; and to godliness, mutual affection; and to mutual affection, love.*

One of the most impactful aspects of Responsive Classroom in the Lower School has been the implementation of the morning meeting. These meetings take place within the classroom, set a positive tone for the day, and foster a sense of belonging within a group of peers.

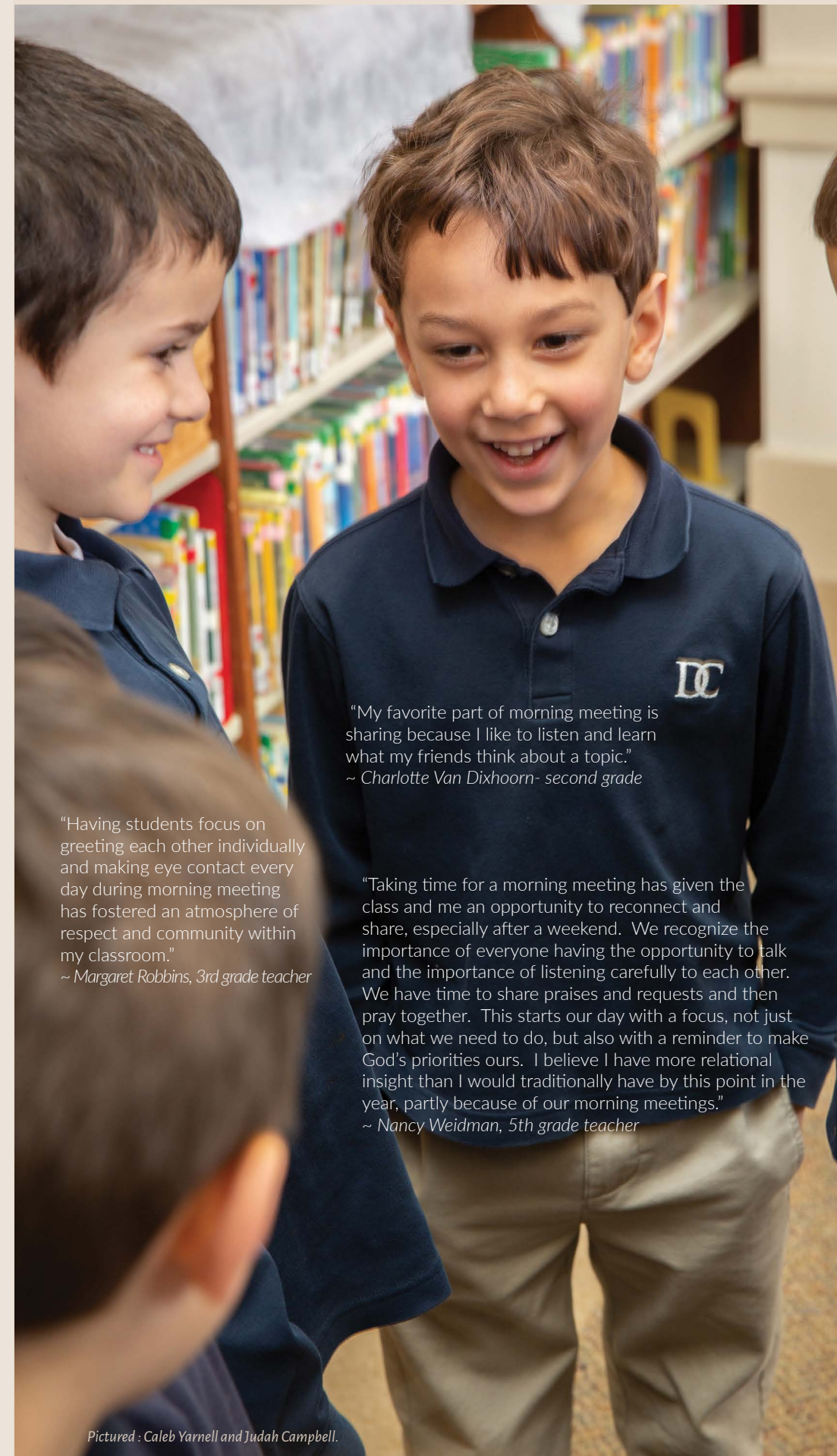
Throughout the course of the day, students are learning social skills such as cooperation, assertiveness, responsibility, self-control and empathy in all they do. Students are given plenty of practice and encouraging feedback as desired behaviors are introduced and modeled. In the younger grades where students can be anxious about pleasing teachers and parents, encouraging students through support and compassion to view mistakes as opportunities enables them to develop confidence in all areas.



## MIDDLE SCHOOL **SNAPSHOT** Responsive Classroom Shifts Focus of Discipline

Assistant Head of the Middle School, Mr. Chad Fenley, notes integration of the Responsive Classroom approach has transformed the way teachers and administrators look at discipline. "We have moved towards a process that implements logical consequences when student behavior does not meet expectations. In so doing, we guard against any unhealthy element of shame because consequences are directly tied to behaviors and actions. Logical consequences are intended to help students learn from their mistakes."

Another component of the Responsive Classroom involves use of a written student reflection when classroom guidelines are broken. This tool helps students take responsibility for their actions and is used as a basis for conversation leading to reconciliation with others.



"My favorite part of morning meeting is sharing because I like to listen and learn what my friends think about a topic."  
~ Charlotte Van Dixhoorn - second grade

"Having students focus on greeting each other individually and making eye contact every day during morning meeting has fostered an atmosphere of respect and community within my classroom."  
~ Margaret Robbins, 3rd grade teacher

"Taking time for a morning meeting has given the class and me an opportunity to reconnect and share, especially after a weekend. We recognize the importance of everyone having the opportunity to talk and the importance of listening carefully to each other. We have time to share praises and requests and then pray together. This starts our day with a focus, not just on what we need to do, but also with a reminder to make God's priorities ours. I believe I have more relational insight than I would traditionally have by this point in the year, partly because of our morning meetings."  
~ Nancy Weidman, 5th grade teacher

*Pictured: Caleb Yarnell and Judah Campbell.*

Incorporating the Responsive Classroom approach allows our middle school to have a more cohesive approach to classroom management and discipline. This initiative focuses on giving students opportunities to participate actively in the classroom and really take ownership of their learning. If we teach in a way that actively engages each learner, this will result in more students 'buying in' to their education, which in turn can ultimately redirect a whole classroom atmosphere into a very positive trajectory of learning and discovery of the Creator and His Creation.

~ Liz Turner, MS math teacher

"The Responsive Classroom allows us to enforce discipline with a positive focus; students learn to self-monitor and participate in a learning environment that offers grace and guidance. I have become more aware of the partnership between lesson planning and behavior, allowing for movement and variety in the class period. We have aligned our application of Responsive Classroom with the Honor Code. As a result, students understand correction ultimately helps them to honor God by becoming young men and women of integrity who choose to use their gifts well in a manner that serves others and build the body of Christ."  
~ Christi Rhine, MS English teacher





Pictured : Aubryn King, 5th grade and Uduak Umoh, 2nd grade

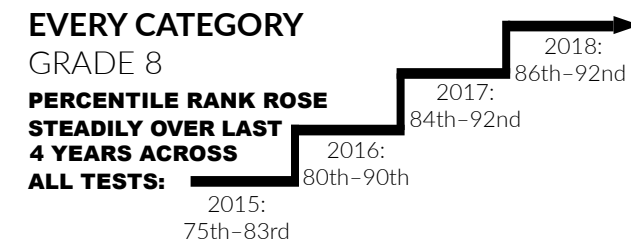
Each spring, DC students in grades 2-8 take standardized Educational Research Bureau assessments comprised of verbal and quantitative reasoning tests and five content specific curriculum-based tests. These assessments provide data that can be analyzed at the individual level, the grade level, and school level. Additionally, performance can be compared to national, suburban public school, and independent school norms.

While DC does not structure curriculum and instructional objectives based on the express goal of improving standardized test scores, results are used to objectively gauge student learning. In short, test scores inform, but do not drive instruction. For example, if a multi-year pattern indicating a particular strength is observed, contributing factors are identified and maintained. Conversely, if a pattern suggests deficiency in a particular area, changes are implemented as the curriculum scope and sequence and philosophy of teaching allows.

## THE STRENGTH OF A DC EDUCATION REFLECTED IN TEST SCORES

This analysis compares DC's national percentile rank of the median scale score to that of Suburban Public (SP) schools and Independent (I) schools over a four year period.

