



# Northshore Junior High School

Leadership. Excellence. Acceptance. Determination.

## 2016-17 School Performance Report '17

12101 NE 160<sup>th</sup> ST • Bothell, WA 98011 • 425.408.6700 • [www.nsd.org/northshore](http://www.nsd.org/northshore)

**Principal:** Tiffany Rodriguez  
**Assistant Principals:** Gabe DeMiero

**Mascot:** Titans  
**Colors:** Blue, Black and White

On behalf of Northshore Junior High School, it is my privilege to extend a warm welcome to our community. I am honored to serve as principal alongside an amazing group of educators deeply committed to student success. Our top priority is to ensure a safe and supportive learning environment that meets the unique needs of all students, challenges them to grow, and facilitates them to achieve their best. At this age, students are searching for who they are and who they want to become. They are developing skills that will set them on the right path to their future. Our staff strives to provide every student with rigorous, active learning; a safe place to explore and challenge themselves; and a supportive environment where they feel a sense of belonging, connection and empowerment. We believe every student deserves to be known and valued, and we work tirelessly to ensure positive relationships for every child.

Tiffany Rodriguez, Principal

*"The Future Belongs to Those Who Prepare for it Today."* ~Malcom X

**Mission Statement:** *Our Northshore Junior High School mission, in partnership with educators, parents and community, is to provide students ample opportunity to build the knowledge and skills to be meaningful contributors in a changing, diverse world.*

### 2016-17 School Facts

Based on the October 2016 enrollment report, there were **737** students enrolled at Northshore Junior High School with an ethnic composition of:

- American Indian/Alaskan Native 0.3%
- Asian/Pacific Islander 16.2%
- Black/African American 1.1%
- Caucasian 59.0%
- Hispanic 15.3%
- Two or More Races 8.1%

### Student Demographics

- Students who qualify for free/reduced meals 14.1%
- Students who qualify for Special Education 9.8%
- Transitional Bilingual 4.4%
- Migrant 0.0%
- Section 504 0.0%
- Unexcused Absence Rate 0.1%

### Northshore JH has a total of 40 classroom teachers

- Avg. years of teacher experience 18.5
- Teachers with at least a Master's 70.0%
- Teachers who are highly qualified 100%



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## Assessments

Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3-8, SBA ELA in grade 10 and SBA Math in grade 11; Measurements of Student Progress (MSP) in Science for grades 5 and 8; End-of-Course (EOC) in math for grades 9 and 10; and EOC in Biology in grade 10 to students annually in compliance with state and federal laws.

## Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSAs support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

	ELA	Math	Sci	ELA	Math	Sci
	15-16	15-16	15-16	16-17	16-17	16-17
<b>Grade 7</b>	<b>80.8</b>	<b>72.6</b>	*	<b>77.1</b>	<b>69.6</b>	*
NSD	76.8	72.8	*	79.7	72.9	*
State	58.5	49.8	*	60.1	49.9	*
<b>Grade 8</b>	<b>78.9</b>	<b>63.9</b>	<b>82.3</b>	<b>80.3</b>	<b>68.9</b>	<b>86</b>
NSD	72.7	70.3	80.2	73.8	68.4	78.8
State	59.7	47.8	67.5	58.5	47.6	65.9
		<b>ALG</b>			<b>ALG</b>	
<b>Grade 9</b>	*	*	*	*	*	*
NSD	*	*	*	*	*	*
State	*	*	*	*	*	*

## School Improvement Plan

Our 2016-17 school improvement plan:

1. \$Increase the percentage of 9<sup>th</sup> graders on track for \$ graduation. \$
2. \$Increase the percentage of students exceeding state learning standards by gender, ethnicity, income level and special needs.
3. \$Increase the percentage of students who feel connected to school.

To increase the number of students on track to graduate, our school used targeted interventions based on student achievement data to identify students in need of extra support. Students accessed extra tutoring support during and outside of the school day, math lab, after-school study club, and classroom volunteers. Our counseling and administrative team worked closely with staff, parents and community partners to meet the needs of our struggling learners.

In an effort to increase the percentage of students exceeding state learning standards, our staff embraced developmentally responsive practice in a rigorous academic environment. Brain-based teaching strategies, block scheduling and department PLC goals that utilize student-learning data to collaborate on best practice are a few of the ways our school strived to exceed state learning standards.



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## **School Improvement Plan continued**

Finally, feeling connected and welcomed at school is a key component of academic success. Within the classroom, staff maintained a strong commitment to building caring, positive relationships. Because student success is optimized when each student is known well by at least one adult in school, our staff worked to ensure that all kids have an advocate. Beyond the classroom, we provided a multitude of ways for students to get involved through sports, clubs, extra curricular and service learning.

## **Facilities**

Northshore Junior High School opened its doors in 1977. In 2002, a major modernization of the facility began and was completed in 2004, bringing us the beautiful campus we have today.

Many areas of the school were updated including the library, commons, classrooms, theater and main office. Many classrooms are equipped with state-of-the-art technology.

Thanks to the support of our community in the Northshore School District, our facility truly provides an optimal learning environment for our students.



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## About Northshore:

Northshore is the 10th largest school district in Washington with more than 20,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

## Annual School Performance Report:

This report is published by the Northshore School District Communications Department. This information is a requirement of our state's legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

## Northshore School District 2016-17 Fiscal Information

### Revenues 2016-17

State	157,866,564	67.9%
Federal	10,619,839	4.6%
Taxes	49,139,354	21.1%
Other	14,927,642	6.4%
<b>Total revenues for 2016-17 ' </b>	<b>\$232,553,398</b>	

### Expenditures 2016-17

Teaching & Teaching Support	164,290,844	73.22%
School & Central Office Administration	24,269,502	10.82%
Custodial/Maintenance/Grounds/Operations	12,900,085	5.75%
Nutrition Services	5,965,945	2.66%
Transportation	7,949,054	3.54%
Utilities	4,463,107	1.99%
All Other Support Services	4,555,285	2.03%
<b>Total expenditures for 2016-17 ' </b>	<b>\$224,393,821</b>	

**Average per pupil/per day expenditure for 2016-17 \$61.45**

### 2017-22 Strategic Plan Goals

1. ' Success in the Early Years
2. ' Responsible, Resilient, Empathetic Learners
3. ' Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. ' Innovative, Creative, Critical Thinkers
5. ' Ready for Lifelong Success after Graduation

**Board of Directors:** Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain  
**Superintendent:** Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, genetic information, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability, unless based upon a bona fide occupational qualification, in all its employment procedures, training, programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Career College Readiness (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.



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