



Kenmore Elementary

Home of the Cubs!

2016-17 School Performance Report

19121 71st AVE NE • Kenmore, WA 98028 • 425.408.4800 • www.nsd.org/kenmoreel

Principal: Melissa Riley

Assistant Principal: Karen Zehm

Mascot: Cubs

Colors: Purple and Teal

Welcome to Kenmore! It's my sincere pleasure to lead this wonderful school. My favorite thing about being the principal is working with our amazing kids! I love being in the classrooms, watching and listening to students learn. Through each learning experience, they grow one step closer to taking on the world, equipped for the future. They have incredible teachers, school staff and families who care deeply for them and are committed to their academic, social and emotional growth.

Teamwork is an essential component of our work. Teachers and paraeducators meet regularly in collaborative teams to plan and discuss student progress and they take part in a wide variety of professional learning opportunities. With our Strategic Action Plan guiding us, we work together to deepen our instructional knowledge and grow our knowledge of a diverse range of students to provide purposeful and engaging learning experiences that targets each student's needs.

Melissa Riley, Principal

Mission Statement: *As staff, parents and students in the educational community at Kenmore Elementary School, it is our mission and responsibility to ensure that students continue to improve and perform successfully academically, emotionally, physically and socially.*

2016-17 School Facts

Based on the October 2016 enrollment report, there were 560 students enrolled at Kenmore Elementary School with an ethnic composition of:

- American Indian/Alaskan Native 0.0%
- Asian/Pacific Islander 8.6%
- Black/African American 2.9%
- Caucasian 50.5%
- Hispanic 27.9%
- Two or More Races 10.2%

Student Demographics

- Students who qualify for free/reduced meals 34.8%
- Students who qualify for Special Education 12.3%
- Transitional Bilingual 25.0%
- Migrant 0.0%
- Section 504 0.0%
- Unexcused Absence Rate 0.2%

Canyon Park has 38 classroom teachers

- Avg. years teacher experience 10.9
- Teachers with at least a Master's 63.2%
- Teachers who are highly qualified 100%



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Assessments

Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3-8, SBA ELA in grade 10 and SBA Math in grade 11; Measurements of Student Progress (MSP) in Science for grades 5 and 8; End-of-Course (EOC) in math for grades 9 and 10; and EOC in Biology in grade 10 to students annually in compliance with state and federal laws.

Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSAs support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

	ELA	Math	Science	ELA	Math	Science
	15-16	15-16	15-16	16-17	16-17	16-17
Grade 3	60.7	70.2	*	45	56.9	*
NSD	73.4	75.6	*	69.6	74.5	*
State	54.3	58.9	*	52.6	57.8	*
Grade 4	49.1	50	*	56.6	57.1	*
NSD	76.1	75.3	*	73.5	72.8	*
State	57	55.4	*	55.2	54.3	*
Grade 5	62.3	53.6	80	60	53	62.1
NSD	77.3	69.9	81.8	77.1	70.5	79.7
State	60.1	49.2	65.3	58.6	48.6	63.4
Grade 6	64.8	62.6	*	59.4	43.2	*
NSD	79.1	73.6	*	75.6	70.3	*
State	56.5	48	*	55.5	48.2	*

School Improvement Plan

Last year our School Improvement Plan focused on two goals as defined by our school board:

District Goal 1: Student Achievement and Success at Grades Pre-Kindergarten – 12 and Beyond

1.4 Increase the percentage of students meeting standard by gender, ethnicity, income level and special needs

Our math goal focused on increasing the overall proficiency of students, K-6, by learning more about how to serve specifically identified underperforming sub groups and high performing students based on common classroom-based assessments and Smarter Balanced testing. We spent time focused on different components of differentiation to benefit the enrichment and engagement of all learners.

Our reading goal focused on accelerating student growth in reading fluency and comprehension for students who qualify for LAP, Title I, ELL or Special Education services, using the balanced literacy



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School Improvement Plan continued

framework. Additionally, we worked to improve students' ability to write about their reading in fiction and nonfiction texts.

District Goal 4: Effective Communications and Community Involvement

4.2 – Increase opportunities for community engagement and involvement

We facilitated opportunities for community engagement and involvement for all families and community members and met regularly to determine how to best build upon current and/or create new opportunities within our community to increase overall connectedness to school. For example, we began Community Home Visits to reach out into the community to engage neighborhoods. This helped us learn more about our families, cultures, experiences with school, as well as how we could better serve our school community.

Facilities

Kenmore Elementary School is a 20-classroom building with an activity room, multi-purpose room, music room and library. In addition, there are seven portable classrooms. All 20 classrooms and six portables house 25 classes of kindergarten through sixth grade general education classes and one special education resource room. One portable is used by our 10 instructional support staff who serve students through ELL, LAP and Title programs.

Our common areas and gardens are well maintained and sports teams extensively use our playfields during fall, spring and summer months. Our facilities are used after hours for childcare, student clubs and short-term student classes in areas of interest taught by parents and staff. Kenmore also boasts a lovely arboretum at one entrance and is surrounded by Swamp Creek Park.



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About Northshore:

Northshore is the 10th largest school district in Washington with more than 20,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

Annual School Performance Report:

This report is published by the Northshore School District Communications Department. This information is a requirement of our state's legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

Northshore School District 2016-17 Fiscal Information

Revenues 2016-17

State	157,866,564	67.9%
Federal	10,619,839	4.6%
Taxes	49,139,354	21.1%
Other	14,927,642	6.4%
Total revenues for 2016-17	\$232,553,398	

Expenditures 2016-17

Teaching & Teaching Support	164,290,844	73.22%
School & Central Office Administration	24,269,502	10.82%
Custodial/Maintenance/Grounds/Operations	12,900,085	5.75%
Nutrition Services	5,965,945	2.66%
Transportation	7,949,054	3.54%
Utilities	4,463,107	1.99%
All Other Support Services	4,555,285	2.03%
Total expenditures for 2016-17	\$224,393,821	

Average per pupil/per day expenditure for 2016-17 \$61.45

2017-22 Strategic Plan Goals

1. Success in the Early Years
2. Responsible, Resilient, Empathetic Learners
3. Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. Innovative, Creative, Critical Thinkers
5. Ready for Lifelong Success after Graduation

Board of Directors: Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain
Superintendent: Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, genetic information, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability, unless based upon a bona fide occupational qualification, in all its employment procedures, training, programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Career College Readiness (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.



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