



# Frank Love Elementary

Home of the Cheetahs!

## 2016-17 School Performance Report '17

303 224<sup>th</sup> ST SW • Bothell, WA 98021 • 425.408.4600 • www.nsd.org/franklove

**Principal:** Katy French

**Assistant Principal:** Sarah Albertson

**Mascot:** Cheetahs

**Colors:** Teal and Black

At Frank Love, we are serious about student success! We encourage students to do their best by promoting academic achievement, independence and responsible citizenship. We are dedicated to ensuring students receive a high quality education.

Teachers work together to ensure students are working towards their full potential, receiving rigorous and targeted instruction. Teaching teams meet to plan instruction, share resources, and build common expectations. This collaboration allows teams to monitor student learning and ensure growth for every student.

We strive to create an enriched learning experience that supports innovative, creative, and critical thinking. Our students enjoy many extracurricular opportunities focused on STEAM, sports, leadership, teamwork, and academic enrichment.

We are committed to making this a great year of building responsible, resilient, and empathetic learners. We look forward to partnering with our community to provide an equitable and high-quality school experience for ALL students!

Katy French, Principal

**Mission Statement:** *Frank Love students value learning and are developing the skills necessary to think independently, cultivate their natural curiosity, and become responsible, community-minded citizens.*

### 2016-17 School Facts

Based on the October 2016 enrollment report, there were 658 students enrolled at Frank Love with an ethnic composition of:

- American Indian/Alaskan Native 0.2%
- Asian/Pacific Islander 14.9%
- Black/African American 2.6%
- Caucasian 59.6%
- Hispanic 12.8%
- Two or More Races 10.0%

### Student Demographics

- Students who qualify for free/reduced meals 18.3%
- Students who qualify for Special Education 11.5%
- Transitional Bilingual 15.1%
- Migrant 0.0%
- Section 504 0.0%
- Unexcused Absence Rate 0.6%

### Frank Love has 40 classroom teachers

- Avg. years teacher experience 11.7
- Teachers with at least a Master's 50.0%
- Teachers who are highly qualified 100%



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## Assessments

Northshore School District administers Smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3-8, SBA ELA in grade 10 and SBA Math in grade 11; Measurements of Student Progress (MSP) in Science for grades 5 and 8; End-of-Course (EOC) in math for grades 9 and 10; and EOC in Biology in grade 10 to students annually in compliance with state and federal laws.

## Community Involvement

We value the extremely strong support of our parents, alumni and community members. Volunteer opportunities, both inside and outside of the classroom are available and our PTA/PTSAs support all of our co-curricular programs.

Contact the school for information on volunteer or PTA/PTSA opportunities.

Our school facilities are available for community use at 425.408.7810.

	ELA	Math	Science	ELA	Math	Science
	15-16	15-16	15-16	16-17	16-17	16-17
<b>Grade 3</b>	<b>61.5</b>	<b>63.4</b>	*	<b>63.7</b>	<b>59.4</b>	*
NSD	73.4	75.6	*	69.6	74.5	*
State	54.3	58.9	*	52.6	57.8	*
<b>Grade 4</b>	<b>71.2</b>	<b>71.2</b>	*	<b>62.5</b>	<b>70.1</b>	*
NSD	76.1	75.3	*	73.5	72.8	*
State	57	55.4	*	55.2	54.3	*
<b>Grade 5</b>	<b>72.3</b>	<b>55.2</b>	<b>69.7</b>	<b>73.9</b>	<b>68.4</b>	<b>82.4</b>
NSD	77.3	69.9	81.8	77.1	70.5	79.7
State	60.1	49.2	65.3	58.6	48.6	63.4
<b>Grade 6</b>	<b>68.4</b>	<b>58.9</b>	*	<b>66.6</b>	<b>61.3</b>	*
NSD	79.1	73.6	*	75.6	70.3	*
State	56.5	48	*	55.5	48.2	*