<p><b>WRITING MECHANICS</b> GRADES 3, 4, 5 <b>EQUALED OR TOPPED</b> Suburban Public &amp; Independent Schools 2016-2018</p>	<p><b>EVERY CATEGORY</b> GRADE 3 <b>EQUALED OR TOPPED</b> Suburban Public &amp; Independent Schools 2015-2018</p>	<p><b>VOCABULARY</b> GRADE 4, 5, 6, 7 <b>EQUALED OR TOPPED</b> Suburban Public &amp; Independent Schools 2018</p>
<p><b>VOCABULARY</b> GRADE 6, 7 <b>TOPPED</b> Suburban Public &amp; Independent Schools 2015-2018</p>	<p><b>VOCABULARY</b> CLASS OF 2021 IN GRADES 6, 7, 8 <b>TOPPED</b> Suburban Public &amp; Independent Schools</p>	<p><b>MATH</b> GRADE 5 NO SCORE BELOW <b>86%</b> <b>IN ALL MATH MEASURES</b> 2015-2018</p>



**Curriculum:** Part of our analysis involves examining what the data suggests about our curriculum and instruction. For example, DC students demonstrated particular strength in vocabulary, topping both Suburban Public schools and Independent schools in several grade levels across a number of years, which suggests that we have effective vocabulary curriculum and instruction in place. Students in grades 4-12 use the leveled books entitled, *Growing Your Vocabulary: Learning from Latin and Greek Roots*, for vocabulary study. This systematic study of vocabulary is in addition to - and foundational to - other discipline-specific vocabulary instruction, as the Greek and Latin roots are the building blocks of so many words.

The upward trend we observed in the 8th grade scores coincides with a shift we made in our assessments and instruction a few years ago toward higher level thinking.

Teachers examined the levels of questioning in their unit assessments and ensured that in addition to asking students to recall and understand, they also asked them to apply, analyze, and evaluate. It naturally follows that assessing students in higher order thinking skills calls for instruction in those ways of thinking as well.

**Action Steps:** The Academic Team, department heads, and grade level teams reviewed the ERB data and discussed factors contributing to the scores. Subsequent action steps reflect DC's growth mindset: we have celebrated successes, set goals, devised approaches, and led students in deliberate practice. These steps, coupled with faculty who demonstrate Christ-like care for students and teaching that views all of life and learning through the lens of God's Word, are key components of the exemplary education DC students receive.



## KATELYN GOTTIER ASSISTANT DIRECTOR OF STUDENT SUPPORT SERVICES



“AS STUDENTS UNDERSTAND THEIR IDENTITY RESTS IN CHRIST, THEY BEGIN TO SEE LEARNING CHALLENGES AS HURDLES TO OVERCOME INSTEAD OF INSURMOUNTABLE OBSTACLES.”

**H**ard-working, passionate, excellent communicator, willing to do whatever it takes to help her students succeed, will take on any task.” This is how Director of Student Support Services, Jody Puckett, describes Katelyn Gottier, DC’s new Assistant Director of Student Support Services. In addition to displaying these qualities in her administrative responsibilities, Katelyn also applies these traits to her teaching in the Resource Room, where she works with both middle and upper school students.

Katelyn’s first exposure to the life of a teacher was through her mom, who is also a teacher, and through Katelyn’s first “student,” her younger sister. Whatever Katelyn learned at school on a given day, she went home and taught to her younger sister. As a teenager, Katelyn transferred to a Christian high school, and her teachers

there also played a key role in her life as they disciplined her in those formative years. But it wasn’t until she went on a missions trip and taught Bible lessons in schools in South America that she strongly sensed God showing her that she could make an impact on the “mission field” of public schools in America.

When Katelyn was in high school, she had become aware of accommodations that some students were given, and she asked her mom about it. Her mom, a special education teacher, explained that “fair” is not necessarily equal. All students should have opportunity to learn, and accommodations simply level the playing field. That truth became a passion for Katelyn years later when, after much prayer, she pursued a Master’s degree in special education and has since passionately advocated for students who needed additional academic support.

After completing her Master’s degree, Katelyn landed a position at a public school in Illinois. She describes her time there as a “huge learning experience” and as a result, her faith strengthened and she grew in her convictions of Truth. During those five years, she and her husband Ryan became parents to their son Rory, now 2 years old. Desiring to move closer to their families, Katelyn began to search for teaching jobs in the Philadelphia area. When she saw an ad on the DC website, she felt a twinge in her heart and was cautiously optimistic. She recalled the huge impact that transferring to a Christian high school had on her life; it was when she made her faith her own, thanks to the teachers who disciplined her.

A short time after submitting her application to DC, Katelyn interviewed with several administrators and confirmed her desire to be at DC. When she visited campus for her second interview, it felt like home. The Lord’s calling to DC was finally confirmed when, in the middle of a phone interview with a public school, she sensed the Holy Spirit telling her, “Stop, I’ve already opened the door and shown you where to go.”

Katelyn loves serving the Lord at DC! Some of her greatest joys are seeing students grow in confidence in who they are and who Christ made them to be. Working with students who have learning differences brings a wonderful opportunity. Katelyn works closely with students to help them understand their identity is in Christ. In so doing, students begin to see the struggles they encounter with learning are hurdles they can overcome as opposed to obstacles in their lives. She also enjoys partnering closely with families to help students be successful.

Regarding personal goals, Katelyn says she always wants to continue learning and growing. She appreciates working closely with Student Support Services Director Jody Puckett who Katelyn notes “models lifelong learning.” As the Lord continues to teach her to trust Him and allow Him to have control, Katelyn recalls the teaching of James 1 - to consider it pure joy when we face trials, because they develop perseverance and mature our faith. Katelyn imagines the Lord saying, “Katelyn, I’ve got this. Trust me.” We are thrilled that Katelyn trusted the Lord’s call to DC. Students and staff alike have been blessed by her energy, service, and commitment.



*Pictured: Gabby Watson, 7th grade*

## STUDENTS EXPAND SPEAKING AND LISTENING SKILLS

DC’s mission is to educate students who will serve God and impact the world through biblical thought and action. In recognition of the vital role that effective written and spoken communication, premised on sound critical thinking plays in impacting the world for Christ, we have been giving heightened emphasis to written and spoken communication.

Specifically, our school-wide professional development focus for this year has been Speaking and Listening across the Curriculum. This topic builds on last year’s emphasis on Writing across the Curriculum, rounding out a two-year initiative on developing students’ skills in effective communication. During our

August professional development week, faculty members addressed the difference between activities and instruction and through a number of simulations, were equipped with tools for instructing students in collaborative discussions. Now, following the implementation of department and individual goals, our students benefit from instruction and opportunities to strengthen their speaking and listening skills.

Professional development in this area will continue in the coming months with topics focused on: questioning and reasoning, speech presentation, effective multimedia use, adapting speech to different content and tasks, and assessing listening and speaking.

One end we are working toward is the launch of a schoolwide speech meet for students in grades 6-12, which builds on the lower school speech contest. Thanks to a generous grant last year, we piloted a declamation contest at the Upper Campus. We will build off of that effort and our instruction in speaking by embedding speech presentation into the English curriculum of every grade level in the middle school and upper school. Winners of the DC contest in grades 3-12 will go on to compete at the ACSI speech meet in April. We are excited for DC students to demonstrate their skills in speaking as they participate in these events!



## Remembering Headmaster Emeritus **KEN TANIS**



Headmaster Emeritus Ken Tanis died peacefully at his home in Newtown Square on July 23, 2018, surrounded by his loving family.

Ken was born in Paterson, New Jersey on October 7, 1938. By the time he was teenager, Ken displayed natural leadership ability. He was the captain of several sports teams, was the president of his class, and worked Saturdays at his family's butcher shop. At Calvin College, he ran cross country and track and competed in the pole vault until he experienced a broken wrist. He ran hurdles, swinging his casted arm as he ran. Ken received the Bere Memorial Award for the most all-round senior athlete. His picture is on the wall in Calvin's gym to this day. After graduating from Calvin in 1960, Ken married Wilma Hagedorn and began his teaching career at Grandville Public High School in Michigan, where he saw students give their lives to the Lord at Youth for Christ meetings.

In 1965, Ken and Willie, with their two young children Mike and Lauren, moved to Miami, Florida to be part of newly founded Westminster Christian School. Ken first taught and then soon filled a vacancy as school principal where he remained in leadership for sixteen years. Leslie, Craig, and Kim were born during those years and Mercy joined the family as well.

In 1980, Ken felt God calling him to Delaware County Christian School, where he served as Head of School for 22 years. During his tenure as Headmaster, Ken spearheaded the effort to purchase the former Alice Grim Elementary School from the Marple Newtown School District in 1983. This expansion paved the way for increased enrollment and program growth at DC. During those years, Christine, Marie, Anna, and Joe became a part of the Tanis family.

After stepping down as Headmaster in 2001, Ken took various positions in Development and Admissions. He also led the initiative to bring students from around the world to DC. As a result of his efforts, DC now has a robust International Student program. This initiative has increased the diversity and global perspective of the school's student body and the institution as a whole. Ken retired from his full time role at DC in 2012, but remained closely connected with the school community. He also continued to serve on the board of Hunting Park Christian Academy in Philadelphia.

