



2016-17 School Performance Report ' 1

12950 NE 195th ST • Bothell, WA 98011 • 425.408.5400 • www.nsd.org/woodin

Principal: Dawn Bowers

Assistant Principals: Brian Matthias and Sam Ramirez

Mascot: Hawks

Colors: Royal Blue and Gold

Woodin is an energetic, learning community that prides itself on meeting the needs of the children we serve. We are committed to partnering with families to provide the best educational experience. The richness and diversity of our surrounding community is reflected in the faces of the students who fill our classrooms. This diversity of incomes, languages and cultures is the strength of the Woodin family. We have created a responsive learning community that recognizes and nurtures the academic potential of every child.

Woodin offers a K-6 English instructional program and a K-6 Spanish/English dual language program. Our teachers have high expectations and work diligently to ensure every student achieves at high levels. We care deeply about our students and provide differentiated learning opportunities. As principal, my favorite place to be is in the classroom connecting with students and observing teachers as they create purposeful learning communities.

Dawn Bowers, Principal

Mission Statement: *Our mission is to improve the teaching in every classroom in support of high achievement for every student.*

2016-17 School Facts

Based on the October 2016 enrollment report, there were 613 students enrolled at Woodin Elementary School with an ethnic composition of:

- American Indian/Alaskan Native 0.0%
- Asian/Pacific Islander 11.9%
- Black/African American 1.6%
- Caucasian 43.7%
- Hispanic 35.7%
- Two or More Races 7.0%

Student Demographics

- Students who qualify for free/reduced meals 30.4%
- Students who qualify for Special Education 11.7%
- Transitional Bilingual 25.6%
- Migrant 0.0%
- Section 504 0.0%
- Unexcused Absence Rate 0.3%

Woodin has 37 classroom teachers

- Avg. years teacher experience 8.5
- Teachers with at least a Master's 70.3%
- Teachers who are highly qualified 100%



Woodin Elementary

Home of the Wildcats!

Assessments

Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3-8, SBA ELA in grade 10 and SBA Math in grade 11; Measurements of Student Progress (MSP) in Science for grades 5 and 8; End-of-Course (EOC) in math for grades 9 and 10; and EOC in Biology in grade 10 to students annually in compliance with state and federal laws.

	ELA	Math	Science	ELA	Math	Science
	15-16	15-16	15-16	16-17	16-17	16-17
Grade 3	43.2	48.1	*	54.8	53.6	*
NSD	73.4	75.6	*	69.6	74.5	*
State	54.3	58.9	*	52.6	57.8	*
Grade 4	67.9	56.7	*	60	53.7	*
NSD	76.1	75.3	*	73.5	72.8	*
State	57	55.4	*	55.2	54.3	*
Grade 5	64.7	58.8	67	64.9	55.8	72.7
NSD	77.3	69.9	81.8	77.1	70.5	79.7
State	60.1	49.2	65.3	58.6	48.6	63.4
Grade 6	69	59.5	*	66.2	60.6	*
NSD	79.1	73.6	*	75.6	70.3	*
State	56.5	48	*	55.5	48.2	*

Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSAs support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

School Improvement Plan

Woodin staff members collaboratively analyzed student work to determine goals and prioritize the school's shared work. Our primary focus was on math, reading instruction and social emotional growth. In the interest of strengthening these core areas, teachers were provided targeted professional development opportunities in the areas of math, reading, and PBIS (Positive Behavior Intervention Supports). Many teachers received professional development at Teacher's College Reading and Writing Institute in New York while others received training right here in our district. At Woodin, teachers and learning specialists are members of grade level Professional Learning Communities. The work of our PLC's allowed our staff to meet regularly to analyze student data, share instructional strategies and plan targeted methods of instruction to meet the needs of all of our learners. Additionally, dual language teachers received professional development around best practices for bilingual education.

Our School Improvement Plan was a continuous process. Teachers worked together collaboratively to analyze student work, determine student's strengths and areas for growth and planned instruction in





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School Improvement Plan continued

response to the identified needs. They set short-term improvement goals using common classroom-based assessments to gauge progress. Goals were revisited multiple times throughout the school year in order to monitor and adjust plans. Instruction and assessment took place simultaneously. This process gave us the best opportunity to improve achievement across the entire school as it allowed us the flexibility to adapt to the needs of our students.

What is Dual Language?

- Dual Language is a bilingual education program that integrates Spanish speaking and English speaking students for instruction in and through two languages.
- Literacy and content area instruction is provided in both languages to all students.
- Dual language programs are also known as two-way immersion, two-way bilingual, bilingual immersion and dual-language immersion.

Dual Language Program Fundamental Goals:

- Attainment of challenging, age-appropriate academic skills and knowledge
- Advanced levels of functional proficiency in English and Spanish
- Understanding and appreciation of cross-cultural differences

The Benefits of Knowing Two Languages:

- **Educational:** Students are capable of achieving high levels of proficiency in a second language without detrimental effects to their primary language development.
- **Cognitive:** Bilingual students perform better on tasks that call for divergent thinking, pattern recognition and problem solving. Bilingual students also have advanced levels of linguistic awareness.
- **Socio-cultural:** Proficiency in two languages permits individuals to expand their world.
- **Economic:** Bilingual students have enhanced employment opportunities.

Facilities

Woodin Elementary School was built in 1970 on 9.5 acres. The two-story school contains 26 classrooms that are all in daily use for students. The school underwent a full modernization in 1990 that included new carpets, new paint and a new roof. In 1997, the school's heating system was renovated and the main office area was remodeled in the spring/summer of 2003.

Many local community groups including youth sports leagues and the YMCA use our school's fields and gym on evenings and weekends for special events.



Strengthening Our Community Through Excellence in Education



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About Northshore:

Northshore is the 10th largest school district in Washington with more than 20,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

Annual School Performance Report:

This report is published by the Northshore School District Communications Department. This information is a requirement of our state's legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

Northshore School District 2016-17 Fiscal Information

Revenues 2016-17

State	157,866,564	67.9%
Federal	10,619,839	4.6%
Taxes	49,139,354	21.1%
Other	14,927,642	6.4%
Total revenues for 2016-17 '	\$232,553,398	

Expenditures 2016-17

Teaching & Teaching Support	164,290,844	73.22%
School & Central Office Administration	24,269,502	10.82%
Custodial/Maintenance/Grounds/Operations	12,900,085	5.75%
Nutrition Services	5,965,945	2.66%
Transportation	7,949,054	3.54%
Utilities	4,463,107	1.99%
All Other Support Services	4,555,285	2.03%
Total expenditures for 2016-17 '	\$224,393,821	

Average per pupil/per day expenditure for 2016-17 \$61.45

2017-22 Strategic Plan Goals

1. ' Success in the Early Years
2. ' Responsible, Resilient, Empathetic Learners
3. ' Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. ' Innovative, Creative, Critical Thinkers
5. ' Ready for Lifelong Success after Graduation

Board of Directors: Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain

Superintendent: Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, genetic information, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability, unless based upon a bona fide occupational qualification, in all its employment procedures, training, programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Career College Readiness (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.



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