

2016-17 School Performance Report

15500 Simonds RD NE • Kenmore, WA 98028 • 425-408-7200 • www.nsd.org/inglemoor

Principal: Vicki Sherwood

Assistant Principals: Erica Hill and Joe Mismas

Mascot: Vikings

Colors: Black and Gold

Inglemoor High School is committed to excellence in education. IHS serves over 1,755 students in grades 9 through 12. Many students come for our accelerated academic programs, positive school spirit and a dedicated, caring staff. We are guided by our **Vision** "to offer programs for *all* students. Our school **Motto** is our guiding principle: "VIKS" (Voice, Integrity, Knowledge and Service).

Inglemoor students are academically strong. The composite grade point average for all of our students is 3.24. Our students' performance on state assessments is consistently among the highest for all schools in Washington State.

We believe students thrive in quality learning experiences when their basic needs are met. All students can succeed in school and become productive citizens, when given time to grow and fundamentally supported by the adults in their lives. At Inglemoor, education is a partnership built upon mutual respect among staff, students, parents and the community.

Vicki Sherwood, Principal

Mission Statement: To provide a safe, caring environment that fosters life-long learning and inspires students to develop their full potential as contributing members of a global society.

2016-17 School Facts

Based on the October 2016 enrollment report, there were **1,400** students enrolled at Inglemoor High School with an ethnic composition of:

 American Indian/Alaskan Native 	0.3%					
 Asian/Pacific Islander 	15.7%					
 Black/African American 	2.1%					
 Caucasian 	61.9%					
 Hispanic 	12.9%					
 Two or More Races 	7.2%					
Student Demographics						
 Students who qualify for 	14.2%					
free/reduced meals						
 Students who qualify for Special Education 	9.8%					
 Graduation Rate/on time 	94.6%					
• Graduation Rate/extended	96.5%					
Inglemoor has 80 classroom teachers						
 Avg. years of teacher experience 	17.8					
 Teachers with at least a Master's 	81.3%					
 Teachers who are highly qualified 	100%					





Inglemoor High School

Home of the Vikings!

Assessments

Northshore School District administers Smarter **Balanced Assessments** (SBA) in English/Language Arts (ELA) and math in grades 3-8, SBA ELA in grade 10 and SBA Math in grade 11; Measurements of Student Progress (MSP) in Science for grades 5 and 8; End-of-Course (EOC) in math for grades 9 and 10; and EOC in Biology in grade 10 to students annually in compliance with state and federal laws.

Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSAs support all of our cocurricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

	ELA	Math	Sci	ELA	Math	Sci
	15-16 SBA	15-16 SBA	15-16 EOC BIO	16-17 SBA	16-17 SBA	16-17 EOC BIO
Grade 10	*	*	87.7	*	*	86.7
NSD	*	*	88.5	*	*	88.5
State	*	*	71.6	*	*	71.6
Grade 11	86.9	51.6	*	90.4	S	*
NSD	87.6	34.3	*	87.6	68.4	*
State	73.6	25.9	*	73.6	25.9	*

S= Suppressed data by OSPI. Aggregate data must sometimes be withheld from public display when it could potentially be used to identify or derive information about individual students. **EOC** reflects End of Course Overall Score.

	SAT Mean Scores			ACT C	omposite S	cores
Class of	2015	2016	2017	2015	2016	2017
Inglemoor	1720	1735	1211	26.3	26.4	26.2
NSD	1671	1688	1194	24.9	25.6	25.4
State	1496	1488	1072	22.4	23.1	21.9

School Improvement Plan

Inglemoor's School Improvement Plan supported our school goal to close the achievement gap by improving learning and ensuring success for all students. Teachers collaborated by working in departments to achieve these goals in light of the planned grade transition, core 24, and changing demographics of our school.

Student learning needs were addressed through a range of offered classes such as ELL Support, systematic tracking of failing grades and attendance, Guidance Team Counseling, and Credit Recovery courses supporting both the academic and career needs of students with varying interests and academic passions. We were pleased that these efforts resulted in improved student achievement as measured by state testing.





School Improvement Plan continued

Over the past year, Inglemoor's staff continued to focus upon these key areas:

- Encouraging challenge and rigor
- Increasing the percentage of students taking IB/AP/College in the HS and CTE classes
- Ensuring growth for every student while eliminating achievement and opportunity gaps
- Validating social and cultural identities
- Recognizing the needs of under performing and off track students
- Creating a culture of inclusivity, equity and accountability
- Utilized PLC's to improve instructional practices and developed common curriculum, instructional practices and assessments
- Created partnerships and provided opportunities for all families to be involved in their student's activities and academic programs
- Developed a variety of communication methods that enhanced regular two-way interactions with families and our community
- Employed a variety of communications across languages and cultures to help families access services and advocate for needs of their student

Facility Information

Inglemoor was built in 1964 on 49.2 acres. An extensive remodel was completed in 1995. Our one-story school contains 68 classrooms, four computer labs, thirteen computers-on-wheels labs, performing arts center, comprehensive health room, career/counseling center, library media resource center and a state-of-the-art planetarium. Telecommunications, technology and data/video networking are integrated into all facets of our instructional program.

An outstanding athletic complex surrounds our campus. Lighted synthetic turf baseball, softball and football fields provide Inglemoor with excellent instructional and competitive facilities. Our gym is one of the largest in the KingCo Conference, and major upgrades were added to our baseball field, soccer field, tennis courts and rubber/asphalt track.

Inglemoor's complex is used during the evening and on weekends by youth and adult sports programs, PTSA groups, community organizations and other Northshore schools. This partnership provides multiple opportunities for our community to engage in life-long learning experiences in a first class facility.





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About Northshore:

Northshore is the 10th largest school district in Washington with more than 20,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

Annual School Performance Report:

This report is published by the Northshore School District Communications Department. This information is a requirement of our state's legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

Northshore School District 2016-17 Fiscal Information

Revenues 2016-17

Nevenues 2010 17		
State	157,866,564	67.9%
Federal	10,619,839	4.6%
Taxes	49,139,354	21.1%
Other	14,927,642	6.4%
Total revenues for 2016-17	\$232,553,398	
Expenditures 2016-17		
Teaching & Teaching Support	164,290,844	73.22%
School & Central Office Administration	24,269,502	10.82%
Custodial/Maintenance/Grounds/Operations	12,900,085	5.75%
Nutrition Services	5,965,945	2.66%
Transportation	7,949,054	3.54%
Utilities	4,463,107	1.99%
All Other Support Services	4,555,285	2.03%
Total expenditures for 2016-17 '	\$224,393,821	

Average per pupil/per day expenditure for 2016-17 \$61.45

2017-22 Strategic Plan Goals

- 1. ' Success in the Early Years
- 2. 'Responsible, Resilient, Empathetic Learners
- 3. Growth for Every Student, Elimination of Outcome and Opportunity
- 4. ' Innovative, Creative, Critical Thinkers
- 5. ' Ready for Lifelong Success after Graduation

Board of Directors: Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain

Superintendent: Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, genetic information, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability, unless based upon a bona fide occupational qualification, in all its employment procedures, training, programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Career College Readiness (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.