Ken will be remembered for his deep love and devotion to his Lord and Savior. His abiding faith was evident in all areas of his life and was clearly evidenced in his love and care for his family. His leadership of DC was characterized by his servant's heart and care for all in the school community. God used these qualities to impact the lives of many and he is greatly missed.



*Pictured above, Left: Willie and Ken Tanis, Marge and Steve Dill; Right: Ken at 2018 graduation with granddaughters Katy Tanis and Elena O'Bryan*

## Words of Wisdom and Encouragement

WRITTEN TO FACULTY AND STAFF  
IN NOVEMBER 2017

Dear Faculty and Staff,

You may be wondering where this year is leading and what its purpose will be. Well, I wanted to write to remind you there is a purpose to all things. The path you are currently on, with all of its changes and uncertainties, is meant to remind you that it is God who is DC's sure foundation.

There are some of you who have just begun serving at DC and others of you who have a longer view of things. The same God who has blessed our former years at DC will continue to bless and prosper the work of DC. Because God is part of the equation, we have no reason to doubt or fear. Difficulties often prove to teach us something that we have forgotten and need to be reminded of again. We need each other more than ever. And we need to keep our eyes focused on the Lord, to stay faithful as God is faithful.

As I sit here in my room at the Rehab hospital having experienced some health difficulties over the past number of months, I find myself reflecting often on God's faithfulness over the many years he has given me. I can say as I look back that I have kept the faith and I ask that you do the same. God will never fail us.

In His service,  
Ken Tanis  
Headmaster Emeritus





**HELLUN SUN**  
**CLASS of 2019**  
*International Student*  
*Beijing, China*

When I first arrived at DC, the thought of experimenting and mixing various mediums was intimidating; but with encouragement and guidance from Mrs. Unger, I have been able to work through this process. As I approached this project, I wanted to take advantage of how the oil pastels and watercolors performed together on paper. Through my experiences in DC's art program, my art has become more expressive and bold and I am now comfortable working with acrylics and other mediums.

## DECEMBER CONCERTS CELEBRATE THE BIRTH OF CHRIST

### THE SOUNDS & STORY OF CHRISTMAS

A combined Middle and Upper School Choral Concert was held at The Church of the Good Samaritan in Paoli. Moving the concert to an off campus location resulted in some additional logistical details, but Choral Director Mrs. Renee Bussey had a vision for the concert that was quickly embraced by the choir members and attendees alike. The concert was a beautiful mix of scripture, choral performances and congregational singing that was worship filled. The combination of different ages and voices for certain pieces, for example the boys middle school choir with the male members of The Knight Tones, provided some fun and different singing experiences for the students.

Mrs. Bussey also tapped Middle and Upper School Band Director, Mr. Frank Dodd, who holds an MA in organ from Yale University, to play the church's beautiful pipe organ for several of the choral pieces. The ability to add in a pipe organ, along with a dynamic acoustical setting, provided a very different performance experience for the 155 students who sing in the middle school and concert choirs.



### THE LITTLEST BIG STAR

The Lower School Concert in December featured the 5th grade band and choir and the presentation of the 2nd -5th grade musical, "The Littlest Big Star," written and directed by Miss Diane Clark. As the story line of the musical unfolds, a group of students rehearsing for a Christmas play get so wrapped up in the typical chaos, drama, and their own star status that they lose track of what the play is actually about and who the real star should be. Miss Clark shared, "The Christmas hymn that runs through the plot like a small thread is *Thou Didst Leave Thy Throne*. In other words, the real Star, the King of the universe, willingly became a 'nobody.'" Through the storyline, Miss Clark challenged her students to reflect and consider the attitude of their own hearts and minds. Is there room in our hearts for Christ, or are we so wrapped up in our own experience, our own importance, that He is completely forgotten in our lives.

### HOME FOR THE HOLIDAYS

Under the direction of Mr. Frank Dodd, DC's Middle and Upper School Band Concert and mixed grade instrumental ensembles presented "Home for the Holidays" at The DeMoss Center for Worship and The Arts. The Middle School Band rang in the season with bell themed music while the Upper School Band capped off the evening with a program that included selections from the movie "Home Alone." The concert was joyous, but bittersweet for the band students and their director as it marked the final concert at DC for Mr. Dodd. He began a new position as Choral Director and Organist at Westminster Presbyterian Church in Lancaster, PA this January. In the New Year, band students welcomed a familiar face back to campus. Former director Mrs. Mandy Limpert was able and willing to return to her former role. She also will be directing the orchestra for this year's Upper School Musical, "Hello Dolly."







Cast members: Addison Garner, Maggie Iott, Katie Schuster and Katie Palomia

### FOLLOW THE YELLOW BRICK ROAD

This year's middle school play was *The Wizard of Oz*. Under the direction of Mrs. Molly Courtright, the cast of twenty plus students did a remarkable job of breathing new life into this classic. Mrs. Courtright noted, "Our version was based on the book by L. Frank Baum and took us on a bit of a different adventure than we are used to from the movie." From wonderful costumes to endearing portrayals, the students dedication to the production and their growing theatrical skills brought great energy to the stage.



Cast members: Emily Brown and Emily Chung

### DC PLAYERS PROVIDE FOOD FOR THOUGHT

The DC Players presented two one act plays on November 16 and 17. *Confession: Kafka in High School* was directed by senior John Cai. *Confession* is a chilling adaptation of *The Trial*, written by Franz Kafka between 1914 and 1915 and published posthumously in 1925. The performers did an outstanding job of digging into the play's themes of absurdism, existentialism, and dark humor. The DC Players second performance was the premier of *The Lethal Loaf*, written and directed by senior Ethan Madison. This play follows the lives of three feuding PTA moms and two young boys who navigate social quagmires to thwart disaster at the school's upcoming annual potluck dinner. With elements of suspense and humor, *The Lethal Loaf* rounded out a wonderful weekend of DC Theatre.

**DC**  
 DELAWARE COUNTY  
 CHRISTIAN SCHOOL  
 UPPER SCHOOL  
 ARTS DEPARTMENT  
 PRESENTS

# Hello, DOLLY!

BASED ON THE PLAY "THE MATCHMAKER" BY THORNTON WILDER

BOOK BY MICHAEL STEWART      MUSIC & LYRICS BY JERRY HERMAN  
 ORIGINAL PRODUCTION DIRECTED & CHOREOGRAPHED BY GOWER CHAMPION  
 PRODUCED FOR THE BROADWAY STAGE BY DAVID MARRICK & CHAMPION FIVE, INC.

**MARCH 1ST & 8TH, 7:30 | MARCH 2ND, 1:30 & 7:30 | MARCH 9TH, 4:00**  
**TICKETS MAY BE PURCHASED ONLINE AT [WWW.DCCS.ORG](http://WWW.DCCS.ORG) OR AT THE DOOR.**  
 TICKETS: ADULTS-\$15, \$13 | STUDENTS-\$13, \$11



*A Wonderful Story of God's Goodness!*

## PMEA GRANT AND CRAIGSLIST YIELDS SURPRISE INSTRUMENT ACQUISITION

Many of us can recall instances in our lives where circumstances unfolded in unexpected and surprising ways. This certainly was the case for DC's Band Director, Mr. Frank Dodd, whose quest to secure funding for drums took a sudden turn that ultimately led to a unlikely instrument acquisition via Craigslist.

This story begins in the spring of last year. With the hope of expanding the bands' presence at athletic events, Frank applied for several grants to secure funds necessary to start a school drumline. Over the summer he received word he had been awarded a sum of money from the Pennsylvania Music Educators Association (PMEA) District 12 for this purpose. By early August, it was becoming more apparent that starting a drumline for the fall was unlikely. With a quick change in course and contact with the PMEA for permission to use the monies elsewhere, Frank began to think about other needs for the school's instrumental program.

DC already owned a glockenspiel and xylophone, but monies had never been available to purchase a marimba or vibraphone, an expensive but commonly called upon keyboard percussion instrument in concert band music. So on a whim, Mr. Dodd went to Craigslist – the popular online classified website whose "items for sale" category is typically populated with cars, clothing, and household goods. To Frank's surprise and delight...a marimba was listed for sale in the price range of the grant monies received.

And what a marimba it was! The owner, Joyce Hangen, shared that the instrument was a beautiful 4 octave rosewood marimba in mint condition. Her parents purchased the instrument for her from Wittich's Music in Reading, PA back in 1940 when she was just nine years old.