## School Improvement Plan

At Frank Love we are committed to deepening student learning in all content areas by implementing research-based instructional models and utilizing high-quality teaching materials. In 2016-2017 our focus was primarily in the content area of reading. Our School Improvement Plan was founded on school-wide improvement goals with individual grade-level components feeding into those broader goals. Below are the simplified steps we used in our process:

1. ! Posed and discussed the question, what are our students' learning needs?
2. ! Analyzed data (state, district, grade level)
3. ! Identified specific areas of need
4. ! Designed a plan to meet the identified needs
5. ! Implemented the plan for improvement (progress ! monitoring, adjusting instruction) !
6. ! Returned to step #2 in order to analyze collected data and continue the process

Our goal with this inquiry cycle was to look for patterns of achievement and need with individuals and/or groups of students. We focused our teaching on those patterns within individual grade levels and classrooms.





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## **School Improvement Plan cont.**

Additionally, our plan included the development of grade level S.M.A.R.T. goals for all students. S.M.A.R.T. goals are specific and measurable goals directed at monitoring and increasing student achievement. Grade-level teams crafted their goals based on assessment data. Over the course of the year, teams analyzed various assessments in order to monitor student progress. This provided our staff the best opportunity to improve achievement across the entire school, because it encompassed growth indicators for ALL students at Frank Love Elementary.

## **Facilities**

Frank Love Elementary School opened in the fall of 1990. The school was constructed around a central courtyard design with 20 classrooms organized into pods. We have fourteen portable classrooms behind the school, that house third through sixth grade classrooms.

The school is used extensively in the evenings and on weekends to support various community organizations and sports leagues. The playground is always open for community use. Our PTA worked hard to raise the remaining funds required to purchase and install a brand new playground in the spring of 2012.



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## About Northshore:

Northshore is the 10th largest school district in Washington with more than 20,000 students in 20 elementary schools, six junior high schools, four comprehensive high schools, an alternative high school, a preschool program and an independent contract program grades 1-12. The district encompasses over 60 square miles and includes the cities of Bothell, Kenmore and Woodinville as well as part of unincorporated King County.

## Annual School Performance Report:

This report is published by the Northshore School District Communications Department. This information is a requirement of our state's legislature. The Northshore School District supports this sharing of educational information with the community. If you have questions about district policies or programs, or need this publication in an alternate format, please call the Communications Office at 425.408.7670.

## Northshore School District 2016-17 Fiscal Information

### Revenues 2016-17

State	157,866,564	67.9%
Federal	10,619,839	4.6%
Taxes	49,139,354	21.1%
Other	14,927,642	6.4%
<b>Total revenues for 2016-17 ' </b>	<b>\$232,553,398</b>	

### Expenditures 2016-17

Teaching & Teaching Support	164,290,844	73.22%
School & Central Office Administration	24,269,502	10.82%
Custodial/Maintenance/Grounds/Operations	12,900,085	5.75%
Nutrition Services	5,965,945	2.66%
Transportation	7,949,054	3.54%
Utilities	4,463,107	1.99%
All Other Support Services	4,555,285	2.03%
<b>Total expenditures for 2016-17 ' </b>	<b>\$224,393,821</b>	

**Average per pupil/per day expenditure for 2016-17 \$61.45**

### 2017-22 Strategic Plan Goals

1. ' Success in the Early Years
2. ' Responsible, Resilient, Empathetic Learners
3. ' Growth for Every Student, Elimination of Outcome and Opportunity Gaps
4. ' Innovative, Creative, Critical Thinkers
5. ' Ready for Lifelong Success after Graduation

**Board of Directors:** Sandy Hayes, president; David Cogan, vice president; Amy Cast; Jacqueline McGourty and Bob Swain

**Superintendent:** Dr. Michelle Reid

Northshore School District prohibits discrimination on the basis of age, sex, marital status, genetic information, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability, unless based upon a bona fide occupational qualification, in all its employment procedures, training, programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) have been designated to handle questions and complaints of alleged unlawful discrimination: Director of Human Resources (Title IX, ADA, and Civil Rights Compliance), Director of Career College Readiness (Section 504), 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-6000.



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