

STRATEGIC PLAN STEERING COMMITTEE

Minutes for

January 15, 2019

All members were present in person or via Zoom conference, except David Pearson, Clark and Sharon, all absent with notice

1. Lisa Plimpton contract. Research update. 3 in person interviews so far. All have had specific suggestions for MSSM without prompting. Only issue is setting up interview with U Maine RISE Center. Did the committee have any other suggestions for who to interview.
2. Property Condition Assessment – Update – On site evaluation was done. Marie would be asked to provide the committee with information on the school owned Trafton Housing as well.
3. Time line of meetings
 - a. All future Zoom meetings will be at Zoom Conference # 5107814702
 - b. Revised time line – attached
4. Faculty / Staff Planning Work done to date
 - a. Key Takeaways – Facility, visibility of school; keeping school independent; time for research/ student schedule. What do they mean by “independent”? Faculty lead, not part of a larger school, control over facilities.
Not in the work done – programing. Program review has been pushed by the Board for over 10 years, but has not been successful.
We could recommend Accreditation as a goal. There are costs and benefits to accreditation, but it does force an evaluation of programing.
STEM Outreach – materials, program delivery, middle school focus?, address perceived Algebra 1 deficiency?
We had Teach the Teacher program. Outreach to teachers? Is this part of programing?
Jack Kent Cook grant – was to be used to start delivering some content. How is that doing?

The interview with a High School science teacher in Rangely showed that there are voids in online resources for teachers in Maine. Could MSSM plug those holes? Can MSSM support professional development in STEM areas, how about cross collaborations?

Computer Science is a major focus of several STEM groups in Maine. There is a deficiency in this area in Maine. Is this something MSSM can partner in? Middle school programing? High school programing?

What kind of resources would that take? Dedicated staffing for outreach?

Same with Engineering / programing – what can be do onsite and what can we support for offsite opportunities.

Date point – North Carolina School of Science and Mathematics has 1 pre calc class. MSSM offers 7.

Numbers and enrollment – how do we focus on quality programming and reach distant/remote education cohorts?

Should we focus our outreach on remoteness – try to fill the STEM void for those areas of Maine that do not, and will not have the resources to offer programming in those areas?

See, western Maine education collaborative in Farmington and West Ed. In California.

- b. How do we incorporate into our plan – be thinking of the areas we want to focus the Board on.
- c. Report back to Faculty/Staff at their February 4th planning session. David Ferguson will attend this meeting in person.