Her parents paid \$207.75 to be exact, which in today's dollars is around \$3,750.00. Joyce played the instrument throughout her adolescence and in her adult years as well. Now, 78 years after her parents purchased the instrument for her, she was downsizing from her home of 57 years to a retirement community.

When Frank contacted Joyce about the listing, she was just days away from moving with the fate of her much loved instrument unknown. Joyce and her husband Jim met in their church choir when Joyce was fifteen. So when Frank explained to her that the instrument would be played by students at a Christian school, Joyce happily agreed to sell the marimba below her asking price for the amount of grant monies received from PMEA.

Now in its new home, the instrument is being put to good use by members of percussion sections in both the middle and upper school bands.

This story has a particularly sweet ending for Joyce Hangen. She was able to hear her instrument played publicly for the first time in many years when she attended DC's Christmas Band Concert. Mr. Dodd and the band members presented her with a gift – a wooden replica of the original Wittich's Music store in Reading where the marimba was purchased in

1940 and where she first went to receive weekly instruction on the instrument.



Pictured : Frank Dodd and Joyce Hangen

## UPCYCLING ARTISTS



Three DC students received recognition this fall for their sculpture entries in the student division of the Lansdowne Art and Music Festival. The pieces were created in the Found Objects Metal Sculpture Workshop offered to upper school students through DC's SAIL program. In this class taught by DC alum Liz Steel-Coates '02, students learn to manipulate copper, wire, and stained glass elements in conjunction with found-objects to create unique 3D sculptures based on the work of Alexander Calder. Students learn about the ever-increasing need to reuse or "upcycle" as artists to have a positive impact on the environment. Congratulations to freshman Ella Hines who was awarded fourth place out of 200 students for her soldered copper magnolia flower. Seniors Na-im Robinson and Matt Henderson received honorable mentions for their entries.



## EXPLORING THE ESHERICK MUSEUM

Lower school students and their parents enjoyed learning about sculptor Wharton Esherick this fall at the first of three field trips offered to lower school families this year. The museum, located at the artist's former home and studio in nearby Malvern, is described as one of the area's "best kept secrets." Esherick is best known for his sculptured pieces made from wood. His motto, "If it isn't fun, it isn't worth doing," is evident in the joyful expression of his works which have been presented in museums worldwide. Organized by Lower School Art Teacher Mrs. Carla Becker, the trip included sketching time at the beautiful 12 acre location atop Valley Forge Mountain.

Pictured (L-R): Liana Tareila, Athan McCorkell, Jude O'Brien





*Pictured : Head of Upper School Mark Dixon and Tianti Coode '19*

COMMUNITY

SHARING SWEET CHRISTMAS GREETINGS

Through the efforts of the Development Office and the Parent Volunteer Organization, nearly 200 platters of homemade cookies were delivered to our campus neighbors and areas businesses. Thank you to all who volunteered to bake, assemble, and deliver.



SPIRITUAL LIFE



ALL SCHOOL CHAPELS

All School Chapels remain a highlight and well-loved DC tradition in the school year. These events bring our younger students to the Upper Campus for times of community-wide worship at Thanksgiving, Easter, and Christmas.

COMMUNITY



GINGERBREAD DELIGHT

A Kindergarten tradition continues! Many a DC student remembers decorating gingerbread houses with classmates and their parents. This event is always a sweet day in more ways than one.

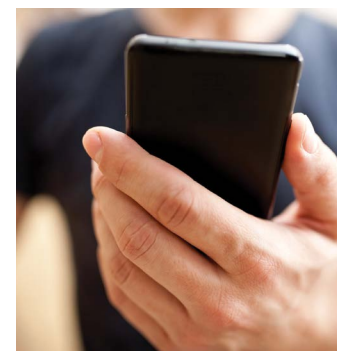


DC CHRISTMAS AT LONGWOOD

Visitors to Longwood Gardens recent Christmas exhibition enjoyed spotting this adorable tree decorated with ornaments and bird houses handcrafted by our lower school students. DC was one of 13 schools selected by Longwood Gardens to participate in this year's Childrens Christmas Tree display.

SMARTPHONE SANITY SEMINAR

David Eaton, the President and Co-Founder of AXIS, was the speaker at a Smartphone Sanity Training Seminar for Parents held at the Upper Campus on November 13. This event was attended by approximately 200 people and provided practical information to help families bring balance back to their relationship with technology and each other.

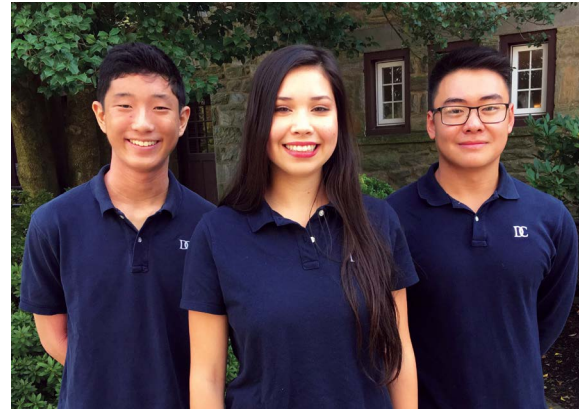




ACADEMIC ACHIEVEMENT

SENIORS RECOGNIZED BY THE NATIONAL MERIT SCHOLARSHIP PROGRAM

Congratulations to seniors Caleb Chung, Hannah Master, and Ethan Cai who were recently recognized by the National Merit Scholarship Program for their academic achievements. Caleb is among 16,000 Semifinalists from a nationwide pool of students competing for National Merit Scholarships. Students earning National Merit Semifinalist recognition represent less than one percent of U.S. high school seniors. This elite group will now move on to the next step of becoming National Merit Finalists. Hannah and Ethan were recognized as National Merit Commended students.



SCHOOL CLUBS

HI-Q TEAM AIMING FOR A TOP FINISH IN COUNTY-WIDE ACADEMIC QUIZZING

Faculty advisor Thom Houghton and his dedicated Hi-Q team are demonstrating their academic prowess in the 2018-2019 season. With a number of key competitors returning this year, the team's first match took place before an enthusiastic home crowd of supporters. The Knights eked out a 52-47-28 victory over visiting teams Marple Newtown and Upper Darby High Schools. In their second match of the season on January 15, the Knights were the decisive winners, securing 64 points while holding opponents Ridley High School and Monsignor Bonner/Archbishop Prendergast to 15 and 14 points respectively. Based on total scores through January 30, DC's team ranks first among the 21 county based participating schools.

COMMUNITY

FALL FEST FUN

The Lower Campus was buzzing with activity on Saturday, November 3 thanks to the efforts of the Lower School Parent Volunteer Organization who organized a fun-filled fall fest complete with tractor rides, games, pumpkin painting and food. The nearby playing fields were also ablaze as DC's Liverpool Soccer Teams – aka "The Reds," were in action against area club teams. A great time was had by all who attended.



UPPER SCHOOL PREVIEW NIGHT

Eighth grade students enjoyed a special Upper School Preview in November. This evening event for students and their parents was hosted by the Admissions Office. Students met teachers, toured classrooms, and learned more about co-curriculars and clubs available in grades 9-12. The event also included a special Q & A with a panel comprised of upper school students.



SPIRITUAL LIFE



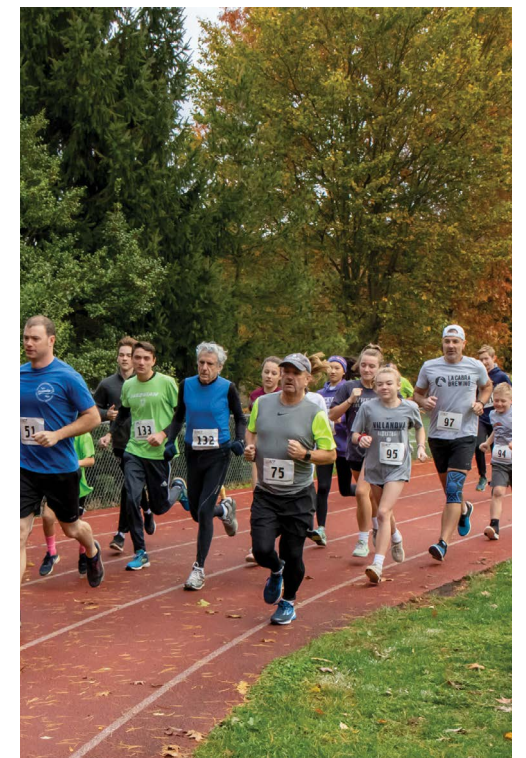
STARTING THE YEAR OFF RIGHT

Eighth grade students are grateful to Scott Smith from The Philadelphia Project for being a fantastic retreat speaker. Held at Camp-Men-O-Lan, this annual event takes students deep into the word of God and provides a great opportunity to build class unity at the start of the school year.



