



Moorlands Elementary

Home of the Mustangs!

2016-17 School Performance Report '17

15115 84th AVE NE • Kenmore, WA 98028 • 425.408.5100 • www.nsd.org/moorlands

Principal: Talena Graff

Assistant Principal: Sam Ramirez

Mascot: Mustangs

Colors: Blue and Burgundy

Welcome to Moorlands! We are a large elementary school serving almost 800 students and have a staff of 70+ professionals serving a rich and diverse student population. Our parent community is supportive with a strong volunteer population and active PTA.

Moorlands staff is dedicated to continuous professional growth to deliver outstanding instruction. Our students come prepared to learn and have many opportunities for leadership such as student council, kindergarten helpers and safety patrol. Our academic programs follow NSD's curriculum and we provide character education to support students socially and emotionally.

We believe in teaching the whole child. We are a year 2 PBIS (Positive Behavior Intervention Support Systems) school. Throughout the school year we focus on Moorlands P.R.I.D.E. traits (showing respect, caring, responsibility, a ready to learn, and safety). We are the Mustangs and work daily to show Mustang Pride!

We are so proud of our accomplishments and we invite your support and partnership in the work.

Talena Graff, Principal

Mission Statement: *Our mission is to help students acquire the social and academic skills necessary to become life-long learners and contributing members of our world.*

2016-17 School Facts

Based on the October 2016 enrollment report, there were 792 students enrolled at Moorlands Elementary School with an ethnic composition of:

- American Indian/Alaskan Native 0.1%
- Asian/Pacific Islander 13.5%
- Black/African American 1.6%
- Caucasian ! 68.4%
- Hispanic 9.0%
- Two or More Races 7.3%

Student Demographics

- Students who qualify for free/reduced meals 8.2%
- Students who qualify for Special Education 11.2%
- Transitional Bilingual 9.0%
- Migrant 0.0%
- Section 504 0.0%
- Unexcused Absence Rate 0.2%

Moorlands has 47 classroom teachers

- Avg. years teacher experience 13.6
- Teachers with at least a Master's ! 68.1%
- Teachers who are highly qualified 0.0%



Strengthening Our Community Through Excellence in Education



Moorlands Elementary

Home of the Mustangs!

Assessments

Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3-8, SBA ELA in grade 10 and SBA Math in grade 11; Measurements of Student Progress (MSP) in Science for grades 5 and 8; End-of-Course (EOC) in math for grades 9 and 10; and EOC in Biology in grade 10 to students annually in compliance with state and federal laws.

Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSAs support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

	ELA	Math	Science	ELA	Math	Science
	15-16	15-16	15-16	16-17	16-17	16-17
Grade 3	69.4	70.3	*	66.9	72.3	*
NSD	73.4	75.6	*	69.6	74.5	*
State	54.3	58.9	*	52.6	57.8	*
Grade 4	80.7	82.4	*	75.9	75	*
NSD	76.1	75.3	*	73.5	72.8	*
State	57	55.4	*	55.2	54.3	*
Grade 5	84.4	75.7	84.6	86.3	77.9	83.7
NSD	77.3	69.9	81.8	77.1	70.5	79.7
State	60.1	49.2	65.3	58.6	48.6	63.4
Grade 6	73.4	71	*	80.7	71.1	*
NSD	79.1	73.6	*	75.6	70.3	*
State	56.5	48	*	55.5	48.2	*

School Improvement Plan

Our School Improvement Plan focused on supporting the growth of each student in the area of reading. This plan is a living document closely aligned to the district goals.

Moorlands staff participated in professional development to enhance their skills in the use of effective instructional practices and for the implementation of the district reading curriculum. Certificated staff continued to learn about Common Core State Standards and participated in work around developing strong collaborative practices focused on data-driven student learning. Throughout the process of collecting data, analyzing school portfolios, setting and prioritizing goals, and selecting effective practices, staff worked to empower all students to achieve at higher levels in all academic disciplines including reading. We consider this work part of our professional responsibility and work continuously towards improving our practice. Ongoing evaluation of the School Improvement Plan provided a means to assess strengths as well as areas of need and helps guide our future decisions.

Moorlands continued to use programs that have been critical in reaching the whole child, including character education.



Strengthening Our Community Through Excellence in Education



Moorlands Elementary

Home of the Mustangs!

School Improvement Plan cont.

Technology was integrated into all core subjects and technology lessons were offered in every classroom, K-6.

As we consider our School Improvement Plan, we engaged in the following steps:

1. Analyzed data (state, district, school, grade level).
2. Identified students' learning needs.
3. Designed a plan to meet learning needs incorporating best practices and ! progress monitoring. !
4. Implemented the improvement plan.
5. Studied assessments regularly to determine if improvement occurred.
6. Repeated steps and revised SIP, if needed.

Facilities

Moorlands Elementary School opened its doors to students in the fall of 1962 and was remodeled in 1992. Our school is situated in a neighborhood setting with separation of buildings, providing landscaped areas and play space. We have a community park adjacent to our playground for student use during the day. During the 2014 school year, PTA made a commitment to campus beautification projects. We want our campus to be an inviting representation of our amazing community!

The school gym and fields are used extensively in the evenings by the community and for special school events.



Moorlands Elementary

Home of the Mustangs!

About Northshore:

Northshore is the 10th largest school district in Washington with more than 20,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

Annual School Performance Report:

This report is published by the Northshore School District Communications Department. This information is a requirement of our state's legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

Northshore School District 2016-17 Fiscal Information

Revenues 2016-17

State	157,866,564	67.9%
Federal	10,619,839	4.6%
Taxes	49,139,354	21.1%
Other	14,927,642	6.4%
Total revenues for 2016-17 '	\$232,553,398	

Expenditures 2016-17

Teaching & Teaching Support	164,290,844	73.22%
School & Central Office Administration	24,269,502	10.82%
Custodial/Maintenance/Grounds/Operations	12,900,085	5.75%
Nutrition Services	5,965,945	2.66%
Transportation	7,949,054	3.54%
Utilities	4,463,107	1.99%
All Other Support Services	4,555,285	2.03%
Total expenditures for 2016-17 '	\$224,393,821	

Average per pupil/per day expenditure for 2016-17 \$61.45

2017-22 Strategic Plan Goals

1. ' Success in the Early Years
2. ' Responsible, Resilient, Empathetic Learners
3. ' Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. ' Innovative, Creative, Critical Thinkers
5. ' Ready for Lifelong Success after Graduation

Board of Directors: Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain

Superintendent: Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, genetic information, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability, unless based upon a bona fide occupational qualification, in all its employment procedures, training, programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Career College Readiness (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.



Strengthening Our Community Through Excellence in Education