SCARECROW SHUFFLE – 5K & FUN RUN

The DC Athletic Department and the Athletic Boosters Association wishes to thank the sponsors and runners who supported the 2018 Scarecrow Shuffle 5K and 1 Mile Fun Run/Walk. This year's race on November 1 raised \$20,000 to support DC's middle and upper school athletics, several club sports, our lower school feeder program and a dedicated strength and conditioning program for all athletes.





COMMUNITY



**CRAZY FOR CHIPOTLE**

October 22 was DC "Knight" at the Newtown Square Chipotle. This fundraiser sponsored by the Athletic Boosters brought members of our school community together for good food and a great cause. All proceeds from the event support DC's athletic programs.

SERVICE

**SCHOOL WIDE DAY OF SERVICE TO HONOR MLK**

Over 90 members of the DC Community participated in DC's third annual MLK Day of Service. This student led event was organized by the Multicultural Alliance in conjunction with St. Paul's Baptist Church in West Chester. Volunteers spanned out to a number of area non-profits and social service agencies to volunteer their time and efforts as a way to honor and remember the work of Martin Luther King, Jr.



*Seven*  
WEEK SEASON  
of **PRAYER**

Interim Head of School George McFarland is spearheading a Seven Week Season of Prayer leading up to DC's Annual Society Meeting on March 12.

During this time, our community is being asked to intentionally pray for unity, provision for the school's financial and enrollment needs, for the spiritual vitality of student body, and for Dan Steinfeld and his family as he prepares to become DC's new Head of School on July 1.

Several Prayer Gatherings are taking place in the homes of DC families, and two prayer times are also scheduled as day time events.

Learn more at [dccc.org/seasonofprayer](http://dccc.org/seasonofprayer).

**HOT POT A HIT**

The International Student Office organized a Hot Pot evening on January 11. Our International students enjoyed sharing some of their favorite foods with their domestic friends and upper school faculty members. Over 110 people attended the event held in the Chapel at the Lower Campus.



STEM IN ACTION

**ROBOTICS DUO SET SIGHTS ON FOURTH CONSECUTIVE YEAR OF WORLD COMPETITION**

Seniors Rebecca Harris and Hannah Master (Team 1267) are back for their final year of competition for DC's Robotics Team. By early January, this duo has already qualified for the Eastern PA State Championship and is aiming to return to Worlds for the fourth year in a row. As demonstrated on their robot, the girls' third teammate from the previous three years, Kate Carrington '18, may be studying engineering at Virginia Tech, but she is not forgotten! Over 40 students participate in DC's Middle and Upper School Robotics Teams. Our teams were pleased to host 60 plus area schools again this year on Saturday, January 26 for a day long competition sponsored by VEX Robotics.



**UPPER CAMPUS GRANDPARENTS DAY**

It was back to school for grandparents of our middle and upper school students! Our Upper Campus Grandparents Day was a wonderful way to kick off our Homecoming Weekend. Despite the wet weather, there were plenty of sunny smiles all around



**RECESS IN ALL SEASONS**

Mrs. Vera Coburn snapped this picture of some of her fourth grade students at recess in December. DC lower school students take full advantage of their beautiful campus in all seasons as weather allows.





# EVERYDAY EXCELLENCE CHAMPIONSHIP CHARACTER.



*Pictured : Senior Josh Gifford*



*Pictured : Junior Micah Metricarti*

## BOYS SOCCER

With a final record of 10-6-1, this year's varsity boys soccer team readily adapted to the team culture expectations established by veteran coaches Rob Atkins and Rob Irias. Through laser focused practices, the boys developed grit and determination that played out on the field with BIG wins against Faith, Plumstead, and Lancaster County Christian. A run to post season play ended with a disappointing loss to Philmont Christian in the first round of districts. A notable accomplishment for the team was the recognition of six players on the BAL all-league teams.

## CROSS COUNTRY

The best word to describe this year's cross country team – SOLID. With a total of sixteen runners comprised of four seniors and twelve underclassmen, coaches George McFarland and Tim Sanville are already anticipating next season. The boys finished 7th in Districts led by Ryan Schaafsma, Jude Metricarti, Michael Rhine, Steve Zheng and Bobby Zhu. The girls had a great showing as well at Districts with freshman Bethany Jacox finishing two places away from qualifying for states. Other contributors for the girls were Katie Powala, Doris Hou, and Hannah Schaefer.





**FALL ATHLETIC AWARDS**

**CROSS COUNTRY**

**Most Improved:**  
Boys: Jude Metricarti  
Girls: Doris Hou  
**Top Performer:**  
Boys: Ryan Schaafsma  
Girls: Bethany Jacox  
**Everyday Excellence:**  
Boys: Soren Shao  
Girls: Katie Powala

**VARSITY FIELD HOCKEY**

**Most Improved:** Katelyn Donohue  
**Top Performer:** Mikayla Schuster, Rachel Yeung  
**Everyday Excellence:** Megan Worthington

**JV FIELD HOCKEY**

**Most Improved:** Elizabeth Lee  
**Top Performer:** Yewon Jeong  
**Everyday Excellence:** Anna Roberts

**GOLF**

**Most Improved:** Josh Gifford  
**Top Performer:** David Miller  
**Everyday Excellence:** Luke Rowe

**GIRLS VARSITY SOCCER**

**Most Improved:** Campbell Harvey  
**Top Performer:** Monica Lebaudy  
**Everyday Excellence:** Erin Mulholland

**BOYS VARSITY SOCCER**

**Most Improved:** Jack Dill  
**Top Performer:** Cole Levis  
**Everyday Excellence:** Brendan Tuttle



**CHEER**

This year's cheer squad was coached by Brook Pauley and assisted by Kelsey Pinelli. It was inspiring to see this squad move beyond a typical fall schedule to support teams that normally do not have a cheer presence on their sidelines. Another highlight this year was performing a challenging routine at the Homecoming Pep Rally that included impressive stunts and flips. Overall, the squad worked hard and took their theme verse to heart: "And let us consider how we may spur one another on toward love and good deeds". Hebrews 10:24.



**GIRLS SOCCER**

Led by first year coaches Craig Tanis '87 and Brittany Andraka '12, many anticipated that 2018 would be a rebuilding year for the girls soccer program. However, in spite of the large number of younger players, the girls matured quickly in their understanding of the game and passion for playing. The team played stronger than expected against opponents who were more technical and a very high work ethic on the team enabled them to physically outlast some larger and tougher teams on several occasions. It was very evident the girls genuinely enjoyed each other and bonded well as a team. The girls finished 6-8-2 on the season and fell to Dock Mennonite, the eventual PIAA Class A state champions in the first round of district play. The good news...the girls have a great vision for future successful seasons.

**BOYS JV SOCCER**

**Most Improved:** Jason Woo  
**Top Performer:** Max Cardonne  
**Everyday Excellence:** Micah Dill

**GIRLS TENNIS**

**Most Improved:** Stephanie You  
**Top Performer:** Brette Foutch  
**Everyday Excellence:** Lily Tucker

**CHEER:**

**Most Improved:** Flossie Bryant  
**Top Performer:** Jada Thompson  
**Everyday Excellence:** Tianti Good

**FALL BAL AWARDS**

**BOYS SOCCER**

**1st Team** – Micah Metricarti, Cole Levis, Henry Moon  
**2nd Team** – Matt Henderson, Declan Thompson, Ben Halladay

**GIRLS SOCCER**

**1st Team** – Monica Lebaudy, Hannah Gifford  
**2nd Team** – Kate Green, Alexa O'Bryan, Adelia Elliott

**FIELD HOCKEY**

**2nd Team** – Mikayla Schuster, Rachel Yeung  
**3rd Team** – Megan Worthington

**GOLF**

**1st Team** – David Miller  
**HM** – Grant Kempf



**FIELD HOCKEY**

2018 marked the second season for the coaching duo of Emily Ashworth and Joel Schuster'96. Despite a slow start the girls made a dramatic turnaround to go 5-0 in the second half of the season including an impressive win over Sun Valley to kick start the run. The team finished the season with a 1-0 loss and missed a playoff bid by just a few points. Watching the team battle through adversity and be rewarded in the later part of their season was an encouraging experience.



**GIRLS TENNIS**

First year coach Liz Turner '12 and her assistant Megan Annino did a great job leading DC's largest tennis team to date with a total of 18 girls. The team was led by lone senior Daphne Neal. Key pairings for the BAL doubles matches were Lizzy Matthews and Brette Foutch and Lilianna Dempsey and Lily Tucker. Freshman Brette Foutch also was a strong singles player who advanced to the BAL finals.



**GIRLS BASKETBALL**



*Pictured :Left top: Katelyn Goneau; bottom left: Monica Lebaudy; above: Senior Janae Johns*

The girls varsity basketball team had very big shoes to fill after losing Shirley Piotrowski to graduation after the 2017-18 season. Despite having three seniors, the playing experience gap has proven to be very challenging as the team has traversed a very difficult early season schedule. With that said, the program has many nice pieces to be excited about as their talented group of freshman and sophomores continue to gain varsity level experience against tough competition. The foundation is being laid for increased success not only through the end of this season but for successful seasons to come.

**BOYS BASKETBALL**

The DC Community loves good basketball and our legacy of supporting championship level athletes and teams spans decades, with the first recorded basketball championships being KSAC titles won by our varsity boys team in 1966 and by our varsity girls team in 1985. Since 2005, DC has performed very well within the constructs of the PIAA and the Bicentennial Athletic League, with our boys and girls teams winning a combined 7 BAL Division titles and 6 District 1 Titles. Success is built at the grass roots levels, first by generating excitement and a love for the game with young students and developing them through the years. It's the development of our home grown talent that generated the most excitement heading into the 2018-19 season, with several student athletes playing on our varsity teams who have been playing at DC since Lower School.

After winning the District 1AA championship in 2017-18, the boys varsity basketball team came into this season with high hopes of defending their title under first year head coach, Reggie Parks. The team has an interesting blend of both experienced and young talent tantalizing fans with the promise of both immediate and future success.

The year started off with an exciting double-overtime game at the DC Tip Off tournament against TCA. Despite the initial loss, the team has had a good season thus far and are looking forward to a successful playoff run.



*Pictured : Junior Jackson Piotrowski*



## 1974

**Dr. Richard A. Szucs '74** was named President of the Medical Society of Virginia at the organization's annual meeting in October. In his acceptance speech, Dr. Szucs spoke about the challenges physicians face today and how they can continue to make a difference in patient care, despite the increasing consolidation of medicine and resulting demands on doctors.

## 1986

**Kim Poulterer Rowe '86** started her own business this year. After 15 years as a social worker in a long term care facility, Kim decided to move her love for painting from a hobby to a profession. She opened "For the Nest" where she designs and up-cycles home décor and furniture. Kim and her husband Greg are also the proud parents of two DC alumni, Jacob '12 and Ben '16, and Luke who is a senior here at DC.

## 1997

**Dr. Chala Holland '97** recently received The Charles L. Hopson Racial Equity Principal Leadership Award. This award is given annually to a principal who has distinguished themselves by being an effective instructional leader, achieved advances in the professional development of culturally relevant teachers, and shown themselves to be purposeful and innovative in their field. Former DC Head of School Dr. Steve Dill '68 was in attendance at the award ceremony. Chala, often remembered for scoring 1,000 plus points during her DC basketball career, has been busy in the education field since graduation. She is currently principal of Lake Forest High School in the Chicago area.

## 2000

**Matt and Lindsay Hall McGowen '00** are happy to announce the birth of their son Luke on July 8, 2018. Luke joins big sisters Lily and Grace who are in Kindergarten and Pre-K at DC. Matt serves DC as a member of the Board of Trustees.



Kim Poulterer Rowe '86



Dr. Chala Holland '97, Steve Dill '68, Chantel Holland Murray '94



Luke, son of Matt & Lindsay McGowen '00

## 2003

**Dave Griffiths '03** is a sports journalist with FOX59 in Indianapolis. This summer he won an Emmy Award for his work on the television special, "Honoring Peyton Manning" detailing the former Colts' quarterback's career in Indianapolis and his appointment to the team's Ring of Honor. The Emmy is the second of Dave's career. He also took time out of his busy schedule to come on campus this fall and speak to Mr. Houghton's Middle School Journalism SAIL class. His talk sparked a greater interest in journalism for many of the students, hopefully making Mr. Houghton's job a little bit easier.



Dave Griffiths '03

KEEP AN EYE ON OUR ALUMNI FACEBOOK AND INSTAGRAM PAGES, THE MONTHLY ALUMNI NEWSLETTER, AND THE ALUMNI SECTION OF THE DC WEBSITE TO STAY IN THE KNOW ABOUT UPCOMING REUNIONS AND OTHER ALUMNI-SPECIFIC NEWS.

## 2004

**Rachel Hepkins Thompson '04** always had a desire to aid those wanting to immigrate to the United States. She now works as an attorney with Poarch Law in Salem, VA, a firm that specializes in immigration. Earlier this year the Federal Bar Association honored Rachel with the Immigration Law Section Younger Lawyer of the Year award.

**Tammy Deminski Anthony '04** and her husband Ryne are happy to announce the birth of their second child, Carson Bennett Anthony, on August 13, 2018. Carson joins 3 year old big sister, Jolene.

**Mike Militello '04** is busy teaching math and computer science at DC. Mike joined the faculty in 2013 and is excited to be a part of the new AP Computer Science Principles course this year. He says, "The course is a great way for students to learn about how computers and the internet work while also focusing on learning to code in a variety of languages in a collaborative environment."



Laurel McLaughlin '09



Jolene and Carson, children of Tammy Deminski Anthony '04

## 2009

**Laurel McLaughlin '09** married Sergey Smolin on June 16, 2018. In attendance were a number of Laurel's DC '09 classmates: Laura Briggs, Courtney Hansill McIntosh, Leah LaPalombara, Cassie Larson Coleman, and Michael Schmid.



## 2010

The sound of music is alive and well with the Class of 2010. A number of graduates from this class have formed bands including **Sasha Dubyk**, **Andrew Kyne**, and **Nathan Swavely**. These musical groups include a range of styles. Dubyk's D Tall Buildings describe themselves as an all-acoustic guerrilla roots band. Kyne's Grayscale blends the sounds of pop, indie, and rock. While Swavely's Wake Up John is an eclectic mix of alternative rock, folk, Americana and blues. Each of these musical groups has a self-named Facebook page for those interested in more information including performance dates.

**Ivanna Singleton Lewis '10** welcomed another future Knight to their family—daughter Gwendolyn Isabella on August 28th. She was greeted by big sister Aubrey.



Gwendolyn, daughter of Ivanna Singleton Lewis '10

## 2014

**Jon Lees '14** is busy with his musical career and completed an EP of original songs earlier this year. He's looking forward to releasing his music on the music library services in the near future.

### HELP US STAY IN TOUCH WITH YOU.

We'd love to have you share your current email address, contact phone numbers, and Instagram handle.

Email the alumni office at [alumni@dccs.org](mailto:alumni@dccs.org).



Hannah and Nathan Swavely '10

## 2013

**Jasmine Holliday '13 & Zach Ellis '13** were married on September 8, 2018.

**Grant Lindemuth '13 & Michaela Ferris '13** were married July 21, 2018 at Faith Community Church by Dr. Richard Ferris. Grant and Michaela were blessed to be surrounded by their closest family and friends that day and look forward to pursuing the Lord together.



Michaela Ferris '13 & Grant Lindemuth '13

## 2017

**Caleb Madison '17 and Ethan Harvey '17** have spent their last few summers as Counselors in Training at Deerfoot Lodge. This past summer they became full-fledged counselors and were pleasantly surprised to have not one but three DC students in their group. Sophomores Jack Dill, and Declan Thompson and freshman Max Cardone, made up the DC representatives. While Caleb and Ethan didn't know these boys before camp, the group bonded over their camp experiences and DC connection. Caleb recalls a particularly memorable moment during the first few days of their camp session. After making the seven mile trek to their camp site, they found an issue with the site which resulted in the group having to turn right around and hike back another seven miles to the base camp. Caleb says he was impressed with the way the boys faced this adversity and spent the return trip encouraging each other and praising God. Recently Caleb and Ethan returned to campus for the All School Thanksgiving Chapel and were greeted enthusiastically by their DC campers.



Ethan Harvey '17 and Caleb Madison '17

## IN MEMORIAM

**Carol Davis Gillham '62** would like to share the news of her husband's passing with our alumni community. E.B. "Skip" Gillham went on to be with the Lord on July 27, 2016 at the age of 75. The Gillhams made their home in Toronto where Skip worked as a teacher and guidance counselor, while Carol focused on raising their family.

**Rodney Sisco '80** passed away on Sunday, December 30th after a battle with cancer. According to his family, Rodney went home to be with the Lord peacefully, while surrounded by worship, prayers, family and extended family. Rodney was honored as DC Alumnus of the Year 2014. Since graduating from Wheaton College in 1984, he has served at that institution as their first multicultural admissions counselor and then as Director of what is now the Office of Multicultural Development. Please join us in offering your condolences to Rodney's family and the DC and Wheaton College communities, both of whom have many impacted by this loss. Sentiments can be shared on the Facebook pages of DC Alumni and Wheaton College.



**Amy Smith Rivera '82** entered eternal glory on September 5, 2018 in Statesville, North Carolina. She is survived by Michael, her husband of thirty-one years, and a son, William.

**Craig Tucker '88** passed away on July 20, 2018. His classmates returned to the area in October to honor him as part of their 30th DC reunion, some coming from as far away as Texas specifically to remember their friend. It was clear that Craig was well remembered as the class chose to make a donation in his name to DC as part of their reunion.





Welcome Back!

**DC GRADS TO DC PARENTS**

This year saw the return of many of our graduates, now as parents of DC students.

**Catherine Barbee '07** and son James, pre-Kindergarten.

**Jennifer Johnson Briggs '05** and daughter Gabrielle, pre-Kindergarten.

**Naomi Hepkins Poyser '02** and son Levi, Kindergarten.

**Martha Wright Harris '02** and daughter Gemma, Kindergarten.

**Iavanna Singleton Lewis '10** and daughter Aubrey, Kindergarten.

**Jason Matthews '95** and son Jacob, 7th grade.

**Timothy Mitchel '98** and **Kristin Hauber Mithcell '99** and daughter Eliana, Kindergarten.

**Mark Dixon '99** returned to DC as Head of Upper School and was joined by his three children, Mariah 2nd, Sophia 5th, and Sam, 6th.

**John McLaughlin '88**, and son Jack, 7th grade.



**The Mitchell Family** and daughter Eliana, Kindergarten



**The Matthews Family** and son Jacob, 7th grade



**The Briggs Family** and daughter Gabrielle, Pre-K



**Catherine Barbee** and son James, Pre-K



**The Poyser Family** and son Levi, Kindergarten



**First day of School**, Aubrey Lewis, Kindergarten

**FAMILIAR FACES RETURN IN NEW ROLES**

**Mark Dixon '99** started his career at DC teaching English, and then moved on to school administration positions with The Stonybrook School and Montgomery School before returning to DC this year as the Head of the Upper School. Mark recently shared his perspective on being part of the DC administration. "Having worked at two other independent schools, I recognize the importance of an educator's firm belief in the mission and legacy of the school he serves. The impact and legacy of DC is easy for me to articulate; this community played a sizable role in shaping the person I am today and equipped me to see the hopeful pattern of God's truth in the world we inhabit. I am honored and excited to be back at DC at this point in the school's story."



**Brittany See Andraka '12** joined the DC faculty this fall as a History teacher in the upper school. Brittany says of her return, "Coming back to DC has been like coming home. I love the community of students and faculty here at DC. Being an alumna has also given me a fun perspective on student life on campus. I love getting to watch DC's students perform in athletics, drama, art, and musical events that I was once a part of in my time here at DC. Furthermore, I have the privilege of getting to know my former teachers as colleagues and I get to participate in daily devotions with them. Overall, I feel so blessed to have the opportunity to serve as a teacher after all of the years that DC poured into my life."



**Ivory DeWitt '13** completed his student teaching here at DC, then after graduating with a B.A. in Secondary Education from Eastern University he returned to answer the call to teach English as a Second Language for DC's International Students Program. Ivory's perspective on being back at his alma mater as a teacher, "...I honestly never thought I would be working with the people that taught me. I always thought that I'd return to campus for a few chapels here and there and that would be it. I am especially thankful to be able to come back because I did my student teaching here and some of those students wanted me to attend their graduation. I am able to see those students grow and continue their education or do whatever they desire. I am very thankful for this opportunity and I hope to continue to do whatever it is He wills."



Alumni – **CONTINUE YOUR DC LEGACY!**

Have you considered enrolling your children at DC for the 2019-2020 Academic Year?

We encourage you to schedule a personal campus tour or attend an upcoming Discovery Day.

To support our alumni families, we will be waiving the enrollment fee on all applications received for next year.

We are also committed to helping your family afford a DC education based on your individual financial profile.

Contact the Admissions Office at 610.353.6522 x 2285 or [admissions@dccs.org](mailto:admissions@dccs.org) for more information.

**DISCOVERY DAYS**

LOWER SCHOOL: March 5, April 16 • 9:00 - 11:00am  
UPPER SCHOOL: March 12, April 9 • 9:00 - 11:00am



REGISTER AT [DCCS.ORG](http://DCCS.ORG) • 610-353-6522 X 2285  
LOWER CAMPUS: Pre-K – 5th: 905 S. Waterloo Road, Devon  
UPPER CAMPUS: 6th-12th: 462 Malin Road, Newtown Square





1973

Front (L-R): Winnie Lowrie King, Jan Ykema Mulberger, Ella Whitenack Yeich, Ora Feaster; Middle (L-R): Cheryl Hannum Cutter, Vicki Burry Bosler, Sherrie King Shearer, Sue Molette Harmon, Lois Casaccio, Anne Tapper Rainey, Marge Harshaw Ackley; Back (L-R): Dan Pickney, David Hanlon, David Evans, Len Davis, Peter Timmins, Eric Zetterberg

**The Class of 1973** made a weekend out of celebrating their 45th reunion. These classmates had a great turnout as they gathered during Homecoming Weekend October 12 & 13. Their first stop was at La Cabra Brewery on Friday night and then on to Charlotte's Restaurant Saturday evening for dinner. One classmate even joined in by video call from Dallas. Former classmates also enjoyed touring the Upper Campus on Saturday.



1978

Front (L-R): Paula Coppock Callahan, Dan Haas, Gayle Feldi Doley, Beth Barnes Whartnaby; Back (L-R): Ron Evans, Cliff Henry, Jon Briggs, Mark Freeman, Cindy Melanke Yeager, Tom Maher, Debbie Freeman Ball, Doug Harris

**The Class of 1978** gathered at the Desmond Hotel in Malvern for their 40th reunion October 13 during Homecoming Weekend 2018. Friends came from near and far to celebrate, renew connections and to visit their old stomping grounds with a tour of the Upper Campus on Saturday afternoon.



1988

Front (L-R): Julie Cornett Biely, Shelly Dabney Hancock, Kim Renneissen McClellan, Sharron Russell, Sarah Sheldon Feiser, Pearette Tootle Allen; Back (L-R): Jennifer McClellan Files, Tim Chandler, Carolyn Landman, Sylvia Makoulian Borkowski, Tim Bickhart, Stacey Faber Boender, Kathy Matthias Renn, Jeff Myers

**The Class of 1988** La Cabra Brewery was the site of the 30th reunion October 13. These classmates came together to reconnect with one another and to honor classmate Craig Tucker who passed away earlier this year. As part of their reunion the Class of 1988 made a donation to DC in memorial of Craig. It was great to see many from the class at Friday's Homecoming festivities and also back on campus for a school tour on Saturday afternoon.



1998

Front(L-R): Stephanie Steiner Nicholson, Kristy Cook Kaptur, Kathryn Proto Rash, Ashleigh Hegedus Rohm, Kimberly Lang Taliercio, Mary O'Hanian Hand, Shannon Sines Swankoski, Tamara Bard Ordini, James Darley; Back (L-R): Josh Kaptur, Shakela Mills-Strawberry, Seth Darnell, Chad Weldon, Elizabeth Thompson, Keith Jackson

**The Class of 1998** held their reunion over Thanksgiving weekend. A great time was had by all as they celebrated their 20th at the Iron Hill Brewery in Media.



2003

Front (L-R): Meredith Habbershon Nastasi, Suzy Curtis, Becky Pubusky Palmer, Tom Palmer, Back (L-R): Laura Glah Bradbury, Dora McFarland Phan, Jill Jezorski Kullman, Priscilla Lillback Edwards, Jim Palmer, Jamie Calderwood, Cort Goodnow, Christa Hochstuhl Rossi, Heather Perot, Jeremy Johnson

**The Class of 2003** celebrated their 15th reunion over Thanksgiving weekend at the Conshohocken Brewing Company in Bridgeport visiting and reminiscing with one another.



1958

Front (L-R): Bud Gray, Gwen Gray, Nancy Jacobson, Peg Lowrie, Alex Szucs; Back (L-R): Dan Hussar, Sue Hussar, Randy Kraftson, Dorothy Wolfe Rivers, Jane Bircher Jackson, Paul Jackson

**The Class of 1958** celebrated its 60 year reunion on July 13, 2018 at Yoder's Restaurant in New Holland, PA. Four of the eight members of the class attended, as did several of their faculty, and all enjoyed a wonderful time of reminiscing and fellowship.





**Introducing**  
**MISSY FREILING**  
ALUMNI COORDINATOR

Missy Freiling joined the DC staff as Alumni Coordinator in August of 2018. Having been an active volunteer on the parent side, she was excited to take the opportunity to join DC professionally.

She comes to us with a range of experience in communications and human resources. She holds a BS in Communications from Oral Roberts University. Missy and her husband Bob have two children, one of whom is a DC student, Josh (8th). They are members of Great Valley Presbyterian Church.

Missy began her career in television news as an assistant producer for ABC affiliate KTUL in Tulsa, OK. She relocated to the Philadelphia area and spent a number of years working in human resources for PricewaterhouseCoopers. Prior to joining the staff at DC Missy worked with Strategic Communications and Planning, a communications consulting firm based in Wayne, PA.

As Alumni Coordinator, Missy's goals are to continue to foster a reciprocal relationship between our graduates and our school. She's enjoyed working with many of our alumni on reunions and is looking forward to getting to know many more through these and other school events. She is an active member of the DC Middle School Parent Volunteer Organization (PVO) and Athletic Boosters.

Please reach out if you have questions, are interested in planning a reunion or want to participate as an alumni volunteer. You can reach Missy at 610.353.6522 ext. 2381 or [mfreiling@dccs.org](mailto:mfreiling@dccs.org) or stop by the Alumni Office on the second floor of Lowrie Hall.

## THE NEW MEMBERS OF THE ALUMNI COUNCIL

### 2016 Natalie Marziani

Natalie is currently a junior at Temple University's Fox Business Program. She is a dual degree student, majoring in both Marketing and Spanish.

### 2003 Jamie Calderwood

Jamie is the Associate Director of Finance at IQVIA in Plymouth Meeting. He has an undergraduate degree from Gordon College and a Masters in Business Administration from Penn State University.

### 2002 John Vesper

John is Co-Owner/Vice President of Vesper Enterprises Inc. which owns and operates John's Village Market in Wayne as well as the retail food brand Vesper Bros. Foods. John and his twin brother Bill, also an alum from the Class of '02, co-founded this business in 2013.

### 1992 Jenny Iott

Jenny began her career as a nurse for Children's Hospital of Pennsylvania. She then went on to serve as the lower school nurse for a number of years. She and her husband Andy are the parents of two DC students, Ben, 11th grade, and Maggie, 7th grade.

### 1988 Carolyn Landman

Carolyn works as an Occupational Therapist with special needs students in public schools in the Philadelphia area. She spends much of the summer months serving on short-term missionary trips.

### 1978 Jon Briggs

Jon is a Principal Consultant with Ellucian Corporation, implementing administrative software at colleges and universities across North America. He previously served DC as a member of the Board of Trustees and Board President. He is the proud father of two DC alumni, Laura '09 and Tyler '08.

### 1967 JK Williams

JK is the Founder and President of EG Ministries, Inc., a ministry that reaches girls and women with the Gospel message. The ministry is now in its 37th year of service with programs in four different states. She serves the Lord full time teaching Bible studies and speaking at various events throughout the year while directing and overseeing the ministry.

### 1958 Dan Hussar

Dan is a member of DC's first graduating class. He holds the title of Dean Emeritus and Remington Professor Emeritus of the Philadelphia College of Pharmacy, University of the Sciences, after serving that institution for more than 50 years. Dan has served DC in a number of roles over the years including President of the Board of Trustees and was named Alumnus of the Year 1986. He is the proud parent of three DC Alumni, Eric '93, Chris '95, and Tim '02.

## JOIN US FOR OUR UPCOMING REUNIONS

THE CLASS OF **1959** is soliciting interest for their 60th reunion in 2019. Sam Cox is coordinating and would love to hear from those interested in attending. Write to him at Mr. and Mrs. Samuel A. Cox, 98 Woodland Drive, Honey Brook, PA 19344 or send an email to [samacox@comcast.net](mailto:samacox@comcast.net).

THE CLASS OF **1969** is busy planning their 50th reunion for spring of 2019. Email Steve Smyth at [ssmyth3650@icloud.com](mailto:ssmyth3650@icloud.com) if you're interested in attending or helping with the preparations.

THE CLASS OF **2014** is beginning to put together the plans for their 5th reunion. Details to come! For more information or to volunteer to help, contact D.L. Browne at [dl.browne21@gmail.com](mailto:dl.browne21@gmail.com).

**ALUMNI GIVE WEEK**  
**MARCH 18 - 22**

GIFTS OF ANY AMOUNT WILL HELP UNLOCK A  
**\$25,000 CHALLENGE GIFT!**

**YOUR PARTICIPATION IS NEEDED**

WATCH YOUR EMAIL AND SOCIAL MEDIA OUTLETS FOR MORE DETAILS TO FOLLOW  
QUESTIONS AT [ALUMNI@DCCS.ORG](mailto:ALUMNI@DCCS.ORG)

## FROM THE Archives

### CIRCA 1973

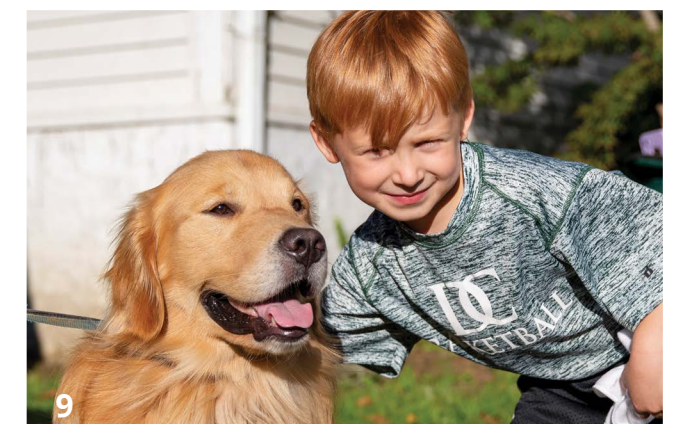
Members of the JV Cheerleading Squad Pictured Left - Right: Ellen Lowrie, Bev Vickers, Lynne Signorino, Sally Fields, and Karin Zetterberg





# THE DC COMMUNITY WAS "ALL IN" FOR THIS FALL TRADITION

Homecoming 2018 is a highlight of the school year for many in the DC community. This year's event kicked off with Grandparents Day for students in the Middle and Upper School. From an energized pep rally, athletic contests, alumni events, food trucks and the highly anticipated Powderpuff Football Game under the lights, Homecoming 2018 brought our entire community together to connect, cheer, and celebrate.



**HOMEcoming GALLERY:** Pictured: Top Left- 1. Chad Fenley & Karen Piotrowski 2. Dawn Schmitt & Jim Favino 3. Rob Irias: faculty/alumni soccer game 4. Powder puff football game 5. Cole Levis at pep rally 6. Gi'anni Rowley 7. Delicious food trucks 8. The Pitofskys & the Bronkemas 9. Amos Fenley & DC athletic fan—the Petrus family dog





# HOW THINGS WORK

YOUR GIFT POWERS GOD'S WORK AT DC



## YOUR PARTICIPATION IN THE ANNUAL FUND POWERS OUR SCHOOL

The Annual Fund for DC provides unrestricted monies that bridge the gap between tuition revenue and ongoing operating expenses. All gifts fund essential expenses including faculty salaries, curriculum, campus maintenance, technology, and financial aid.

**BE A PART OF THIS EFFORT AND HELP ADVANCE KINGDOM WORK THROUGH CHRISTIAN EDUCATION.**

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The Palmers



The Broyles



The Wisnewskis



## WHY I GIVE TO THE ANNUAL FUND

### FACULTY

Faculty member Jeff Wisnewski has been teaching upper school history at DC since 2001. He and his wife Kristin (Proto) are both graduates from the Class of 1995. They are also parents to four children, three of whom are currently enrolled at DC, Stephen 10th, Anna Marie 8th, and Gianna 6th, plus future Knight Lia. As a teacher Jeff feels it's important to give to The Annual Fund because, "I'm honored to teach with great people, teachers that I respect. I know DC teachers care about their students including my own children. I want to be a part of making this care possible and helping our school succeed."

### PARENTS

Parents David and Melissa Broyles have two children who are DC students, Elena 10th and Alex 8th. The family lives in the Glen Mills area and attends Valley Point Church. We asked them why they give to the Annual Fund. "We think it's important to give to The Annual Fund in order to ensure Christian education continues. As parents, it's important to us that our children learn, and ultimately adopt, a Christian world view. We are truly grateful to DC for reaffirming Christian principles that are taught at home. It is a privilege to partner with the DC community."

### ALUMNI

Tom and Becky (Pubusky) Palmer '03 met at DC and began dating during their senior year, then married after college graduation. They settled in the King of Prussia area and are now the proud parents of three year old Ben and two year old Maddie. One reason they give to the Annual Fund is, "We think Christian education is important and dwindling in our community. We give now and hope we can give more in the future because we know that Christian education doesn't come cheap." Becky also says, "It hits close to home for me because I received financial aid to help make it possible for me to attend DC." Tom and Becky want to do their part so that other students can have a Christian education, just like them.





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